

AT-HOME EDITION

UNIT 5 SESSION 24

# **Making Choices**

## Engage: Page 197

- Ask: What does it mean to show respect? (to be polite, to be kind, to be considerate, to be careful with others' belongings) What things do we share at home? (food, bathroom, tablet) How do you show respect for these things and the other people who use them? (clean up after myself, take turns)
- ► Invite your child to quiet himself or herself and prepare to hear Sacred Scripture.
- Read Philippians 4:4–9. Then say: *The Word of the Lord*. Invite your child to respond *Thanks be to God*.
- Read aloud the paragraphs on page 197. Ask: *How does Jesus want us to think differently?* (to not worry, to be filled with peace and joy)
- Say: Jesus treated everyone with respect. Let's ask him to help us always respect others.
  Pray the prayer aloud together. Conclude by praying together Amen.

## Explore: Pages 198-199

- Ask: What is a leader? (someone who is in charge of a group or task) What does a good leader do? (Accept reasonable answers.) Say: Jesus chose Peter to be the leader of the Church.
- Read aloud A Community of Believers. Say: Peter encouraged Christians to act as Jesus would. He wanted them to live in peace.
- Read aloud the Reading God's Word feature Say: This is part of a letter written by Saint Paul to the Romans. He wants them to be kind to others and to build up others instead of bringing them down. Ask: What actions can you take to be a peacemaker? How can you build up others? (show respect for everyone, stop ourselves from saying unkind things about people, reach out to others in peace)
- Have your child read aloud Live in Kindness on page 199. Guide your child to look up the word *peacemaker* in the Glossary. Read aloud and discuss the definition. Ask: *How are the people on this page being peacemakers?* Say: *God is kind and forgiving. When we sin, he always forgives us.*
- Read aloud the Ready for the Sacraments feature. Ask: How can we help those in need? Say: Remember that an important way to help others is to pray for them.





#### **Art Exploration: Page 200**

- Find in a magazine, a book, or online a picture of a mother teaching her child to walk. Ask: What do you see in this picture? Encourage your child to describe the picture in detail, including how the mother is helping her child. Say: God wants us to respect our families.
- Have your child turn to page 200. Read aloud the introduction and discuss the question. Then read aloud Respect Others. Ask: What can you do to make peace at home? (show respect, don't argue, use good manners)
- Read aloud Keeping the Peace and have your child complete the activity. Have him or her read aloud the completed sentences.
- Read aloud the Link to Liturgy feature. Guide your child to look up the term Sign of Peace in the Glossary. Read aloud and discuss the definition. Demonstrate the Sign of Peace with your child. Say: When we share the Sign of Peace at Mass, we are saying that we respect one another as brothers and sisters in Christ.
- Have your child make a collage that represents your family. Tell your child to cut out pictures and words from magazines and other media that remind him or her of each person's qualities. Have him or her group together pictures and words that refer to a certain family member. Display the artwork in your home.

## Reflect: Pages 201–202

- Together look at page 201. Say: Let's spend some time thinking about how close we have grown to Jesus.
- Read aloud the title and the paragraph. Then pray aloud the imaginative prayer slowly and reverently. Pause for your child to talk to God in his or her heart. Then invite him or her to join you in praying the Sign of the Cross.
- Have your child read aloud Respect Others on page 202. Discuss the question. Then have your child complete the activity and discuss the answers with you.

### Respond: Pages 203–204

- Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways to show respect in his or her words and deeds. Then invite your child to complete the activity.
- Pray aloud the prayer as your child follows along. Then pray the Sign of the Cross together.
- Read aloud With My Family on page 204. Together as a family, complete the page and do the activity. Pray the family prayer. Say: At Mass, the priest says to us, "The peace of the Lord be with you always." This means we carry God's peace with us all the time and share it with others. Remember to act in peaceful and respectful ways.

