

## Loving Our Family

### Engage: Page 189

- ▶ Display images of different families. Ask: *What is different about these families? What is the same about the families?* Say: *We are called to be loving to our family members even when it is difficult to do so.*
- ▶ Read aloud the session title. Say: *In this session, we will learn about the Fourth, Fifth, and Sixth Commandments. These three commandments teach us how to love.*
- ▶ Invite your child to quiet himself or herself and prepare to hear Sacred Scripture.
- ▶ Read aloud 1 John 4:20–21 from your Bible. Then say: *The Word of the Lord.* Invite your child to respond *Thanks be to God.*
- ▶ Invite your child to read aloud the paragraphs on page 189. Ask: *What do the Fourth, Fifth, and Sixth Commandments teach us?* (how to love and be in good relationship with the people in our life) Say: *Let's ask Jesus to help us treat others well.* Pray aloud the prayer together. Conclude by praying *Amen.*

### Explore: Pages 190–191

- ▶ Tell a story about a difficult decision you had to make and then invite your child to do the same. Ask: *Why was the choice difficult? What did you do to help you choose?* Discuss your child's responses.
- ▶ Have your child read aloud Saint Thomas More on page 190. Ask: *What was Thomas More forced to choose between?* (loyalty to the Church and loyalty to the government) Say: *Thomas More's faith gave him the strength to forgive King Henry and the man who was about to execute him.*
- ▶ Read aloud the Did You Know? feature. Say: *Saint Thomas More is the patron saint of lawyers because of his example. He made the right decision even when doing so was difficult.*
- ▶ Read aloud Relationships with Others on page 191. Look up the word *obedience* in the Glossary. Say: *Parents and other leaders help us follow God's plan for us. We are obedient when we do what they ask of us.* Ask: *What does the Fifth Commandment say?* (Killing is wrong.) *What does the Sixth Commandment say?* (We are called to respect our bodies and other peoples' bodies. A husband and a wife are called to be faithful to each other and to respect their marriage promises.)
- ▶ Read aloud the Did You Know? feature. Say: *In our life of prayer, sacrifice, and service to others, our family is a sign of the Holy Trinity's love for the world.*

## Art Exploration: Page 192

- ▶ Find in a magazine, in a book, or online a picture of a heart, a traditional symbol of love.
- ▶ Say: *What do you see in this picture?* Encourage your child to describe the picture in detail, including what the heart symbolizes.
- ▶ Say: *Jesus calls us to forgive, love, and pray for our enemies.*
- ▶ Read aloud the introduction and discuss the question on page 192.
- ▶ Read aloud Love and Forgive Your Enemies. Ask: *What does Jesus say in the Scripture passage?* (Love your enemies and pray for those who persecute you.)
- ▶ Read aloud Prayer of Forgiveness. Allow time for your child to write a prayer.
- ▶ Look again at the picture of the heart. Say: *This artist used a heart to symbolize love, but there are many other symbols we can use for love and forgiveness.* Give your child art supplies. Have him or her make a piece of art that uses symbols of love and forgiveness. Encourage your child to make abstract art and to use multiple media, such as crayons, markers, colored pencils, or watercolors.

## Reflect: Pages 193–194

- ▶ Together look at page 193. Say: *King Solomon is one of Jesus' ancestors. He is also the son of King David. Solomon was known to be a wise king. Many people turned to him for advice.*
- ▶ Read aloud God, Be with Us. Then pray aloud the prayer with your child. Close the prayer by praying *Amen*.
- ▶ Read aloud the heading and first paragraph on page 194. Then take turns reading aloud the dialogue between Ryan and Olivia. Ask: *What else can Olivia do to help her make the right choice?* (pray to the Holy Spirit, follow the saints' example, practice the virtue of fortitude, follow the Fourth Commandment)
- ▶ Read aloud Follow the Fourth Commandment and give your child time to complete the activity. Discuss his or her response.

## Respond: Page 195

- ▶ Ask your child to read aloud the Faith Summary on page 195. Review the Word I Learned. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways to treat family and friends with compassion and respect. Then invite your child to complete the activity.
- ▶ Pray aloud the prayer with your child. Then pray the Sign of the Cross together.

## With My Family: Page 196

- ▶ Read aloud With My Family on page 196. As a family, complete the page and do the activity. Finally, pray the family prayer. Say: *Let's follow Jesus' example and make a special effort to honor one another in the coming week.*