

# EDUCATORS THRIVE WITH AI

This framework helps educators reflect on professional growth and integration of AI in teaching and learning. Each component includes a success formula and an action statement guide.

## T RANSFORMATIVE ENGAGEMENT

**STUDENT-CENTERED DESIGN**  
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**AI ASSISTANCE**

Use AI to enhance student engagement and learning experiences. Start by identifying learning needs, then enlist AI to develop materials that help students connect more deeply with the lesson.

## H IGH PRODUCTIVITY

**AI AUTOMATION**  
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**EDUCATOR FOCUS**

Free your time and energy for what matters most; your thoughtful planning, meaningful instruction, student interaction, and the coaching only you can provide.

## R ESILIENT ADAPTABILITY

**PROFESSIONAL DEVELOPMENT**  
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**AI INTEGRATION**

Embrace a lifelong learning mindset with AI as a partner in professional growth. Stay agile by experimenting, reflecting, and connecting with others, reimagining future-ready teaching.

## I MAGINATION & CREATIVITY

**CURRICULUM INNOVATION**  
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**AI POSSIBILITIES**

Collaborate with AI to spark curiosity and innovation. Generate fresh lesson ideas, prototype projects, and reimagine how students create and build competencies.

## V ALUE THROUGH ETHICS

**AI POWER**  
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**EDUCATOR OVERSIGHT**

Guide AI use with clear, ethical boundaries. Set classroom norms that protect privacy, promote fairness, and uphold academic integrity, ensuring students learn to use AI responsibly.

## E FFICIENT OPTIMIZATION

**EDUCATOR EXPERTISE**  
+  
**AI-DRIVEN INSIGHTS**

Adopt AI to uncover patterns, track progress, and refine curriculum. Combine data-driven insights with your expertise to make smart, timely adjustments that boost learning outcomes.



# EDUCATORS THRIVE WITH AI

Scale: 1 = Strongly Disagree | 2 = Disagree | 3 = Neutral | 4 = Agree | 5 = Strongly Agree

## T RANSFORMATIVE ENGAGEMENT

1. I regularly use AI to create personalized learning experiences for my students.
2. I understand how AI can enhance student engagement with course material.
3. I consider how AI can help address diverse learning needs in my classroom.

## H IGH PRODUCTIVITY

1. I use AI tools to create lesson plans appropriate for my students' needs.
2. I adapt instructional materials with AI to meet learning objectives.
3. I stay organized by using AI for scheduling and streamlining class activities.

## R ESILIENT ADAPTABILITY

1. I regularly explore new AI tools that might enhance my teaching.
2. I participate in professional development opportunities on AI in education.
3. I have colleagues and resources to help me learn about applying AI in education.

## I MAGINATION & CREATIVITY

1. I use AI to develop unique teaching approaches and materials.
2. I encourage students to use AI as a tool for creative expression and problem-solving.
3. I explore new ways to present complex concepts with support from AI tools.

## V ALUE THROUGH ETHICS

1. I understand the ethical implications of AI use in teaching.
2. I ensure that AI tools I use maintain student privacy and data security.
3. I have clear policies for appropriate AI use on assignments.

## E FFICIENT OPTIMIZATION

1. I use data from AI to adjust curriculum and improve learning.
2. I identify learning patterns and trends through AI that might otherwise go unnoticed.
3. I apply AI insights to improve resource planning aligned with learning outcomes.

90–108: Thriving with AI! You're using it purposefully across teaching, planning, and administrative tasks.  
72–89: On the right track! A few focused changes could increase your impact even more.  
54–71: Getting started! There's room to grow in teaching, saving time, and strategic planning with AI.  
Below 54: Just beginning! Start small, explore new tools, and build confidence one step at a time.

