

Faith, Hope, and Charity

Engage: Page 173

- ▶ Invite your child to quiet himself or herself and prepare to hear Sacred Scripture. Read Luke 17:5–6. Then say: ***The Gospel of the Lord.*** Invite your child to respond *Praise to you, Lord Jesus Christ.*
- ▶ Invite your child to brainstorm a list of habits. Write them on a sheet of paper. Say: ***Habits are actions that we perform over and over until they become automatic. A virtue is a good habit that brings us closer to God.***
- ▶ Read aloud the paragraph. Write the word *faith* on a sheet of paper. Ask your child how he or she can make faith a habit. (pray often; think of the needs of others; attend Mass)
- ▶ Say: ***Let's pray to Jesus now and ask that our faith may grow.*** Join your child in praying aloud. Conclude the prayer by praying *Amen.*
- ▶ Read aloud the session title. Say: ***We will learn ways to follow the guidance that Jesus provides and to use God's gifts to lead good lives.***

Explore: Pages 174–175

- ▶ Say: ***Think back to people you have learned about who trusted God.*** Ask: ***How did Mary trust God?*** (She accepted God's invitation to be Jesus' mother.) ***How did Joseph trust God?*** (He took care of Mary and Jesus.) Read aloud Saints with the Virtue of Hope on page 174. Ask: ***What did Paul give thanks for?*** (the work of faith and love that his friends were doing) Talk about ways your family has helped your child follow Jesus.
- ▶ Have your child read Our Families Teach Us and complete the activity.
- ▶ Read aloud the Sacred Site feature. Say: ***Saint Monica and Saint Augustine were good examples of the virtues of faith, hope, and charity.***
- ▶ Have your child read aloud page 175. Ask: ***What are the three most important virtues?*** (faith, hope, and charity) Have your child read Virtue in Action, complete the activity, and share his or her chart with you.
- ▶ Read aloud the Reading God's Word feature. Say: ***Saint Paul wrote this in a letter to his friends in Corinth, a city in southern Greece. He wanted them to know how important it is for Christians to love one another.***

Art Exploration: Page 176

- ▶ Find online (or in a catalog or a Catholic store) different designs for cross, anchor, and heart charms as symbols of faith, hope, and charity (love). Look at the different options with your child and choose one you both like. Discuss with your child the symbolism of the items and how each represents its virtue.
- ▶ Have your child turn to page 176. Read aloud the introduction and discuss the question.
- ▶ Invite your child to read aloud Symbols of the Virtues. Say: ***Think about each virtue and how to make it present in your life.*** Read aloud Matching Virtues. Allow time for your child to label the symbols and name the virtue for each sentence. Check your child's answers together.
- ▶ Invite your child to make a poster with the symbols for the virtues of faith, hope, and charity, using the charms you chose as inspiration. Encourage your child to add details to enhance the poster. Display the poster in your home.

Reflect: Pages 177–178

- ▶ Together look at page 177. Say: ***The boy and his dog are enjoying a quiet moment together. When you pray, stay calm by receiving the strength of the Holy Spirit and giving concerns up to God.***
- ▶ Pray aloud the prayer slowly and thoughtfully. Pause between sentences so that your child has time to thank God for the gifts your child has received from him.
- ▶ Invite your child to read aloud Saint Jeanne Jugan on page 178. Say: ***On October 11, 2009, Jeanne Jugan was declared a saint.*** Read aloud The Virtues of Saint Jeanne Jugan and have your child complete the activity.

Respond: Pages 179–180

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can be friendly to a child who seems lonely. Then invite your child to complete the activity.
- ▶ Pray aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud With My Family on page 180. Invite your child to pay attention to times when he or she shows the virtues of faith, hope, and charity.