

What are the benefits of parental involvement?

For Students:

- ♦ Higher achievement in reading
- ♦ Better attendance
- ♦ Positive attitudes and behaviors
- ♦ Higher grades and test scores with fewer placements in special education
- ♦ Higher graduation rates and greater enrollment rates in postsecondary education.

For Parents:

- ♦ Higher esteem for teachers
- ♦ A deeper understanding of educational programs and how the school works.
- ♦ Increased confidence in their ability to help their children learn at home
- ♦ Increased confidence and support for their children

For Schools:

- ♦ Higher student achievement
- ♦ Increased student attendance
- ♦ Higher staff morale
- ♦ Improved school atmosphere
- ♦ A network of supportive parents and communities

How can I be involved?

- Look at your child's performance and be sure you understand where your child stands in reading and mathematics.
- Talk with your child's teachers and principal to find out how you and your school can work together to improve your child's performance.
- Be aware of your school's performance under NCLB. Communicate your school's successes to your community and look for ways to support your school.
- Contact Bliss District Office (208-345-4445) and find out more about how you can be involved by attending district meetings, serving on advisory committees, and giving input on policies.

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Bliss School District #234

Title I

Parent Program Information



**"Preparing Individuals
for Success Through
Education"**

What is the Title I Program?

Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students. The goal of Title I is to provide extra instructional services and activities which support students identified as failing or most at risk of failing the state's challenging performance in standards in mathematics, reading and writing.

Who is eligible to participate in the Title I Program?

Eligible students are identified by the school as failing, or most at risk of failing, to meet the State's challenging student academic achievement standards.

Students who are economically disadvantaged, students with disabilities, migrant students or limited English proficient students, are eligible for services under this part on the same basis as other students selected to receive services under this part.

How may Title I funds be used under the Targeted Assistance Program?

- ◆ To help participating students meet such State's challenging student academic achievement standards expected for all children
- ◆ To provide extended learning time for students, such as an extended school year, before-school and after-school, and summer programs and opportunities
- ◆ To provide instruction by highly qualified teachers
- ◆ To provide opportunities for professional development with resources
- ◆ To provide strategies to increase parental involvement

Why is it important for parents to be involved under Title I?

According to the National PTA: "Over thirty years of research has proven beyond dispute the positive connection between parent involvement and student success. Effectively engaging parents and families in the education of their children have potential to be far more beneficial than any other type of educational reform."

What information must be provided to parents under Title I?

- Student Progress and Achievement
- How your child's school is performing
- Professional qualification of your child's teachers
- **Written Parent Involvement Policy**— a description of how the school system or school will support the important role of parents in the education of their children.
- **School-Parent Compact**— a written statement of what schools, students, and parents are supposed to do to help students achieve.

How are parents involved at the district level?

- District-wide PAC meetings— parents and literacy teachers who attend these meetings gain valuable information to share with other parents and teachers at the school level.