

# THE CALL FRAMEWORK

## Addressing Rudeness & Non-Contributors

*A Complete Leadership Toolkit*

**C** – Clarify Expectations  
**A** – Address Immediately  
**L** – Link to Consequences  
**L** – Listen (But Don't Accept Excuses)

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## WHAT'S INSIDE THIS TOOLKIT

This toolkit gives you everything you need to address rudeness and non-contribution in your team.

1. **Understanding the Problem** – Why these behaviours damage your team
2. **The CALL Framework** – Four steps explained in detail
3. **Expectation-Setting Templates** – Scripts for clarifying role requirements
4. **Immediate Address Scripts** – What to say when you see the behaviour
5. **Performance Improvement Plan Template** – Formal documentation framework
6. **Exit Conversation Script** – When it's time to let them go
7. **Prevention Strategies** – Stop problems before they start

## 1. UNDERSTANDING THE PROBLEM

### The Three Types You'll Encounter

The Rude Non-Contributor	Doesn't do the work AND is obnoxious about it. These are the worst and most damaging to team morale.
The Polite Non-Contributor	Nice person. Lovely even. Still not doing their job. Often protected by likeability.
The Productive But Rude	Gets results but makes everyone miserable in the process.

### The Real Cost

To Productivity	Your best performers do their job PLUS the non-contributor's job. They burn out or leave.
To Morale	"Why should I work hard when Dave does nothing?" Resentment builds. Effort drops.
To Culture	You've signalled: Performance doesn't matter. Good people leave.
To You	Your reputation as a manager is damaged. Nobody takes you seriously.

**KEY INSIGHT:** *Every day you tolerate this behaviour, you're telling your good people their effort doesn't matter.*

## 2. THE CALL FRAMEWORK

### C – Clarify Expectations

Before addressing underperformance, ensure expectations are genuinely clear.

#### The Clarity Check

*"Let's go through your role and responsibilities. Walk me through what you think you should be doing."*

Compare their understanding to yours. Identify any gaps.

#### Be Specific

- **Instead of:** "Contribute more"
- **Say:** "Complete your project updates by EOD Monday each week and participate actively in team meetings."

#### For Rudeness

*"The standard of professional behaviour means: no interrupting, no dismissive comments, responding to emails within 24 hours."*

### A – Address Immediately

When you see the behaviour, address it right away. Delay normalises the problem.

#### For Lack of Contribution

**Script:** "You didn't submit the report by the deadline. What happened?"

**If no legitimate reason:** "This isn't acceptable. What's going to change?"

#### For Rudeness

**In public (brief):** "That comment wasn't appropriate. Let's keep this professional."

**Then privately:** "In this morning's meeting, you said [X]. That was disrespectful. It can't happen again."

### L – Link to Consequences

People need to understand cause and effect. You're not threatening – you're being clear.

*"Your role requires [X]. You're not delivering. If this continues:*

- *First, we'll create a performance improvement plan*
- *If not met, this becomes a formal capability issue*
- *Ultimately, your position here isn't sustainable.*"

### L – Listen (But Don't Accept Excuses)

There's a difference between reasons and excuses.

LEGITIMATE REASONS	EXCUSES
<ul style="list-style-type: none"> <li>• "I've been struggling with my mental health."</li> <li>• "I didn't understand the process."</li> <li>• "I'm dealing with a family emergency."</li> </ul>	<ul style="list-style-type: none"> <li>• "Everyone else does it."</li> <li>• "I've always been like this."</li> <li>• "I'm just stressed."</li> </ul>

**The Balance:** "I understand you're stressed. AND it still doesn't excuse the behaviour. Let's talk about managing this differently."

### 3. EXPECTATION-SETTING TEMPLATES

#### Initial Conversation Structure

**OPENING:** *"I want to make sure we're on the same page about your role. Can you walk me through what you see as your core responsibilities?"*

**BRIDGE:** *"Thanks for sharing that. Here's how I see your role..."*

**SPECIFICS:** Outline each responsibility with: What, to what standard, by when

**CHECK:** *"Does this all make sense? Any barriers you can see?"*

#### Follow-Up Email Template

**Subject:** Following up on our conversation – Expectations & Next Steps

Hi [Name],

Thanks for our conversation today. I wanted to confirm what we discussed:

**Your key responsibilities:** [List specific responsibilities]

**Agreed actions:** [What they've committed to]

**Review date:** [Date] to see how things are going.

[Your name]

## 4. IMMEDIATE ADDRESS SCRIPTS

### Missed Deadline

"[Name], you didn't submit [item] by [deadline]. What happened?"

[Listen to response]

**If legitimate blocker:** "Right, so you needed X. I'll chase that. But going forward, if you're blocked, tell me immediately."

**If no legitimate reason:** "This isn't acceptable. What specifically is going to change?"

### Rude Behaviour – Private Follow-Up

"In [meeting], you said [quote specific comment]. That was disrespectful to [person]."

This isn't how we treat colleagues. It can't happen again. Clear?"

[Wait for acknowledgment]

### Repeat Offence

"We spoke about this on [date]. You agreed it wouldn't happen again. It has."

This is now a formal concern. I'll be documenting this and we'll discuss next steps with HR.

Do you understand the seriousness of this?"

## 5. PERFORMANCE IMPROVEMENT PLAN TEMPLATE

Use when *informal conversations haven't worked.*

PERFORMANCE IMPROVEMENT PLAN	
<b>Employee Name:</b> _____	
<b>Role:</b> _____	
<b>Manager:</b> _____	
<b>Review Period:</b> _____ days (typically 30-90)	
<b>1. PERFORMANCE ISSUES</b>	
Issue 1: _____	
Date(s): _____ Impact: _____	
Issue 2: _____	
<b>2. OBJECTIVES &amp; MEASURES</b>	
1. Objective: _____	
Measure of success: _____	
2. Objective: _____	
<b>3. SUPPORT PROVIDED</b>	
_____	
<b>4. CONSEQUENCES IF NOT MET</b>	
_____	
<b>SIGNATURES</b>	
Employee: _____	Date: _____
Manager: _____	Date: _____

## 6. EXIT CONVERSATION SCRIPT

Use when formal processes have been followed and there's no improvement. Have HR present.

### When to Exit

FOR NON-CONTRIBUTORS	FOR RUDENESS
<ol style="list-style-type: none"> <li>1. Clear expectations given</li> <li>2. Support provided</li> <li>3. Formal warnings documented</li> <li>4. No improvement (3-6 months)</li> </ol>	<ul style="list-style-type: none"> <li>• <b>Gross misconduct</b> = immediate dismissal possible</li> <li>• <b>General rudeness</b> = warnings first</li> <li>• <b>Getting worse</b> despite warnings = exit</li> </ul>

### The Conversation

**This is not a negotiation. Be factual. Brief. Final.**

"We've been through a formal process over the past [timeframe].

*The improvements we needed haven't happened.*

*I'm terminating your employment. Your last day is [date].*

*HR will discuss your notice period and any outstanding holiday.*"

### What Happens After

The team breathes a collective sigh of relief. Performance goes UP even though you're one person down.

The atmosphere changes overnight. People relax. Collaboration improves.

***That's the signal you should have done it sooner.***

## 7. PREVENTION STRATEGIES

The best way to deal with these problems is to prevent them from taking root.

### Set the Tone Early

*"In this team, everyone contributes. We have high standards for work quality and professional behaviour. If you're struggling, come to me early. What's not okay is not trying or being disrespectful."*

### Model the Behaviour

- You can't demand contribution if you're not contributing
- You can't demand respect if you're not respectful
- **Your behaviour is the benchmark**

### Catch It Early

*"Hey, that's not how we do things here. Let's reset."*

Small correction prevents big problems.

### Reward the Right Behaviour

*"Sarah, your report was excellent and you really helped Tom in that meeting. That's exactly the teamwork I want to see."*

### Three Mistakes That Make It Worse

#### Mistake #1: The 'They're Going Through Something' Pass

Fine temporarily. But 'going through something' doesn't mean indefinite exemption. Set a timeframe.

#### Mistake #2: Waiting Until You're Absolutely Certain

If you've observed it multiple times, address it. Waiting means the problem festers.

#### Mistake #3: Letting It Become Normal

The first time you ignore it, you've set a new standard. Address it the first time.

### Remember

Rudeness and lack of contribution are not personality issues.

**They're performance issues.**

And they're YOUR responsibility to address.

*Your best people are watching. Show them that standards actually mean something.*

For more leadership frameworks and support:

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