

NAVY CHILDREN SCHOOL
CLASS VIII SPLIT UP SYLLABUS SESSION 2023-24
SUBJECT- SOCIAL SCIENCE

| Ser. | Month | Subject | Chapter | Subject Enrichment Activity |
|------|-----------|---------------------------------|--|---|
| 01 | April/May | History | Chap-1 How When and Where (Not for Pen Paper Test) | Make your family tree and list out the improvement of life in your family. |
| | | Geography | Chap-1 Resources | Make a Poster suggestions for conservation of resources. (Art Integration) |
| | | Social and political life – III | Chap-1 Constitution | PPT on Fundamental rights and duties |
| | | History | Chap-2 From trade to territory | Map work on the map of India mark the expansion of British territorial power in India. |
| | | Social and political life | Chap-2 Understanding Secularism (Not for pen paper test) | Class Discussion- List the different types of religious practice that you find in your neighbourhood. This could be different forms of prayer, worship of different gods, sacred sites, different kinds of religious music and singing etc. Does this indicate freedom of religious practice? |
| 02. | June/July | Geography | Chap-2 Land, soil, water, natural vegetation and wild life resources | Take pictures of different types of land and exhibit in your class. (Art Integration) |
| | | History | Chap-3 Ruling the countryside | Project- Types of taxes during British Rule |
| | | Social and political life III | Chap-3 Why do we need a parliament? | Class Discussion- Opposition plays an important role in democracy. |

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| | | History | Chap-4 Tribals Dikus and the vision of a Golden Age (Not for pen paper test) | Collect photos of some tribal people and make a collage. (Art Integration) |
| 03. | August | Social and political life III | Chap-4 Understanding Laws | List the two rights that the law helped achieve for women who are survivors of violence. |
| | | History | Chap-5 When people Rebel 1857 and after | Map Work- On the map of India mark, the major centres of the revolt of 1857 |
| 04. | September | REVISION FOR HALF YEARLY | | |
| 05. | October | Geography | Chap-4 Agriculture (Not for pen paper test) | Collect seeds of wheat, rice, jowar, bajra, ragi, maize, oil seeds and pulses available in the market. |
| | | Social and political Life III | Chap-5 Judiciary | Class Discussion - List the reasons why you believe an Independent Judiciary is essential to democracy. |
| | | History | Chap-7 Civilising the Native educating the nation | Students to share their opinion on current education policy of the Indian government. |
| 06. | November | Social and Political life III | Chap-7 Understanding Marginalisation | Collect the information about any one social reformer. Their life and thoughts. (Art Integration) |
| | | Social and political life III | Chap-8 Confronting Marginalisation (Not for Pen Paper Test) | To be taken up as project work |

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| | | Geography | Chap-5 Industries | Map work On the map of India mark the major Industries 1.Iron steel Industries Bhilai, Durgapur, Jamshedpur, Bokaro, Vishakhapatnam |
| | | History | Chap- 8 Women, caste and reform (Not for Pen Paper Test) | To be taken up as project work. |
| 07. | December | Geography | Chap-6 Human Resources | Project- role of HRD ministry |
| 08. | January | Social and political life III | Chap-9 Public facilities | Class Discussion If there is a general shortage of water for everyone in Chennai? Reasons why different people get varying amount of water. |
| | | History | Chap-9 The making of the National Movement 1870s-1947 | Map Work on the map of India mark the major centres of National Movement. Champaran (Indigo protest), chauri chaura (non-cooperation called off), Ahmedabad (cotton mill workers protest), Bombay (First INC sessions), kheda (peasant satyagraha held) Amritsar (Jallianwala baug massacre) |
| 9 | February | Social and political life III | Chap-10 Law and social justice (No pen paper test) | Students have to make list of some labour laws which are in the favour of labours. REVISION |

Deleted Chapters and topics

Class – VIII

Civics

| Chapter | Page No. | Dropped Topics/Chapters |
|---|--------------------------|---|
| Chapter 1: The Indian Constitution | 7 | page 7, two lines in last paragraph starting with 'Do you recall... because he was Dalit' |
| Chapter 3: Why Do We Need Parliament | 39, 40, 41 | page 39 (full page) and two paragraphs from page 40 |
| Chapter 4: The Law Making | 42, 43, 44, 45, 51 | <ul style="list-style-type: none"> • Chapter 4, pages 42, 43, 44 and first two paragraphs on page 45 • Questions 1, 2 and 4 on page 51. |
| Chapter 5: Judiciary | 55 | last paragraph on page 55 from 'For example... till west Bengal (1996)' |
| Chapter 6: Understanding our Criminal Justice System | 66–77 | Full chapter |
| Unit four: Teacher's note | 79 | Teacher's note: Page 79 — first paragraph, sentence starting from 'Kanta story... class VI and VII books' |
| Chapter 7: Understanding Marginalization | 90 | <ul style="list-style-type: none"> • Line six from top ('Do you remember... rent a house?') • Box item (I live... discrimination) |
| Chapter 8: Confronting Marginalization | 95 | Box item (The term... caste system) |

History

| Chapter | Page No. | Dropped Topics/Chapters |
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|---|---------|--------------|
| Chapter 2: From Trade to Territory | 24 | 'Elsewhere' |
| Chapter 3: Ruling the Countryside | 37 | 'Elsewhere' |
| Chapter 4: Tribals, <i>Dikus</i> and the Vision of a Golden Age | 49 | 'Elsewhere' |
| Chapter 5: When People Rebel | 63 | 'Elsewhere' |
| Chapter 6: Weavers, Iron Smelters and Factory Owners | 65–80 | Full chapter |
| Chapter 7: Civilising the “Native”, Educating the Nation | 92 | 'Elsewhere' |
| Chapter 8: Women, Caste and Reform | 107 | 'Elsewhere' |
| Chapter 9: The Making of the National Movement: 1870s- 1947 | 126 | 'Elsewhere' |
| Chapter 10: India After Independence | 128–141 | Full chapter |

Geography

| Chapter | Page No. | Dropped Topics/Chapters |
|-------------------------------------|-----------------|--------------------------------|
| Chap-3 Minerals and power Resources | 22-37 | Full Chapter |
| Chap-5 Industries | 56-59 | Cotton textile |