

All Life Is Sacred

Engage: Page 197

- ▶ Invite your child to quiet himself or herself and prepare to hear Sacred Scripture. Read 1 John 4:16–21. Then say: ***The Word of the Lord***. Invite your child to respond *Thanks be to God*.
- ▶ Ask: ***What happens in a room when it is nice enough outside to open the windows?*** (Stuffy air in the room is displaced by fresh, pleasant-smelling air.) Say: ***Let's read to see what can displace fear and hatred***. Read aloud the paragraphs. Ask: ***What displaces fear and hatred?*** (God's love)
- ▶ Say: ***Reflect on Jesus' loving presence in your life as you pray with me***. Conclude the prayer by praying *Amen*.
- ▶ Ask: ***What do you remember about our earlier study of God's creation?*** (God created the world out of love for us; all of God's creation is good; we know God through his creation.)
- ▶ Read aloud the session title. Say: ***Imagine how much God loves us to entrust his world to our care. All life is sacred, and we should help and respect others***.

Explore: Pages 198–199

- ▶ Ask: ***How did Saint Louise de Marillac show her love for others?*** (She helped Saint Vincent de Paul work with people who had few resources, and she helped found an order of sisters to help people in similar circumstances.)
- ▶ Have your child read aloud page 198. Say: ***Frédéric and his friends proved that they could make a difference in the world***. Ask: ***What parables have we read about small acts of love reaching many people?*** (the parables of the mustard seed and the yeast) Read aloud the Reading God's Word feature. Say: ***God's love lives in all of us. We praise God when we share that love with others***.
- ▶ Read aloud Honor All People on page 199. Ask: ***Why are all people important?*** (God makes us sacred from the first moment of life.) Say: ***Every choice we make affects other people***.
- ▶ Have your child read aloud Choices Guided by Love and complete each sentence. Discuss his or her responses.

Art Exploration: Page 200

- ▶ Find in a magazine, a book, or online an image of a harvest with people working together. As you look at the picture, discuss with your child how the task each person is performing may be simple, but by working together they accomplish a lot. Discuss any experience your child may have had or that you have had together showing that “many hands make light work”; that is, a big job becomes much easier and more pleasant when people work together to complete it.
- ▶ Say: *Jesus calls us to share with one another in any way we can.*
- ▶ Have your child turn to page 200. Read aloud the introduction and discuss the question. Read aloud Small Acts Make a Big Difference. Ask: *When we have a large task in front of us, what are ways to help us accomplish it?* (begin with a small step, work with others)
- ▶ Read aloud Small Steps and Teamwork. Give your child time to complete his or her drawing.

Reflect: Pages 201–202

- ▶ Together look at page 201. Say: *The boy in the picture is at his school. We are blessed to be able to go to school and learn about the world around us, God’s creation.*
- ▶ Pray aloud the prayer slowly and reverently. Pause after each sentence to give your child time to reflect on God and all who serve him. Together pray the Sign of the Cross.
- ▶ Read aloud Praise for God’s Creation on page 202. Say: *Because God loves us completely, he entrusts the care of his world to us.*
- ▶ Have your child read aloud Illustrate the Psalm. Give your child time to complete his or her illustration of the verses from the psalm.

Respond: Pages 203–204

- ▶ Ask your child to read aloud the Faith Summary. Review the Word I Learned. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can brighten the day of someone who is sick. Then invite your child to complete the activity.
- ▶ Pray aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud With My Family on page 204. Invite your child to go in peace to love and care for all of God’s creation.