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**BLISS SCHOOL #234 DISTRICT PARENT INVOLVEMENT PLAN**

The Bliss School District believes that the education of each student is a responsibility shared by the school as well as the family. Parents and families of all economic racial and ethnic, cultural and educational backgrounds can have positive effects on their children’s’ learning. The District recognizes the importance of eliminating barriers that impede LEP parent and family involvement, and to provide an environment that encourages collaboration with parents, families and community.

The District provides for LEP parent and family involvement for all of its students through the Parent advisory council (PAC). In addition, the District recognizes the special importance of parent involvement to the success of its Federal programs: Title I, Migrant Education (MEP), Limited English Proficiency (LEP) and Homeless.

The District supports the development, implementation and regular evaluation of a LEP parent and family involvement plan that includes six elements and goals.

1. Promote regular, two-way, meaningful communication home and school. Examples: Translators, parent/teacher conferences, personal visits etc.
2. Promote and support responsible parenting. Examples: parenting workshops, adult classes, parent support group and monthly newsletters.
3. Recognize the fact that parents and families play an integral role in assisting their children to learn. Examples: family literacy programs, access to instructional materials, planning activities.
4. Promote a safe and open atmosphere for parents and families to visit the school that their children attend: and, actively solicit parent and family support and assistance for school programs. Examples: volunteer opportunities in and out of school, training, family activities.
5. Include parents as full partners in decisions affecting their children and families. Examples: shared parent and teacher expertise on individual students, student academic planning, parent leadership, advisory councils.
6. Use available community resources to strengthen and promote school program, family practices and the achievement of students.

The District is committed to professional development opportunities to enhance district staff understanding of effective LEP parent and family involvement strategies. The District also recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to LEP parent and family participation.

LEP parents and families will be included in the annual evaluation of the content and impact of this policy as well as the Parent Involvement Plan. The evaluation will be used to improve and/or create practices to enhance parent and family involvement.