
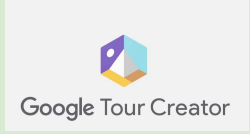




<p><u>Google Poly</u></p>  <p>Poly poly.google.com</p>	<p><u>Tour Creator</u></p>  <p>Google Tour Creator</p>	<p><u>360 Camera Ricoh Theta V</u></p> 	<p><u>Resources/Supplies</u></p> <p>Google Poly Tour Creator 360 Camera Computer Internet Access</p>
<p>1. Content Establish the content you would like the students to create a virtual tour for. This is dependent upon content area.</p>	 <p>GOOGLE POLY & TOUR CREATOR</p> <p>KYLEIGH LEWIS</p>		<p>Examples from Google Poly: Washington, D.C. Europe Tour</p>
<p>2. Creation in Tour Creator Students can create the content using a 360 degree camera, pano shot on a phone, or images from Google Maps.</p>			<p>Examples from: Social Studies Dorchester Student Work: Potala Palace Glacier National Park Alcatraz Tour</p>
<p>3. Tips: Students can create content in Tour Creator by: 1. Uploading "Scenes" 2. Adding Points of Interest 2a: Images 2b: Text 3. Give Credit to sources. 4. Explain the project on the main page with image.</p>	<p>Instructions:</p> <p>Teachers can utilize Google Poly and Tour Creator to create a virtual environment for their students to learn in. Not only does this allow a hands on learning environment, but students are exposed to developing in the VR world.</p> <p><i>The green boxes share links to the sites and materials needed to create a Tour.</i></p> <p><i>The yellow boxes share steps to creating.</i></p> <p><i>The purple Boxes are examples.</i></p> <p><i>Finally, the red boxes are FYIs, Tips, and how to Publish.</i></p>		<p>Example: School Tour: Dorchester High School</p> <p>Link: https://poly.google.com/view/8IQIWJC8FpE</p>
<p>4. Publish When you publish your project is pushed to Google Poly. Like all Google Products you can share links.</p>	<p>Did you think about? How will you save student projects? Have students submit on Google Classroom, a Google Form, or a padlet.</p>	<p>What problems did you face? Share a timeline, especially if collecting data from other teachers.</p>	<p>Why should you create these projects? It's a great exposure for students to dive into content and relate it to places in time.</p>