8775 N. CANAAN MAIN ST. MADISON, IN 47250 | PO BOX 20 CANAAN, IN 47224

High Ability Program Plan

Canaan Community Academy recognizes that some students perform at, or show the potential to perform at an outstanding level of accomplishment in the core academic areas of language arts and mathematics. These students are found in all socio-economic, cultural, and ethnic backgrounds, and this school corporation recognizes the need to identify such students through systematic, on-going procedures. The high ability program provides a supportive learning climate that will enrich learning so students can maximize academic potential and develop emotionally and socially in order to be contributing members of society.

Identification

In Indiana, students can be identified as high ability based on achievement. We are required to give nationally normed assessments to test for high ability. We use Acadience (K-2), ILEARN interim, ILEARN summative, IREAD3 (2-3), ILEARN checkpoints, to measure achievement. We have selection committees that determine which students are high ability. The cut-off scores for Acadience, Checkpoints, IREAD3 and ILEARN are the 96th percentile (using local or national norms, whichever are more inclusive). Because young students change and grow, there are two times in the elementary experience that we formally identify students who have high ability: kindergarten and second grade.

The following information outlines the process:

- The parents/guardians of newly identified students will be notified in a timely manner.
- Identifying students who are new to the Canaan Community
 Academy: Please send recent achievement and aptitude test reports to your child's school so that the correct placement is made for your child.
- Parents/guardians may request test reports/results by emailing the CCA
 High Ability Program at tstucker@canaanca.com
- Parent/guardian may appeal decisions by emailing the Chief Administrative Officer, Rhonda Pennington, rpennington@canaanca.com.
 This process allows parents/guardians to request additional review if the child is very close to a cut-off score.

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 Removal from the program may happen if the student performs below the 96th percentile on the most applicable for the age; Acadience, IREAD3, Checkpoints or ILEARN for two consecutive years and/or request by parent/guardian to be removed.

Programs

LEA (Language Enrichment & Acceleration) Program for Grades K-8
 All Elementary Schools

A combination of differentiated instruction and problem-based curriculum materials provides an accelerated ELA program that is based on individual student needs. Emphasis is placed on creative and critical thinking, as well as basic skills. Cross-grade level placements will be made when appropriate.

 MAC (Mathematics Acceleration & Challenge) Program for Grades K-8

A combination of differentiated instruction and problem-based curriculum materials provides an accelerated math program that is based on individual student needs. Emphasis is placed on problem solving and critical thinking, as well as basic skills. Cross-grade level placements will be made when appropriate.