

## Jesus Heals Us

### Engage: Page 155

- ▶ Read aloud the session title. Invite your child to quiet himself or herself and prepare to hear Sacred Scripture. Read aloud James 5:13–15. Then say: **The Word of the Lord.** Invite your child to respond, *Thanks be to God.*
- ▶ Talk with your child about the last time he or she was sick. Invite your child to share how the experience made him or her feel. Say: **Being sick is not fun. It can make us feel alone, sad, and even scared.** Invite your child to read aloud the paragraphs on page 155. Say: **The Sacrament of the Anointing of the Sick can soothe us and reassure us of God's love.**
- ▶ Pray aloud the prayer. Then say: **Let's pray now for people we know who need physical or spiritual healing.** Allow time for your child to pray silently, then conclude by praying *Amen.*

### Explore: Pages 156–157

- ▶ Discuss the meaning of your child's name. Talk about how you chose this name for him or her.
- ▶ Invite your child to read aloud Jesus Heals and Saves on page 156. Review the meaning of Jesus' name. Ask: **What does this tell you about Jesus?** (His mission is to save and heal us.) **What are the effects of the Sacrament of the Anointing of the Sick?** (It comforts the sick, forgives sins, in some cases heals, and unites suffering people with Jesus.)
- ▶ Invite your child to read aloud the Sacred Site feature. Ask: **Why do you think we're learning about Lourdes in this session?** (because it is a place of healing; because Saint Bernadette was from the area)
- ▶ Invite your child to read aloud The Sacrament of the Anointing of the Sick on page 157. Say: **Anoint means "to mark or sign with oil."** Read aloud The Rite of the Anointing of the Sick. Ask: **What parts of the body does the priest anoint for this sacrament?** (forehead, hands)
- ▶ Read aloud the Did You Know? feature. Ask: **What other sacraments include anointing?** (Baptism, Confirmation, Holy Orders)

### Art Print: Page 158

- ▶ Find in a magazine, in a book, or online a picture of someone receiving the Sacrament of the Anointing of the Sick.
- ▶ Encourage your child to describe the picture in detail, including the expression on the face of the person receiving the sacrament.

- ▶ Invite your child to turn to page 158. Read aloud the introduction and discuss the question.
- ▶ Read aloud the Scripture passage in The Apostles Heal in Jesus' Name. Then invite your child to read aloud the paragraph after the passage. Ask: **What is the story's message?** (When we pray, God will answer. Through the Holy Spirit, the Apostles received Jesus' healing power.) Read aloud the activity directions and invite your child to write a prayer of thanks on a separate sheet of paper.
- ▶ Invite your child to read aloud the Link to Liturgy feature. Explain that the words echo those of the centurion in Luke 7:6–7. Say: **By performing a miracle for the centurion—a non-Jew—Jesus was showing that God's healing power is meant for all people.**
- ▶ Invite your child to design five greeting cards that are appropriate for people he or she knows who might be experiencing pain. Encourage your child to be heartfelt in the messages he or she writes for the cards. Encourage your child to send the cards to the people he or she had in mind.

### Reflect: Pages 159–160

- ▶ Together look at the picture on page 159. Invite your child to imagine that he or she is in the same situation as the child in the picture. Encourage your child to keep this in mind during your prayer time.
- ▶ Invite your child to read aloud the first paragraph on page 159. Then read aloud the second paragraph. Say: **During this prayer, picture in your mind the people we know who are sick, sorrowful, or alone.** Pray aloud the prayer, pausing briefly at the end of each line to allow your child to reflect. Conclude by praying *Amen*. Say: **When we pray, let's keep in mind the hurting people whom God may be calling us to serve.**
- ▶ Invite your child to read aloud The Two Sacraments of Healing on page 160. Read aloud the activity directions and invite your child to complete the activity. Point out that he or she may review the information in this session and the previous session if necessary. Discuss your child's answers when he or she is finished.

### Respond: Pages 161–162

- ▶ Invite your child to read aloud the Faith Summary on page 161. Review the Word I Learned in this session. Read aloud Ways of Being Like Jesus and give your child time to reflect on how he or she can show kindness to those who are sick.
- ▶ Read aloud the activity directions and give your child time to complete the activity. Review and discuss your child's answers.
- ▶ Pray aloud the prayer as your child prays along silently. Pray the Sign of the Cross together.
- ▶ As a family, read and discuss With My Family on page 162, then complete the activity. Pray aloud the prayer together. Say: **Let's remember to bring healing and compassion to those we meet, as Jesus did.**