AT-HOME EDITION

UNIT 2 SESSION 7

Meeting Jesus

Engage: Page 55

- ▶ Read aloud the session title, then invite your child to quiet himself or herself and prepare to hear Sacred Scripture. Read aloud Mark 16:19–20. Then say: *The Gospel of the Lord*. Invite your child to respond, *Praise to you, Lord Jesus Christ*.
- Ask your child how he or she can communicate with someone who is not in the same room. (Possible answers: phone, e-mail, social media) Say: *Jesus has given us a remarkable way to remain in contact with him: the seven sacraments!* Invite your child to read aloud the paragraphs on the page.
- ➤ Say: Jesus is with us always. Let's ask him to help us recognize how he is present in our lives. Pray aloud the prayer. Conclude by praying Amen.

Explore: Pages 56-57

- ► Invite your child to read aloud the section title and the first paragraph.
- ► Read aloud page 56 while your child follows along. Together, make a chart that shows how each sacrament is celebrated and shows its signs. Emphasize that Baptism, Confirmation, and the Eucharist are known as the Sacraments of Initiation.
- ► Read aloud the Link to Liturgy feature. Invite your child to share memories of witnessing new Church members celebrating the sacraments.
- ► Continue reading about the sacraments on page 57 and filling in the chart. Say: Sacramentals help us grow in our faith and love for Jesus. Ask: How else does Jesus show us he cares for us? Discuss your child's answers.

Art Print: Page 58

- ► Find in a magazine, in a book, or online a picture of a group of people at the bedside of Jairus's ill daughter.
- ► Encourage your child to describe what he or she sees in the picture, including the expressions on the people's faces. Say: *Having faith in God means putting our trust in him. When we pray to God for help, we know that God is listening.*
- ► Invite your child to turn to page 58. Read aloud the introduction and discuss the question.
- ► Invite your child to read aloud Jesus Heals Jairus's Daughter. Discuss the account of Jesus and Jairus's daughter. Then read aloud Christ's Presence in the Sacraments. Ask: How does Jesus touch our lives today? (through the sacraments) Say: Sacraments are blessings from God.



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- ► Read aloud the activity directions and give your child time to complete the activity on a separate sheet of paper. Discuss his or her letter together.
- ► Invite your child to read aloud the Reading God's Word feature. Explain that "revealed his glory" means that Jesus revealed God's power and presence to his people. Say:

 Jesus performed many miracles to invite people to believe in the Father who sent him.
- ► Provide your child with scissors, construction paper, and glue. Invite your child to make a mosaic that shows how he or she feels about receiving one of the sacraments, such as the Eucharist or Penance and Reconciliation.

Reflect: Pages 59-60

- ▶ Invite your child to take a few moments to think of what he or she is thankful for or what makes him or her feel blessed. Give your child several note cards and invite him or her to write on each card a different blessing for which he or she is thankful. Invite your child to thank God for the blessings he or she wrote.
- ▶ Invite your child to get comfortable as you read aloud the two paragraphs on page 59. Allow time for your child to reflect on how he or she needs Jesus' care. Then pray aloud the prayer. Allow a moment of silence at the end of the prayer for personal reflection. Encourage your child to speak with Jesus silently. Close the prayer by saying: Let's look for all the ways Jesus touches our lives every day.
- ▶ Invite your child to read aloud the section title and first paragraph on page 60. Say: **Blessings are favors or good things.** Read aloud Find Your Blessings and give your child time to complete each section of the activity. Discuss how both of you have received and given blessings to others.

Respond: Pages 61-62

- ► Invite your child to read aloud the Faith Summary on page 61. Review the Word I Learned in this session. Read aloud Ways of Being Like Jesus. Discuss what your child might say and do to comfort someone who is sick.
- ► Read aloud the activity directions and give your child time to complete the activity. Discuss his or her answers.
- Pray aloud the prayer as your child prays along silently. Pray the Sign of the Cross together.
- ► As a family, read and discuss With My Family on page 62, then complete the activity. Pray aloud the prayer together. Say: Our greatest blessing from our heavenly Father is Jesus. I hope you feel his presence every day through all your senses!

