

## God's Revelation

### Engage: Page 21

- ▶ Together with your child, recall stories about parents and grandparents. Say: ***These stories make up our family history, or the story of how our family came to be.*** Ask your child to recall names and stories he or she is familiar with from the Old Testament. Say: ***In this session, we will learn about the history of our faith through the Old Testament stories.***
- ▶ Invite your child to quiet himself or herself and prepare to hear Sacred Scripture. Read aloud Acts of the Apostles 7:1–8. Then say: ***The Word of the Lord.*** Invite your child to respond, *Thanks be to God.*
- ▶ Point out that when we want to develop relationship with others, we tell them about ourselves. Invite your child to read aloud the paragraphs on page 21. Say: ***God revealed himself to us, beginning with Abraham, because he wants to be in a relationship with us.*** Pray aloud the prayer together.

### Explore: Pages 22–23

- ▶ Have your child read aloud page 22. Point out the vocabulary words. Ask: ***What three words do you think best describe Abraham?*** (trusting, obedient, holy)
- ▶ Read aloud the Reading God's Word feature. Say: ***In this passage we learn that God's covenant with Abraham is continuing through time.***
- ▶ Have your child read aloud page 23. Ask: ***To whom are the books of the Old Testament important?*** (Jews, Christians, and Muslims) Emphasize that Christians believe that the Old Testament is God's Revelation, which finds its fulfillment in Christ.
- ▶ Say: ***Saint Jerome was an important early translator of the Bible. This is what he discovered in his study and prayer.*** Read aloud the Did You Know? feature.

### Art Print: Page 24

- ▶ Find in a magazine, in a book, or online a picture of Moses with the tablets containing the Ten Commandments.
- ▶ Ask: ***Whom do you see in this picture?*** (Moses) Encourage your child to describe the picture in detail, including what Moses is holding. Say: ***Moses is important to us because he delivered the Ten Commandments.***
- ▶ Have your child turn to page 24. Read aloud the introduction and discuss the question.

- ▶ Have your child read aloud the first section. Read aloud the activity directions and provide your child with a Bible so he or she can find and read the passages listed in the activity. Allow time for your child to complete the activity, then discuss his or her answers to each question. (1. In a fire flaming out of a bush; 2. Rescue them from the Egyptians and lead them to a land of milk and honey; 3. To go to Pharaoh and lead the Israelites out of Egypt.)
- ▶ Say: ***In today's culture we no longer use stone tablets to communicate.*** Have your child write the Ten Commandments in a modern way so that they can be shared with many people, such as on a billboard, TV commercial, or website. Encourage your child to illustrate his or her modernized version of the Ten Commandments. Encourage your child to share the picture with family members.

### Reflect: Pages 25–26

- ▶ Together look at page 25. Ask: ***How would you describe the girl in the picture?*** (happy, worshipful, trustful) Say: ***We pray the Lord's Prayer to give praise and glory to God and to ask for what we need.***
- ▶ Read aloud the first paragraph on page 25. Pray aloud the Lord's Prayer together. Invite your child to pray silently to God about whatever is on his or her heart. Conclude by praying *Amen*.
- ▶ Invite your child to read aloud the first section on page 26. Say: ***The Ten Commandments are like a set of rules. Rules and laws are designed not to hinder us but to help us make a peaceful world.*** Invite your child to complete the activity. Discuss his or her answers and how the Ten Commandments apply to your lives.

### Respond: Pages 27–28

- ▶ Invite your child to read aloud the Faith Summary on page 27. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Invite your child to suggest specific ways in which he or she can honor God and show kindness to others.
- ▶ Read aloud the activity directions and give your child time to complete the activity. Discuss his or her answers.
- ▶ Pray aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ As a family, read aloud With My Family on page 28. Discuss and complete the activity together. Then pray aloud the prayer. When you have finished praying, say: ***It's wonderful that we are part of a story that is so much larger than ourselves. God's big story unites us with one another. We help tell that story with our lives.***