

## Jesus Calls Us to Love Others

### Engage: Page 197

- ▶ Ask: *What is one way that you cooperate with a family member?* (share a bathroom, bedroom, or computer; take turns using a toy or choosing TV shows to watch)
- ▶ Read aloud the session title. Say: *Cooperating with one another helps us live together peacefully. In this session, we'll learn about the Seventh, Eighth, Ninth, and Tenth Commandments. These commandments help us be loving people.*
- ▶ Invite your child to quiet himself or herself and prepare to hear Sacred Scripture.
- ▶ Read aloud James 1:22–25 from your Bible. Then say: *The Word of the Lord.* Invite your child to respond *Thanks be to God.*
- ▶ Say: *Remember that the Seventh through Tenth Commandments teach us how to live in peace with others.* Invite your child to read aloud the paragraphs on page 197. Ask: *How are we doers of God's Word?* (We do good deeds. We follow God's commandments.) Say: *Let's ask Jesus to help us speak and act with love.* Pray aloud the prayer together. Conclude by praying *Amen.*

### Explore: Pages 198–199

- ▶ Ask: *What do the first three commandments help us do?* (grow in our relationship with God) *What do the Fourth, Fifth, and Sixth Commandments help us do?* (grow in our relationship with our family)
- ▶ Have your child read aloud Relationships with Our Neighbors on page 198. Ask: *Who are our neighbors?* (all those who are affected by our actions) Look up the word *covet* in the Glossary. Say: *God invites us to look to him for our happiness, not to other people or possessions.*
- ▶ Read aloud the Reading God's Word feature. Ask: *As people of God, what do we do to have good lives?* (follow God's commandments)
- ▶ Read aloud We Live the Commandments on page 199. Look up the word *temperance* in the Glossary. Say: *We practice the virtue of temperance when we show gratitude for what we have rather than wanting more.*
- ▶ Have your child read aloud Living the Ten Commandments and complete the activity. Discuss the words he or she chose.

## Art Exploration: Page 200

- ▶ Find in a magazine, in a book, or online a picture of Moses.
- ▶ Ask: *What do you see in this picture?* Encourage your child to describe the picture in detail, including Moses's appearance and any details in the background.
- ▶ Say: *After wandering in the desert for a long time, Moses looked toward the Promised Land.*
- ▶ Ask: *How might you have felt seeing this land for the first time?*
- ▶ Have your child read aloud God's Promises on page 200. Ask: *Where did Moses and the Hebrews arrive after wandering in the desert for 40 years?* (the land that God had promised to them)
- ▶ Read aloud The Importance of the Ten Commandments. Have your child complete the activity and then share his or her response.
- ▶ Read aloud the Link to Liturgy feature. Ask: *What are some ways that we can glorify the Lord by our lives?* (be kind to others, obey the Ten Commandments, reach out to people who are sick or suffering)
- ▶ Give your child art supplies and invite him or her to make a poster about keeping the covenant. Tell your child to draw ways that people can keep the covenant by obeying the Ten Commandments and following Jesus' example. Have your child write a title and caption for the poster. Display the poster in your home.

## Reflect: Pages 201–202

- ▶ Together look at page 201. Say: *As the Hebrews were getting ready to cross the Jordan River, they were preparing to cross to a new life. You will soon be crossing to a new grade and new challenges. God will always love you and be with you.*
- ▶ Read aloud Go with God. Then pray the prayer slowly and reverently, pausing between sentences to allow time for reflection. Close the prayer by praying *Amen* and joining your child in praying the Sign of the Cross.
- ▶ Have your child read aloud We Follow God's Plan on page 202. Ask: *How has the child who wrote the message chosen not to follow the commandments?* (The child plans to keep the jacket, which is theft, and covets Pat's clothes rather than being thankful for what he or she already has. The child plans to lie to his or her parents, which does not honor them. The child also asks the friend to lie.)
- ▶ Read aloud Send a Response and give your child time to write a message.

**Respond: Page 203**

- ▶ Ask your child to read aloud the Faith Summary on page 203. Review the Words I Learned. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can show respect for others. Then invite your child to complete the activity.
- ▶ Pray aloud the prayer as your child follows along. Then pray the Sign of the Cross together.

**With My Family: Page 204**

- ▶ Read aloud With My Family on page 204. As a family, complete the page and do the activity. Finally, pray the family prayer. Say: *Remember to follow the Ten Commandments. When we follow them, we live as God wants us to live.*