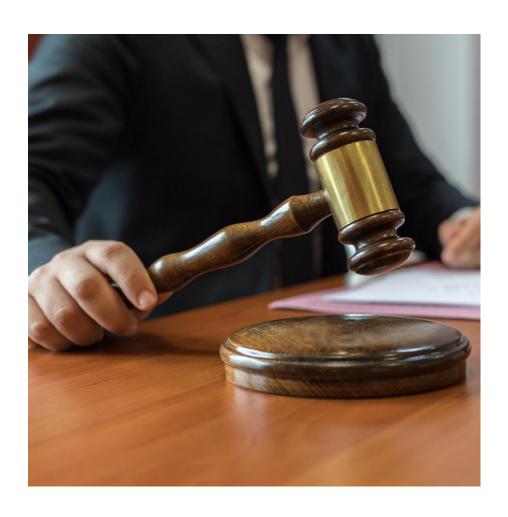




Q: What is a PIP?

A formal document that provides employees with clear, documented goals, a timeline for achieving them, and specific support to correct ongoing performance or behavioral deficiencies





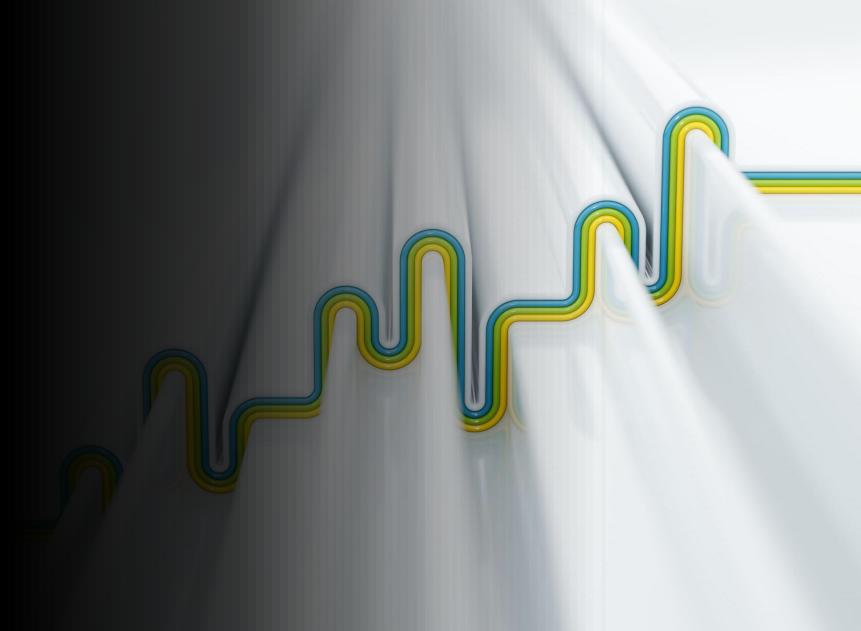
What are they to the organization?

A way to project you from legal action

RAISE YOUR HAND

- How many have implemented a PIP?
- How many have had that employee beat the PIP?
- How many still have that employee?

10-20% of employees put on PIPs successfully complete them.



What's the cost?

Time (HR)

Time (Manager)

- Documentation
- Explaining
- Gathering evidence
- Write up, review, revise....

Time (micromanaging employee)

Loss in productivity (morale)

Did the PIP work save the employee?

Yes

No

No and it caused even more damage

PIPs don't work



Volunteers

3 volunteers please

Who are you? Where are you from?

- 1. Give me a beat
- 2. Tell Person 1 to give us a beat
- 3. Teach Person 1 how to give us a beat



Bridging the concept

- 1. Make me a bridge
- 2. Help them give me a bridge
- 3. Let me show you the kind of bridge I'm looking for, what it's for,



The right bridge?



Q: What'd we witness?

Audience?



Root of Performance issues

- Skill
- Will
- Capability
- Training/Communication
- Management

Root of Performance issues

- Skill
- Will
- Capability
- Training

• MANAGEMENT

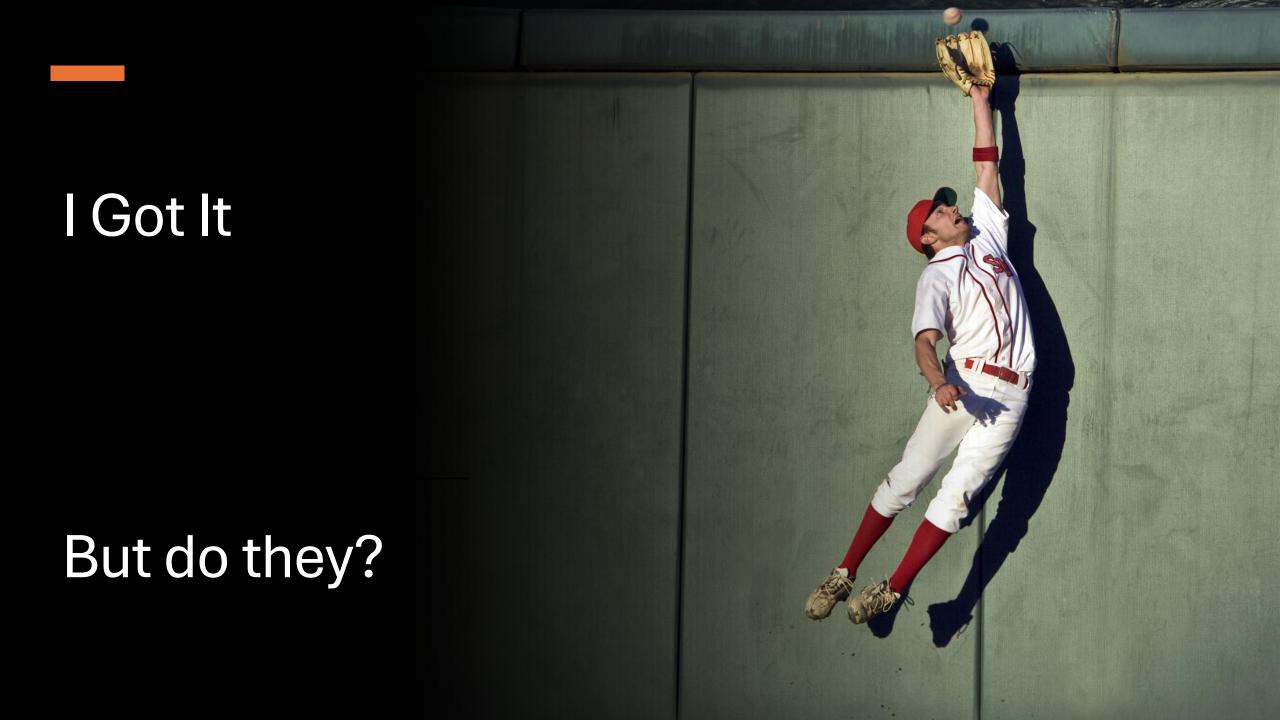


Attendance issues

Employee Conflict

Adapt their style/approach

How to teach/guide/coach



Research



Douglas McGregor – 1960*

Theory X = employees
dislike work, prefer to be
directed and must be
coerced/controlled through
Supervision/Punishment to
reach goals

Theory Y = employees are intrinsically self-motivated, enjoy responsibility, and problem solving. They're capable of self-direction & control.

Deloitte's Performance Management model

Advocates for:

- Frequent Check-Ins
- Future Focused
- Simple, Action-Oriented Questions
- Strengths Based Approach

What approach do your LEAST experienced managers take?

What are you going to do about this?

A) NOTHING

B) PASS THE BUCK

C) BUILD MYSELF A SMART GOAL TO HELP THEM.

Case Examples

Is it SKILL or Will?

- Scenario 1: SalesRep
- Scenario 2: Project Manager
- Scenario 3: Technician

As you listen, put yourself in someone else's shoes:

- The manager
- The employee
- HR
- Others on the outside

There's a better way

The Change Agent

Managers Need MORE



MORE ACCOUNTABILITY



MORE TRAINING



MORE PRACTICE



Q: What core skills do these managers need to **become** better people leaders?



Basecamp – Where are they now?

Worksheet - Rubric

1	2	3	4	5
Not Yet Evident	Emerging	Developing	Proficient	Exemplary
	Beginning to	Demonstrates a		
	show some	consistent	Consistently	
Little to no	awareness or	understanding and	demonstrates the	Has fully integrated
observable	understanding	application of new	desired behaviors	the behaviors, acts
progress in this	and is making	behaviors in some	across various	as a role model,
area. May not yet	initial attempts	contexts but may	contexts and	and proactively
demonstrate	at change, but	still revert to old	shows a strong	seeks opportunities
awareness or	consistency is	patterns under	understanding of	for further growth
understanding.	lacking.	stress	their impact.	and refinement.

Another way to look at it....

1	2	3	4	5
Not Yet Evident	Emerging	Developing	Proficient	Exemplary
HUH?	Oh Yeah	<mark>I know, I know</mark>	<mark>I got it</mark>	<mark>I can TEACH it</mark>
Little to no observable progress in this area. May not yet demonstrate awareness or understanding.	understanding and is making initial	J	Consistently demonstrates the desired behaviors across various contexts and shows a strong understanding of their impact.	Has fully integrated the behaviors, acts as a role model, and proactively seeks opportunities for further growth and refinement.

What does better look like?

- Where do we need them to get?
 - How will we measure it?

• Let's get them there!



WORKSHEETTIME

- Jot down the 3 biggest gaps they have (where are they now)
- What're 1-2 things we can practice with them (i.e. bi-weekly) to get them comfortable
- Sample schedule = How often will we practice it to own it?



Starters

- I've noticed that when you're under duress, you tend to....
- That must create some level of discomfort
- What would it look like if we could have addressed some of Suzie's gaps 3 months ago when the signs started appearing?
- How would we have addressed those issues to align her results with company goals?

Excuses sound like...

- Let's wait til it comes up & THEN work on it...
- Let's talk about it "at some point"...
- You know what to do with this right?
- Read this and let me know if you have questions...
- That never happens to us...

When people come with problems....

nope. go



Practice sounds like...

- How do you think the conversation went?
- Grade yourself & explain why?
- What would someone else grade you
- How would I (HR or manager) grade you?
- What's one thing you would do differently?

Better Performance Conversations

*In your handout

- Rate managers & Self assess (1-5 scale)
 - How are they on ensuring they've communicated goals clearly?
 - Are the goals realistic?
 - How consistent is the manager with oneon-ones, check-ins, quarterly reviews?
 - Do you see concrete improvements from employees after specific feedback has been given? (or is there confusion)
 - Does the manager guide, coach, instruct based on the desired outcomes? (What, How, and Why)
 - Does the manager leverage the EÉ strengths to help them succeed? (Theory Y)
 - Celebrate success (small and large)

Another way

- What conversations are you 100% sure your managers are having?
- What conversations are your managers REALLY comfortable with? Vs. not?
- HOW are you getting them prepared for the inevitable?





Questions?

Slow down. Do it better.



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Today's Resources



