

UNDERSTANDING YOUR STUDENT'S SCORES

ON THE IDAHO STANDARDS ACHIEVEMENT TEST IN ENGLISH LANGUAGE ARTS/LITERACY AND MATHEMATICS

Your student's score report for the 2019 Idaho Standards Achievement Test (ISAT) in English Language Arts (ELA)/Literacy and Mathematics provides your family with useful information, including:

- How your student scored on end-of-year, statewide assessments in ELA/Literacy and Mathematics
- Whether these scores meet Idaho's standards for achievement
- How your student's scores compare with students in the same school, the same district, and across Idaho

This brochure provides you with guidance on understanding the score report, answers a few frequently asked questions about the assessment, and offers direction on where to go to find additional resources.

SCORE REPORT GUIDANCE

ASSESSMENT OVERVIEW

The "Test" heading tells you which subject and grade level the score report covers. The "Overall Performance" section below it provides a brief score summary, including the scale score, achievement level, and lexile (for ELA/Literacy) or quantile (for Math).

Individual Student Report

How did my student perform on the ELA/Literacy test?

coursev

► Test: ISAT Summative ELA/Literacy Grade 5

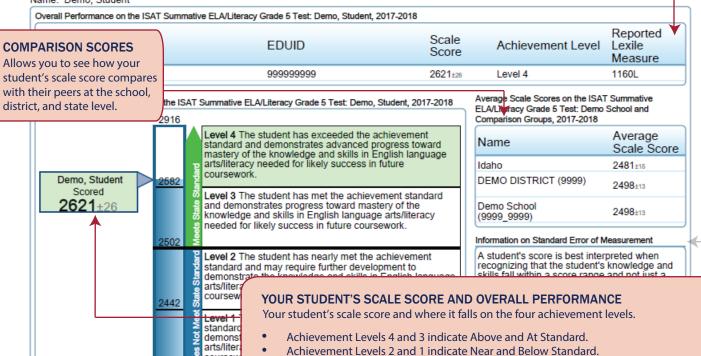
Year: 2018-2019 Name: Demo, Student

SAMPLE STUDENT REPORT

NEW LEXILE AND QUANTILE INFORMATION

The small number to the right of your student's score, following the (±) sign, represents the variance possible in the score if a student tested multiple times with the same assessment. The box above describes this concept in more detail.

These new measures can help you understand your student's performance and identify appropriate learning resources. Learn more by visiting sde.idaho.gov/assessment/isat-cas/



Learn more at testscoreguide.org/id

SCORE REPORT GUIDANCE CONTINUED Performance Over Time on the ISAT Summative ELA/Literacy Test: Demo, Student SAMPLE STUDENT REPORT 4 2539+25 2400 1800 PERFORMANCE OVER TIME This section shows how your student's scale score has changed over time in the specific subject area. Note: Some districts may provide a simplified score report without this information. The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times Performance on the ISAT Summative ELA/Literacy Grade 5 Test, by Claims: Demo, Student, 2017-2018 Claim Claim Claim Description Performance Reading STUDENT ASSESSMENT PERFORMANCE Your student's performance on claims (content areas) within this subject area. Writing Claims are broad statements of the assessment system's learning outcomes and are aligned to standards. Claim performance is reported as: Listenina below standard (\triangle), at/near standard (\square), or above standard (\bigcirc). For reporting purposes, there are four claims in ELA/Literacy and three claims in Mathematics. Research/Inquiry Similar to the (±) sign in the overall performance section, the green box around the score line represents the variance possible in the claim-level score if the student

PERFORMANCE ON WRITING TASK

Essay

Appearing only in the ELA/Literacy report, this provides detailed descriptions based on your student's response to the writing task.

Writing Performance on the ISAT Summative ELA/Literacy Gra

Organization/Purpose

narrative response provides uneven oration to support the development of narrative including vague connections burces; weak narrative techniques; and al use of sensory, concrete and

Evidence/Elaboration

tested multiple times with the same assessment.

ources; weak narrative techniques; and forma al use of sensory, concrete and grammative language that may not advance story. (2 out of 4 points)

The narrative response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 noints)

Conventions

FREQUENTLY ASKED QUESTIONS

What does the score report tell me about my student's level of understanding?

This report shows how your student is performing overall on the Idaho Content Standards for ELA/Literacy and Mathematics and their performance in the categories that led to these scores. The scores are only one aspect of a student's academic performance, but serve as an important measure of progress.

How do these scores affect my student?

Your student's scores on the 2019 ISAT in ELA/Literacy and Mathematics do not affect his or her report card or ability to move on to the next grade level. We primarily use these scores to help families, schools, districts, and the state understand and improve student academic achievement in Idaho.

ADDITIONAL INFORMATION

For more information about the test - including the new quantile and lexile measures - additional FAQs, and helpful educational resources, visit sde.idaho.gov/assessment/isat-cas/

To learn more about the different achievement levels for each grade and subject area, including the types of skills students are expected to learn, visit **testscoreguide.org/id**