WHY PEACEMAPPING WORKS

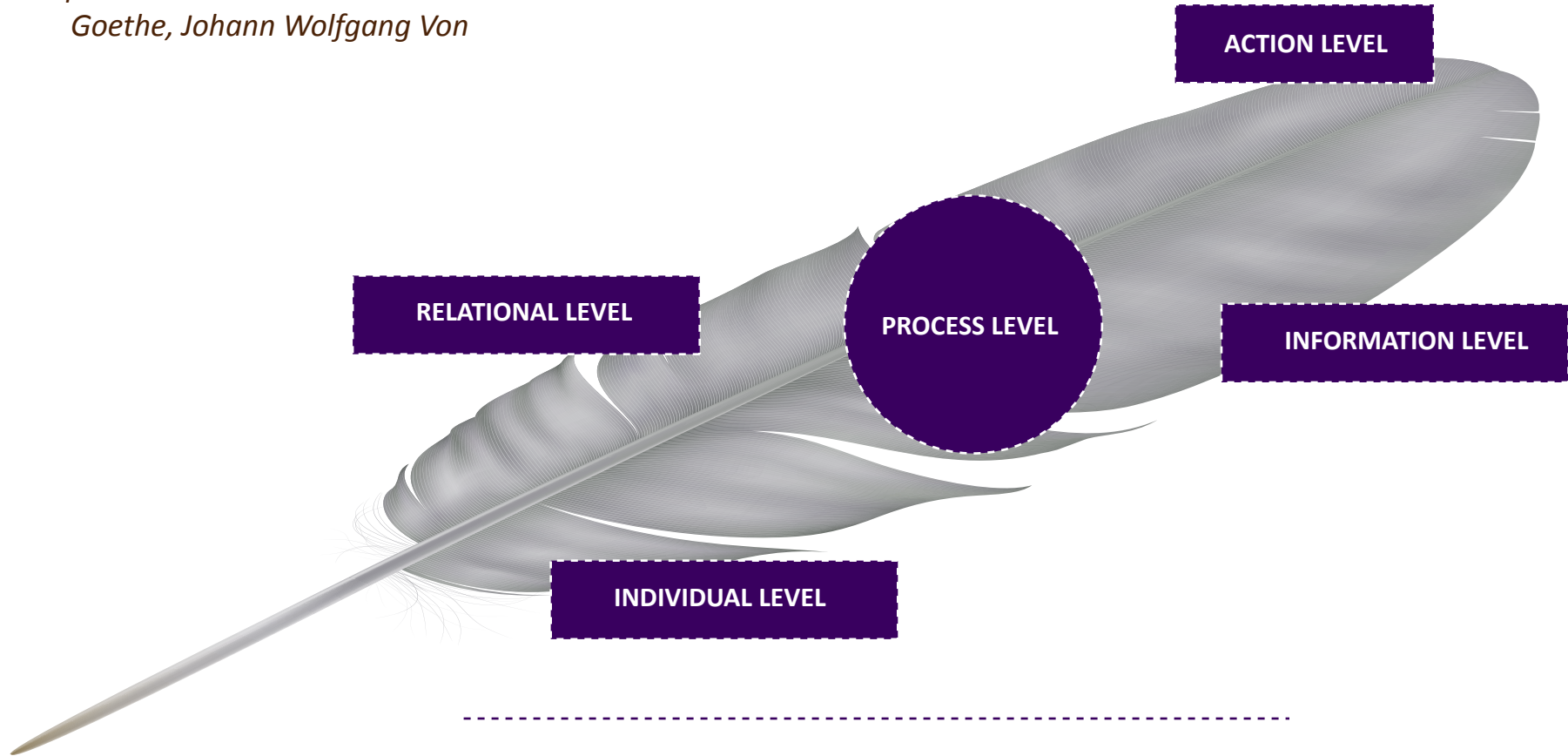*"People should talk less and draw more"*
Goethe, Johann Wolfgang Von

LOW TECH, HIGH IMPACT

ACTION LEVEL

RELATIONAL LEVEL

PROCESS LEVEL

INFORMATION LEVEL

INDIVIDUAL LEVEL

CONNECT - UNDERSTAND - SEE - AGREE - ACT

WHY PEACEMAPPING WORKS

PROCESS LEVEL
- Support guiding role of lead facilitators.
- Map as a classic wayfinding tool: Where are we now? Where are we going? How do we get there?
- Blank page as visible spaceholder for new perspectives to
- emerge.
- Energizing, clarifying, accelerating.
- Focus: central 'screen' of collaboration.
- Switching between overview and detail.
- Visual formats for visioning, strategy building, action planning, creating a new story, working with metaphors.
- Learning: we learn better in the spirit of play and open minded exploration.
- Mapping as a creative process mirrors conflict resolution process as creating a new collage from old and new materials.
- Transitions between sessions: maps as 'parking lot'.
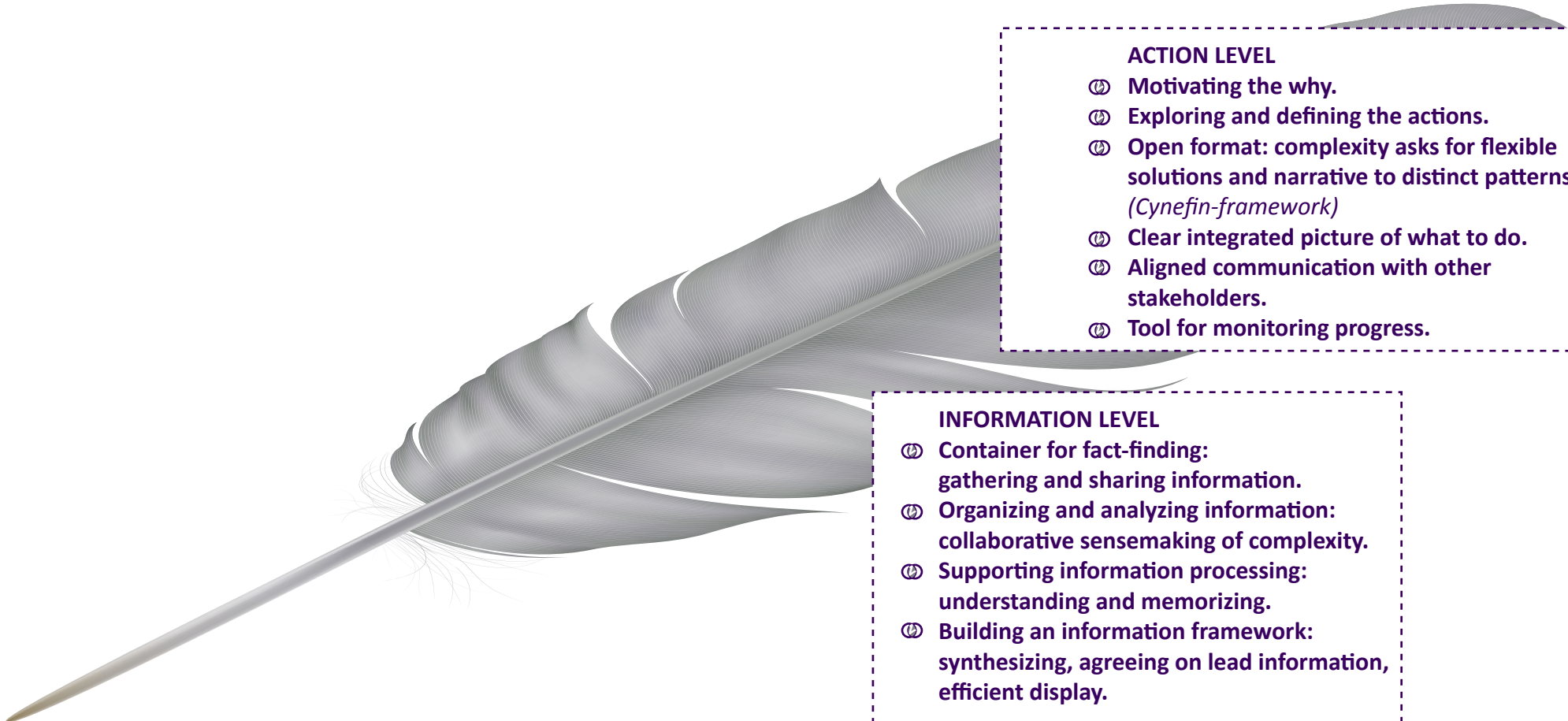
WHY PEACEMAPPING WORKS

RELATIONAL LEVEL
- ◎ Inviting, low tech, human, experiential.
- ◎ Collaborative creative process of wayfinding.
- ◎ Watching the process and action evolve together creates a safe distance.
- ◎ Sharing perspectives and solutions 'on the same page'.
- ◎ Building connection and commitment via the wall as interface.

INDIVIDUAL LEVEL
- ◎ Engaging, comforting, exploring.
- ◎ Building trust by seeing how I am part of the process - my contributions/views are captured,
- ◎ Developing understanding from a safe distance.
- ◎ Art process brings relaxation and opening for transforming emotions and creative new insights.
- ◎ Natural rhytm: drawing is slow capture, but recall later in the process is efficient.

WHY PEACEMAPPING WORKS

ACTION LEVEL
- Motivating the why.
- Exploring and defining the actions.
- Open format: complexity asks for flexible solutions and narrative to distinct patterns. *(Cynefin-framework)*
- Clear integrated picture of what to do.
- Aligned communication with other stakeholders.
- Tool for monitoring progress.

INFORMATION LEVEL
- Container for fact-finding: gathering and sharing information.
- Organizing and analyzing information: collaborative sensemaking of complexity.
- Supporting information processing: understanding and memorizing.
- Building an information framework: synthesizing, agreeing on lead information, efficient display.