

Christian Living

Engage: Page 155

- ▶ Invite your child to quiet himself or herself and prepare to hear Sacred Scripture. Read Mark 10:43–45. Then say: *The Gospel of the Lord*. Invite your child to respond *Praise to you, Lord Jesus Christ*.
- ▶ Read aloud the paragraphs. Ask: *What does it mean to be “great” and “first”?* (maybe successful, powerful, important; or maybe committed to serving God and others) *How might you be first even if you gave your place in line to another person?* (Others might see you as “first” because of your kindness.) Say: *Let’s ask for Jesus’ help in seeing how we can serve*. Pray aloud the prayer. Conclude by praying *Amen*.
- ▶ Invite your child to read the session title and ask: *What does “Christian living” mean to you?* (putting into practice what we hear at Mass and doing good in our daily lives) Talk about people in your community who help you and your child every day.

Explore: Pages 156–157

- ▶ Discuss the special talents shared by your family members. Say: *Each of us has received different gifts, and we are called to share these gifts in different ways*. Read aloud The Call to Share Our Gifts on page 156. Ask: *What do we call the particular way of sharing our gifts from God to which Jesus calls us?* (our vocation) Discuss how the people in the pictures serve God and the Church.
- ▶ Read aloud the Reading God’s Word feature. Say: *Think about a gift you have received from God. Think about how you can use it to serve God and others*.
- ▶ Read aloud Sacrament of Matrimony on page 157. Say: *Matrimony is one of two sacraments that bless a vocation. Being in a marriage is a vocation. The sacrament blesses those who choose to marry*. Have your child read aloud Your Vocation and complete the activity by sharing what his or her future vocation might be. Ask how this relates to his or her gifts and how your child might serve God and others.
- ▶ Read aloud the Meet a Saint feature. Discuss with your child Andrew Kim Taegon’s vocation as a priest and that we can learn how to be strong in answering God’s call from him.

Art Exploration: Page 158

- ▶ Find in a magazine, a book, or online an image of children painting a mural. As you look at the image, discuss the different abilities those working on the mural may bring to the project. (Some may be good at drawing outlines, some good at painting carefully to fill in shapes; some may be good at encouraging others; some may help organize the work.) Say: ***We are called upon to be helpful to our families, friends, and communities because we are all part of God's creation.***
- ▶ Have your child turn to page 158. Read aloud the introduction and discuss the question. Read aloud *Many Gifts, One Spirit*. Ask: ***What are some ways we can bring joy to the work God gives us?*** (play music, sing, work with friends, pray, smile, be thankful) Invite your child to read aloud *Working Together*, complete the activity, and share his or her responses with you.
- ▶ Invite your child to illustrate one of his or her responses in *Working Together* using drawing paper, crayons, or markers. Display the artwork in your home.
- ▶ Read aloud the Link to Liturgy feature. Say: ***This Sunday at Mass, let's remember to listen carefully to what the priest says at the Dismissal.***

Reflect: Pages 159–160

- ▶ Together look at page 159. Ask: ***What gift does the boy in the picture share with others?*** (his music) Say: ***Remember to thank Jesus for your talents and for his guidance in using those gifts and talents to help others.*** Read aloud the paragraphs, pausing after each question. Allow your child time to think about different vocations. Lead him or her in praying the Sign of the Cross.
- ▶ Read aloud page 160. Help your child complete the sentences.

Respond: Pages 161–162

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned. Read aloud *Ways of Being Like Jesus*. Ask your child to suggest specific ways he or she can use special talents to help others. Then invite your child to complete the activity.
- ▶ Pray aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud *With My Family* on page 162. Talk with your child about how God loves us and wants us to help one another. Remind your child to use his or her gifts to serve God and help others.