

## The New Passover

### Engage: Page 131

- ▶ Read aloud the session title. Invite your child to quiet himself or herself and prepare to hear Sacred Scripture. Read aloud 1 Corinthians 11:23–32. Then say: **The Word of the Lord.** Invite your child to respond, *Thanks be to God.*
- ▶ Invite your child to talk about videos that he or she has seen of someone being rescued, or look up a video online to watch together. Say: **The person being rescued had to rely completely on others to rescue him or her. When it comes to sin, we cannot save ourselves.** Invite your child to read aloud the paragraphs on page 131. Say: **Jesus saved us from sin by dying on the Cross.** Ask: **How do we thank Jesus for his gift of himself?** (by celebrating the Eucharist)
- ▶ Say: **Let's ask Jesus to help us cherish the precious gift of the Eucharist.** Pray aloud the prayer while your child prays along silently, then pray *Amen.*

### Explore: Pages 132–133

- ▶ Remind your child how God gave Moses the Ten Commandments. Explain that God renewed his covenant with Abraham's descendants through Moses and that Moses led the Hebrews out of slavery in Egypt.
- ▶ Invite your child to read aloud Passover, the Last Supper, and the Eucharist on page 132. Ask: **What meaning does Passover hold for Jewish people today?** (It reminds them that God's liberating acts are taking place in their own lives.) Ask: **What meaning does Passover hold for Christians?** (Christians remember Jesus' Death, Resurrection, and Ascension. We are saved by Jesus' sacrifice.)
- ▶ Provide a Bible bookmarked to Matthew 26:26–28 and invite your child to read aloud the Scripture passage. Together, summarize the passage.
- ▶ Find Exodus 12:3–13 in the Bible and read it aloud, then invite your child to complete the activity. Review his or her answers.
- ▶ Turn to page 133. Take turns with your child reading aloud the paragraphs on the page. Ask: **How do we show that the Sacrament of the Eucharist is central in our lives?** (by attending Mass every Sunday, by actively participating at Mass and praying aloud, by singing at Mass) Look up the word *assembly* in the Glossary and review its definition.
- ▶ Read aloud the Link to Liturgy feature. Say: **When we pray the Lamb of God at Mass, we remember the sacrifice that Jesus made by dying on the Cross.**

### Art Print: Page 134

- ▶ Find in a magazine, in a book, or online a picture of Jesus providing food for a crowd.
- ▶ Encourage your child to describe the picture in detail, including the setting and the actions of Jesus and his disciples.

- ▶ Invite your child to turn to page 134. Read aloud the introduction and discuss the question.
- ▶ Invite your child to read aloud Jesus Feeds the Crowd. Say: ***When Jesus said he was “the bread of life,” he was saying that God alone sustains us and nourishes our souls.***
- ▶ Read aloud Jesus, the Bread of Life. Say: ***In sharing the Bread of Jesus in the Eucharist, Christians are reconciled with God and with one another.*** Read aloud the activity directions and give your child time to complete the activity. Encourage your child to share with you what he or she wrote.
- ▶ Draw an outline of a bread loaf and a fish, then invite your child to decorate the inside of the loaf and fish with drawings of what represents nourishment for him or her, such as family, laughter, friends, and peace. Encourage your child to think of how he or she can share those nourishing things with the people in his or her life.

### Reflect: Pages 135–136

- ▶ Invite your child to look at the picture on page 135 while you read aloud John 6:1–15 from a Bible. Give your child a few moments to reflect, then invite him or her to read aloud the first paragraph on page 135.
- ▶ Read aloud the second paragraph. Pause for a few moments to allow your child to grow quiet, then invite him or her to pray aloud the prayer. Conclude by praying together the Sign of the Cross. Say: ***Let us always remember Jesus’ generosity toward us as we journey through our lives.***
- ▶ Read aloud Feeding and Being Fed on page 136. Invite your child to imagine being one of the disciples. Talk about what it might have been like to see the miracle of the loaves and fishes. Read aloud the activity directions and invite your child to answer the first three questions of the activity. Discuss his or her answers, then invite your child to read the fourth question and write a private prayer. Explain that your child will not be asked to share what he or she wrote.

### Respond: Pages 137–138

- ▶ Invite your child to read aloud the Faith Summary on page 137. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus and discuss what it means to be alert to others’ needs.
- ▶ Read aloud the activity directions and give your child time to complete the activity. Discuss his or her answers.
- ▶ Pray aloud the prayer as your child prays along silently. Pray the Sign of the Cross together.
- ▶ As a family, read and discuss With My Family on page 138, then discuss how your family will complete the activity in the next few days. Pray aloud the prayer together.