

## Jesus in Our Lives

### Engage: Page 131

- ▶ Invite your child to quiet himself or herself and prepare to hear Sacred Scripture. Open the Bible and read aloud John 13:34–35. Then say: **The Gospel of the Lord**. Invite your child to respond *Praise to you, Lord Jesus Christ*.
- ▶ Think of an activity or sport that your child enjoys. Then ask whom your child would imitate in order to improve his or her skill in that activity or sport. Ask: **When it comes to loving our neighbor, whom can we imitate?** (Jesus)
- ▶ Read aloud the paragraphs. Ask: **How can we share Jesus' love with one another?** (be kind, share, help others) Say: **The sacraments help us love as Jesus did.**
- ▶ Invite your child to prepare for prayer. Pray aloud the prayer while your child follows along. Then pause for additional reflection. Conclude by praying together the Sign of the Cross and *Amen*.

### Explore: Pages 132–133

- ▶ Ask: **What do we do at Mass?** (listen to stories about God; pray; sing) Explain that when we go to Mass, we show our love for God as a community of believers. Say: **We have talked about how the Mass is a special kind of liturgy. Liturgy is prayer that we pray with Jesus' friends.**
- ▶ Point out the boldface terms on the page and have your child repeat them after you. Then read aloud the four paragraphs on page 132. Ask: **What are signs of Jesus' love called?** (sacraments) Say: **Jesus gave the Church the sacraments. We receive God's grace through the sacraments. Grace is a gift of God's life. God gives us grace because he loves us and wants us to love others.**
- ▶ Ask: **What do we call the sacraments that welcome us into the Church?** (Sacraments of Initiation) **What three sacraments welcome us?** (Baptism, Confirmation, and the Eucharist)
- ▶ Ask: **What do we call the sacraments that heal us?** (Sacraments of Healing) **What two sacraments heal us?** (Reconciliation; Anointing of the Sick)
- ▶ Ask: **What do we call the sacraments that help us serve others?** (Sacraments at the Service of Communion) **What two sacraments help us serve others?** (Matrimony and Holy Orders)
- ▶ Read aloud the Did You Know? feature on page 132. Say: **We are signs of Jesus' love in this world when we are kind.**

- ▶ Point out the boldface word, *priests*, on page 133 and have your child repeat it after you. Then read aloud the paragraph. Ask: **What is the name of our parish priest? What do priests do?** (Accept reasonable responses.) Say: **A priest is a man who has received a special calling from God to serve the Church. Priests guide the Church and lead us in the celebration of Mass.**
- ▶ Read aloud the activity title, directions, and words in the word bank. Have your child complete the activity.
- ▶ Then read aloud the Reading God's Word feature. Say: **God loves you very much. He will always protect you. He is always with you.**

### Art Print: Page 134

- ▶ Find in a magazine, a book, or online a picture of Jesus surrounded by children. Ask: **What do you see in this picture?** Encourage your child to describe the picture in detail, including the expressions on the faces of Jesus and the children. Say: **Jesus treated children with kindness. Treating others with kindness is one of the greatest signs of love.**
- ▶ Read aloud the first paragraph. Then explain that Jesus' friends thought he might have more important things to do than speak with children.
- ▶ Read aloud the second paragraph and the verse from the Gospel of Mark. Say: **When Jesus asked for the children, he showed everyone how important he thinks children are.** Read aloud the last paragraph.
- ▶ Read aloud the activity title and directions. Allow time for your child to write his or her answer and color the picture. Discuss the response.
- ▶ Help your child fold a sheet of white paper into thirds. On the left panel, have your child write the word *Jesus*. In the center have your child write the word *Loves*. On the right panel, have your child write the word *Me*. Guide your child to illustrate each word, using crayons or markers. On the back have your child draw a picture of himself or herself with Jesus.

### Reflect: Page 135

- ▶ Invite your child to prepare for prayer. Then read aloud the title and paragraph. Together look at the picture. Say: **Like the boy in the picture, use your imagination in prayer. Use your senses to imagine what you see, feel, hear, touch, and smell.**
- ▶ Have your child close his or her eyes. Then pray aloud the first paragraph of the prayer, pausing after each sentence to give your child time to reflect. Next, pray aloud the last paragraph. Pause to allow your child time to be with Jesus in his or her heart. Then say: **Whenever you want to talk to Jesus, just imagine he is right beside you.**

**Reflect: Page 136**

- ▶ Discuss how your child feels when he or she talks with Jesus. Then read aloud the title and paragraph. Ask: **When does Jesus love you?** (when I talk with him, when I share what's in my heart, all the time) **How do you know Jesus loves you very much?** (because he loves me just the way I am)
- ▶ Read aloud the activity title and directions. Give your child time to complete the activity. Offer help as needed. Then discuss the note your child wrote.

**Respond: Pages 137–138**

- ▶ Ask your child to read aloud the Faith Summary on page 137. Review the Words I Learned in this session. Then read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can show signs of love for Jesus.
- ▶ Read aloud the activity title and directions and invite your child to complete the activity. Then ask your child how he or she might show love for each person he or she named on the signs.
- ▶ Point to the prayer and have your child pray it together with you. Conclude the prayer by praying together the Sign of the Cross and *Amen*.
- ▶ Read aloud the first paragraph of With My Family on page 138. Then read aloud and discuss the Scripture verses as suggested in the next paragraph.
- ▶ Discuss Faith on the Go. Then read aloud the activity title and directions. Complete the activity together.
- ▶ Conclude by praying together the Family Prayer.