### LOWCOUNTRY HOMESCHOOL ASSOCIATION

### World Book Typical Course of Study Curriculum Guide for Grade 2

| School Year:                                  | Introduced | Practice 1 | Practice 2 | Mastered |
|---|------------|------------|------------|----------|
| Social Studies                                |            |            |            |          |
| Holidays and festivals                        |            |            |            |          |
| Patriotic celebrations                        |            |            |            |          |
| Communities in other lands: past and          |            |            |            |          |
| present                                       |            |            |            |          |
| Family and family history                     |            |            |            |          |
| Families around the world                     |            |            |            |          |
| Neighborhoods                                 |            |            |            |          |
| Community services and helpers                |            |            |            |          |
| Shelters, stores, and food                    |            |            |            |          |
| Citizenship and social responsibility         |            |            |            |          |
| Interdependence of people                     |            |            |            |          |
| Basic geography: oceans, continents           |            |            |            |          |
| Map skills                                    |            |            |            |          |
| Health and Safety                             |            |            |            |          |
| Personal cleanliness                          |            |            |            |          |
| Dental hygiene                                |            |            |            |          |
| Basic food groups                             |            |            |            |          |
| Communicable diseases                         |            |            |            |          |
| Preventive measures against disease           |            |            |            |          |
| Neighborhood safety                           |            |            |            |          |
| Language Arts                                 |            |            |            |          |
| Reading silently for purpose                  |            |            |            |          |
| Dramatizations and interpretative or oral     |            |            |            |          |
| reading                                       |            |            |            |          |
| Use and meaning of quotation marks in         |            |            |            |          |
| reading                                       |            |            |            |          |
| Story development: beginning, middle,         |            |            |            |          |
| end<br>Simple book reviews                    |            |            |            |          |
| Listening skills                              |            |            |            |          |
|   |            |            |            |          |
| Organizing ideas and impressions              |            |            |            |          |
| Alphabetizing through second letter of a word |            |            |            |          |
| Using dictionary guide words                  |            |            |            |          |
| Vocabulary development                        |            |            |            |          |
| Homonyms, synonyms, antonyms                  |            |            |            |          |
| Methods of word attack                        |            |            |            |          |

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| Language Arts  |            |            |            |          |
| Ways to study spelling   |            |            |            |          |
| Simple punctuation and capitalization                            |            |            |            |          |
| Refining manuscript handwriting                                  |            |            |            |          |
| Writing independently in manuscript form                         |            |            |            |          |
| Brief and simple letters and journals                            |            |            |            |          |
| Narration, description, letters, poetry                          |            |            |            |          |
| Increasing skill in handling books: table of contents, and index |            |            |            |          |
| Science  |            |            |            |          |
| Useful and harmful animals                                       |            |            |            |          |
| Life cycle   |            |            |            |          |
| Birds and insects in winter                                      |            |            |            |          |
| Animal babies  |            |            |            |          |
| Animal defense of themselves and their                           |            |            |            |          |
| young  |            |            |            |          |
| Plant and animal food  |            |            |            |          |
| Dinosaurs and other extinct animals                              |            |            |            |          |
| Food chain   |            |            |            |          |
| Plant reproduction and growth                                    |            |            |            |          |
| Habitats and homes   |            |            |            |          |
| Weather and its effects on earth                                 |            |            |            |          |
| Effects of the seasons on the lives of                           |            |            |            |          |
| people, animals, and plants                                      |            |            |            |          |
| Climate  |            |            |            |          |
| Water cycle  |            |            |            |          |
| Air and atmosphere   |            |            |            |          |
| Magnets and forces   |            |            |            |          |
| Gravity  |            |            |            |          |
| Earth and sky  |            |            |            |          |
| Sun, moon, planets   |            |            |            |          |
| Simple constellations  |            |            |            |          |
| Exploring space  |            |            |            |          |
| Scientific method and scientific inquiry                         |            |            |            |          |

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| Mathematics   |            |            |            |          |  |
| Counting, reading, writing to 1,000                     |            |            |            |          |  |
| Counting by 2's, 3's, 4's, 5's, and 10's                |            |            |            |          |  |
| Ordinal numbers to 10                                   |            |            |            |          |  |
| Zero as a place holder                                  |            |            |            |          |  |
| Using sets and number facts                             |            |            |            |          |  |
| Addition and subtraction facts to 20                    |            |            |            |          |  |
| Basic multiplication and division facts                 |            |            |            |          |  |
| Multiplication and division facts as inverse operations |            |            |            |          |  |
| Multiplication properties of 0 and 1                    |            |            |            |          |  |
| Place value through 100's                               |            |            |            |          |  |
| Fractions in daily life                                 |            |            |            |          |  |
| Decimal numeration system                               |            |            |            |          |  |
| Basic concept of ratio                                  |            |            |            |          |  |
| Geometry puzzles and activities                         |            |            |            |          |  |
| Estimation  |            |            |            |          |  |
| Common customary and metric measures                    |            |            |            |          |  |
| of time, weight, length, volume, shape,                 |            |            |            |          |  |
| temperature   |            |            |            |          |  |
| Telling time and using the calendar                     |            |            |            |          |  |
| Handling money (coins)                                  |            |            |            |          |  |
| Problem solving   |            |            |            |          |  |
| Charts and graphs                                       |            |            |            |          |  |