



+LEA ARP ESSER Plan – Use of Funds Template

Having an LEA ARP ESSER Plan is a condition of receiving ARP ESSER funds for each LEA.

Instructions: Complete this plan template by engaging in meaningful consultation with stakeholders, as identified in the assurances below, and by giving the public an opportunity to provide input in the development of this plan. Email this completed and signed plan, or a Plan developed by the LEA that includes all requirements, to Lisa at lenglish@sde.idaho.gov by October 1, 2021.

LEA # and Name: Bliss School District #234
Website link to the LEA's ARP ESSER Plan – Use of Funds: www.bliss234.org

Section 1: Using ARP ESSER funds for the continuous and safe operation of in-person learning

1. *Describe the LEA's process, including timeline, for engaging meaningful consultation with stakeholders. Identify the stakeholder groups involved. Describe how the public was given an opportunity to provide input in the development of this plan.*

Planning for the use of ESSER monies began immediately after we were notified that we would be receiving funds. (March 2020) Since the school board members are chosen to represent their constituents, most of the discussion happened during monthly board meetings. (March 2020 through the present) The community members are also invited to share comments and concerns pertaining to the school district at board meetings or through our online survey. We also had regular conversation with many teachers who are also community members and parents of our students.

2. *Describe how funds will be used to implement prevention and mitigation strategies that are consistent with the most recent Centers for Disease Control and Prevention (CDC) guidelines¹ for reopening and operating schools for in-person learning.*

In the event we had to close our schools in the future, new copy machines were purchased to make copies for the students. Assignments were delivered daily through our bus routes along with their breakfasts and lunches. New floor scrubbers were purchased for sanitation along with masks, hand sanitizer and other COVID related cleaning supplies. New playground equipment was also purchased to promote social distancing, social and emotional health, and healthy play for the students of the district.

3. *Describe how the LEA will use no less than, 20% of allotted ARP funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. Specifically, address how the LEA will utilize funds to identify, reengage, and support students most likely to have experienced the impact of lost instructional time on student learning, such as:*

¹ The most recent guidelines can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>

- a. *Students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years;*
- b. *Students who did not consistently participate in remote instruction when offered during school building closures; and*
- c. *Students most at-risk of dropping out of school.*
- d. *Subgroups of students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students, Hispanic students, and Native American students.*

Nearly all of bliss students fit into one or more of the categories listed above and are “at risk”. We are currently above 80% of our students that are receiving free or reduced lunches. Our committee consisting of administrators, teachers, board members and parents of the community have determined the best place for our students is in the classroom. Last year we were in session the entire year but we have determined the highest loss of learning was in the progress of reading in the elementary. This year we have devoted more than 20% of our ARP funds to employing a reading specialist that will teach reading skills to all students K-5.

4. *Describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act (See Appendix A). In your description, please identify how funds will be allocated to schools and for districtwide activities based on student need to equitably and inclusively support student success.*

We are a K-12 district and school. All of our ARP funds will be for all students including special populations. Our remaining money is currently earmarked for HVAC improvements district wide.

5. *Describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students, Hispanic students, and Native American students.*

Because our school K-12 is less than 100 students, all students will receive equal interventions and improvements pertaining to the COVID-19 guidelines. In a school where class sizes are less than 10, we include all students in our learning loss plan.

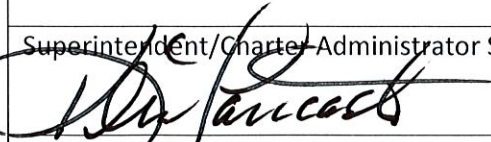
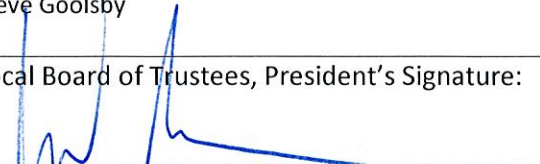
6. *Describe how the LEA will consistently monitor student progress and effectiveness of the strategies/interventions implemented to address gaps in student learning and well-being.*

Students will be monitored as usual using state generated tests and local measures that determine grade level status. Student growth has always been our goal and we will monitor our effectiveness as our administration and staff meet monthly to discuss our progress.

Section 2: Assurances

Assurance	LEA Response	
	Yes	No
1. The LEA assures that, to the best of the LEA's knowledge and belief, all information in this plan is true and correct.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2. The LEA engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of this plan. Specifically, the LEA engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Keep documentation of stakeholder communications and meetings on file at the LEA.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
3. The LEA engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. Keep documentation of stakeholder communications and meetings on file at the LEA.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
4. The plan is in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, will be provided in an alternative format accessible to that parent.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
5. The plan is publicly available on the LEA website.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Signatures

Superintendent/Charter Administrator Printed Name: Kevin Lancaster	
Superintendent/Charter Administrator Signature: 	Date: September 13, 2021
Local Board of Trustees, President's Printed Name: Steve Goolsby	
Local Board of Trustees, President's Signature: 	Date: September 13, 2021