**Career and Technical Education (CTE)**

**Early Childhood Education**

**2021-2022 Class Syllabus**

CTE VISION

OUR VISION AS CAREER AND TECHNICAL EDUCATION EDUCATORS IS TO DEVELOP STUDENTS OF HIGH MORAL CHARACTER WITH STRONG WORK ETHIC. WE WILL HELP PREPARE STUDENTS FOR COLLEGE OR CAREER SUCCESS BY PROVIDING PRACTICAL KNOWLEDGE AND LIFE SKILLS.

CTE MISSION

AS CAREER AND TECHNICAL EDUCATION EDUCATORS, WE WILL PROVIDE A HANDS-ON LEARNING ENVIRONMENT THAT WILL PREPARE STUDENTS FOR POST-SECONDARY EDUCATION AND/OR CAREER SUCCESS.

As your instructor, there are six major objectives I will strive to accomplish for students taking CTE Early Childhood Education related programs:

* Develop students of high moral character
* Develop a strong work ethic
* Prepare students with workplace employability skills (WES)
* Prepare students for post-secondary education
* Provide practical knowledge and skill for all areas of life
* Work constructively together as a team

Course Description

The Early Childhood Education program is designed to prepare students for employment in early childhood settings. The Early Childhood Education program includes instruction in child growth and development, child health, nutrition, safety, planning, and supervision of developmentally-appropriate practices, and learning activities. Child guidance, family relationships, parenting, and applicable legal and administrative requirements are also addressed. Preparation for the development and management of effective early childhood programs and facilities is included. In addition to technical skills, students completing the Early Childhood Education program will also develop advanced critical thinking skills, life and employability skills, and business, economic, and leadership skills required for entry into early childhood education occupations. Students will also participate in career development events. The Early Childhood Education program is designed to prepare students for postsecondary education and/or entry-level employment and/or to successfully earn the following industry validated credentials: Child Development Associate (CDA), Praxis ParaPro Certificate, and others. The Early Childhood Education program utilizes a delivery system made up of four integral parts: formal/technical instruction, experiential learning, supervised occupational experience, and participation in the Career and Technical Student Organizations FCCLA and/or Educators Rising (EdRising)

Primary Objectives (ADE State Standards)

* 1.0 EXAMINE THE FOUNDATIONAL CONCEPTS AND THEORETICAL APPROCHES OF EARLY CHILDHOOD EDUCATION
* 2.0 EXAMINE THE FACTORS INFLUENCING PRENATAL DEVELOPMENT
* 3.0 EXAMINE INFANT DEVELOPMENT (BIRTH TO 12 MONTHS)
* 4.0 EXAMINE TODDLER DEVELOPMENT (12 TO 16 MONTHS)
* 5.0 EXAMINE PRESCHOOL DEVELOPMENT (3 TO 5 YEARS)
* 6.0 USE EXAMINE EARLY ELEMENTARY CHILD DEVELOPMENT (KINDERGARTEN THROUGH GRADE 3)
* 7.0 EXAMINE PROCEDURES AND REGULATIONS THAT PROMOTE HEALTH AND SAFETY IN EARLY CHILDHOOD ENVIRONMENTS
* 8.0 EXAMINE HEALTH AND NUTRITION IN YOUNG CHILDREN
* 9.0 EXAMINE STRATEGIES TO BUILD FAMILY AND COMMUNITY RELATIONSHIPS
* 10.0 EXAMINE DEVELOPMENTALLY-APPROPRIATE PRACTICES THAT SUPPORT MEANINGFUL LEARNING EXPERIENCES
* 11.0 EXAMINE DEVELOPMENTALLY-APPROPRIATE LEARNING ENVIRONMENTS/LEARNING CENTERS
* 12.0 EXAMINE DEVELOPMENTALLY- APPROPRIATE LEARNING EXPERIENCES
* 13.0 EXAMINE STRATEGIES THAT PROMOTE PROSOCIAL BEHAVIOR IN YOUNG CHILDREN
* 14.0 EXAMINE OBSERVATION AND ASSSESSMENT STRATEGIES IN EARLY CHILDHOOD SETTINGS
* 15.0 EXAMINE PROFESSIONALISM AND LEGAL AND ETHICAL PRACTICES IN THE EARLY CHILDHOOD EDUCATION PROFESSION

Workplace Employability Skill (WES) {ADE/CTE State Standards

* 1.0 COMPLEX COMMUNICATION: Employs complex communication skills in a manner that adds to organizational productivity.
* 2.0 COLLABORATION: Collaborates, in person and virtually, to complete tasks aimed at organizational goals.
* 3.0 THINKING AND INOVATION: Integrates expertise in technical knowledge and skills with thinking and reasoning strategies to create, innovate, and devise solutions.
* 4.0 PROFESSIONALISM: Conducts oneself in a professional manner approprieate to organizational Expectations.
* 5.0 INITIATIVE AND SELF-DIRECTION: Exercises initiative and self-direction in the workplace.
* 6.0 INTERGENERATIONAL AND CROSS-CULTURAL COMPETENCE: Interacts effectively with different cultures and generations to achieve organizational mission, goals and objectives.
* 7.0 ORGANIZATIONAL CULTURE: Functions effectively within an organizational culture.
* 8.0 LEGAL AND ETHICAL PRACTICES: Observes laws, rules and ethical practices in the workplace.
* 9.0 FINANCIAL PRACTICES: Applies knowledge of finances for the profitability and viability of the organization.

Students are also required to complete one community service project per semester. If you are unable to participate when we do our designated FCCLA community service project, you must complete one on your own and have signed documentation from a person in charge.

\*\* ALL EARLY CHILDHOOD EDUCATION STUDENTS ARE REQUIRED TO TAKE AN END OF PROGRAM CTE STATE TEST. THIS TEST WILL BE YOUR FINAL IF YOU PASS. YOU MUST PASS WITH A 70% OR BETTER.\*\*

\*\*\*ALL SECOND YEAR CHILDHOOD EDUCATION STUDENTS TO PASS AN END OF PROGRAM INDUSTRY CERTIFICATION TEST (TO BE DETERMINED ANNOUNCED)

60% of class instruction will be lab based.

**Grades**

All assignments, test/quizzes, projects and participation have a point value.

The final grade will be an accumulative grade.

A= 90-100

B= 80-89

C= 70-79

D=60-69

F=0-59

**Participation**

Participation is determined by your willingness and effort to work in class. There will be demonstrations and your attentiveness is important and part of the participation grade. Doing homework from another class, using a cell phone, sitting and talking, or any other form of not working will result in a lower participation grade.

**Respect**

Respect for the rights and opinions of others shall be a basic expectation of all students. Respect is demonstrated by language we use, our tolerance of others, speaking when called upon or appropriate, and basic courtesy when relating to the teacher, substitute and fellow students. Anyone failing to show basic courtesy in language and action will be subject to a lower participation grade.

**Make up Policy**

All projects are worked on and completed in class. If an assignment is due and you are absent, you will have an extra day for each day absent. Any work done at home must be pre-approved by the teacher in writing.

**Attendance and Tardy Policy**

Punctuality and daily attendance are important. Poor attendance and tardiness will result in a lower grade, as a student will miss opportunity for maximum participation. Student will receive detention after tardy three times

I am looking forward to having your son/daughter in my class. Please feel free to contact me with any questions or concerns. My email address is [athurman@duncanschools.org](mailto:athurman@duncanschools.org).

Thank you

Anne Thurman

CTE Family and Consumer Science (FACS) Teacher

Duncan High School