



**BIG CREATIVE
EDUCATION
APPRENTICESHIPS
TRAINING
ACADEMY**

REMOTE EDUCATION OFFER

Remote Education

Throughout the first lockdown, in contrast to many training providers across the country, all our students remained engaged in face to face on-line education with us. Our committed team of staff adapted to online training immediately, and our dedicated and determined students continued their educational and personal development, despite the challenging barriers placed upon our college community.

The government have now published guidelines and expectations concerning Remote Learning for students, and the requirement for schools and colleges to provide clarity and transparency to pupils and parents or carers. We are pleased that our provision of remote education already met all current expectations.

Below you can find details of our REMOTE EDUCATION OFFER:

Teaching and Studies

As an organisation, we are ready to provide on-line learning from the moment it is required. At any time remote education is required, it will be fully available immediately. Throughout a period of on-line learning, we provide approximately five hours of daily learning. Our students are expected to attend three hours of tutor-led on-line classes every day. There is also an expectation to complete two hours of independent work with tutor support and provided resources.

Our students are required to register for the morning and afternoon sessions using MICROSOFT TEAMS. Recorded classes are provided through our own online system at BODENS ONLINE. Live On-Line classes are delivered on our own branded ZOOM accessible through the main website www.bodensonline.co.uk

Live On-Line Sessions

Our students participate daily in three tutor-led lessons. These voice, musical theatre, singing, contemporary acting, classical acting and dance sessions are face to face led for the entire duration and require full engagement and regular student observations and responses throughout.

Recorded Lessons

Through several months of on-line education, we have discovered that some elements of performing arts lessons, such as singing classes, are taught more effectively through recorded lessons. Throughout the week some of our young people are required to undertake these recorded classes in addition to the provided tutor-led classes. Students are

assessed vocally and through assignment submission to ensure those lessons have been undertaken.

Resources and Assignments

Additionally, students are required to complete small daily targets, and larger weekly assigned tasks. Students also have access to DRAMA ONLINE and DIGITAL THEATRE providing our staff opportunities to set work in relation to the excellent performance and critical resources our students have available to them. In addition to our use of TEAMS and ZOOM there is a dedicated section for college students at BODENS ONLINE where resources such as monologues and backing tracks are available to them.

Long Term Projects

All our students are currently working towards performances which will ideally take place onsite, but adaptable measures are already in place should they need to take place on-line.

Accessing Remote Education

Students require access to the internet and a device which they may work on efficiently. They will also benefit from a clear space they can move about in, and a quiet place where they can work. We are able to access equipment for those that are unable to obtain it themselves. We can also offer support and advice on ways to get temporarily connected to the internet. In the most difficult scenarios, we will provide students with written work and materials that they can use without access to electrical equipment and/or the internet. We would communicate with the students individually about how best to submit their work. If you feel unable to provide an environment for them to work in, we will engage in discussion with them attending on site as a vulnerable student where this is unavoidable.

Our Expectations

For all our students, we promote regularity in their sleeping routines, fitness, healthy diet and commitment to their lessons. While we appreciate these are older students, where parents and carers feel they can provide support for those personal targets, the added support at home will help to keep them on track through difficult periods. If parents or carers of students feel they need extra support at home that we are unaware of, please get in touch with us as quickly as you can. If it is something we are unable to offer support of from distance, we will be able to provide contact to access to the support they need.

Student Engagement

In line with our LESSON DELIVERY AT HOME policy, students are required to keep the cameras on where they meet the safety and standard requirements of the policy. In the majority of lessons this enables teachers to be aware of student's levels of engagement in the class, and target learners who need extra support as they would in our on-site classes.

Regular assessments set in varying forms enable the us to consistently assess the progress, engagement and understanding of all our students. If a student misses those deadlines, they are reminded at registration the following day, and help is offered to help them to achieve those deadlines and avoid falling behind.

Any students regularly missing deadlines are required to attend a one-to-one meeting to revisit their independent learning plan and provide additional support where required. Parents and Carers are involved in those meetings with students that regularly require the extra support at home and when we feel their involvement is necessary or beneficial.

Student Assessment

Throughout our provision of remote education, we continue to use all regular forms of formative and summative feedback to monitor our student's progress and help them to achieve their targets, both personal SMART targets, and those assigned by their tutors.

Students are expected to complete daily tasks in relation to their learning objectives, and work is submitted in the form of lesson logs, structured writing, presentations and recordings of their practical work. In addition to regular written feedback on the work they have submitted, all our classes consist of tutor-led and peer-led feedback. In the classroom, we prioritise tutor-led questioning, targeted to each learner's individual ability, and this will continue throughout their time on-line.

Additional Support

We offer one-to-one support with all our students at the start of any period of isolation, nationally imposed lockdown or an individual student's self-isolation. This contact and consistent follow ups, allow us to identify and act on any additional needs arising through each period of remote education. Pupils with SEND have more regular sessions of one to one support to identify the areas they may be struggling with within their current independent learning plan, allowing us an opportunity to explore other methods of provision and assessment.

Access To In Person Education

Vulnerable, At Risk, SEND Students and Children of Key Workers are able to access education on-site throughout the duration of any college closure. They will be educated on-line in the same way as our other students, but supervised on-site with additional contact support. Students, Parents or Carers requiring or considering this access should speak to a senior member of our staff.

Individual Self-Isolation

If your child is not in school because they are self-isolating, their remote education will be different from some of the approaches outlined here. While we want all our students to get the most out of their time with us, on-site or at home, if individual children are isolating, it is impossible to offer the same opportunities for tutor-led online classes. Each student will still receive an initial one-to-one session and will be set regular daily targets and weekly assignments to ensure they do not fall behind where possible. Students will also receive regular feedback on their work. On returning to on-site training, students will have opportunities to catch up on what they have missed.

Last updated	Next review	Person responsible
August 2025	August 2026	KM