



Anthem Music Studios

16 Week Primary Music Lesson Plan

Target Age Range	2-4 years
Location	McKinney Studio Location - 209 N Tennessee St McKinney TX 75069
Class Duration	30 minutes group/15-20 minutes for individual development
Primary Class Objective	Introduction to musical framework, focused on rhythm, musical scales, and patterns/sequencing
Max Class Size	6 students
Tuition	\$89 Monthly - \$50 for each additional sibling

Immerse your child in the world of music and movement! Our Primary Music class is targeted for PreK/Primary aged children (roughly ages 2-4), who've shown an interest in music and would like to begin learning fundamental concepts centered around rhythm and scales.

The main goal of this course is to allow children to channel their developing musical talent within the necessary framework needed when they begin learning a specific instrument as they get older. Whether they eventually decide on piano, guitar, drums, or other instruments like trumpet or cello, we will provide core skills (rhythm, natural notes/scales, musical notation, sequencing, and combining patterns) necessary for any instrument.

We will explore these musical concepts through singing, dancing, playing various instruments (primary focus will be piano and ukulele), coloring/painting, and other great, fun games and activities.

By the end of the 4-month course, they should be able to recognize and understand the following fundamental musical concepts:

- Identify and repeat basic repeating patterns
- Identify and repeat basic (4/4 and 3/4) rhythm patterns
- Identify the natural notes in music
- Identify the difference between major and minor chords and scales
- Recognize basic song patterns (song patterns and sequencing layers/tracks in music)
- Keep rhythm and play scales with the instructor and/or other students
- Learn to sing and play fun, iconic songs

Submit your interest form today! Classes are capped at ~6 students, but we will be adding new classes based on the level of responses.

Each class will begin with learning a new song and reviewing the prior week's song in a group setting, focusing on patterns, sequencing, scales, and rhythm. As we go through each song, each week, we will highlight certain elements of music in our group setting (highlighted below).

After 25-30 minutes of group, we will encourage each student engage in an area of focus of their choice of patterns/sequencing activities, art, or their instrument of choice with 1:1 instructor lead learning

Month 1 Concept/Activity Schedule	
Week 1 - Rhythm	Rhythm intro, repeating patterns
Week 2 – Notes/Scales	Major scale (singing and playing)
Week 3 – Notes/Scales	Chords and how they feel & sound
Week 4 – Patterns/Sequencing	Common children's songs highlighting previous week's lessons
Month 2 Concept/Activity Schedule	
Week 1 – Rhythm	Additional patterns - qtr vs eighth distinction & 3/4 time patterns
Week 2 – Notes/Scales	Different kinds of scales (minor vs major; singing and playing)
Week 3 – Notes/Scales	Chords variation continued
Week 4 – Patterns/Sequencing	Common children's songs highlighting previous week's lessons
Month 3 Concept/Activity Schedule – Rhythm & Scales	
Week 1 – Rhythm	Listening exercises (games designed to get them to listen carefully)
Week 2 – Notes/Scales	Major scales in different, common keys
Week 3 – Musical Notation	Intro to the Treble Clef
Week 4 – Patterns/Sequencing	Common children's songs highlighting previous week's lessons
Month 4 Concept/Activity Schedule – Rhythm & Scales	
Week 1 – Rhythm	Note duration differences (whole, half, qtr, and eighth)
Week 2 – Notes/Scales	Identifying types of scales & chords by listening
Week 3 – Musical Notation	Play songs from the treble clef on the piano (other instruments like xylophone and ukulele will also be utilized)
Week 4 – Patterns/Sequencing	Common children's songs highlighting previous week's lessons