

## Appendix A : Achievement Scale and Academic Progress Information

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### Achievement Scale

Flow Language Institute uses the following grade scale :

- 97 - 100% = A+
- 93 - 96% = A
- 90 - 92% = A-
- 87 - 89% = B+
- 83 - 86% = B
- 80 - 82% = B-
- 77 - 79% = C+
- 73 - 76% = C
- 70 - 72% = C-
- 60 - 69% = D
- Below 60% = F

A final grade of **70% or higher** is required to pass the level.

### Attendance Requirement

Students must maintain at least **75% attendance** to remain in good academic standing and to qualify for successful completion of the session.

### Grading Breakdown

Final grades are based on the following components :

- quizzes / tests
- participation / homework
- final exam / final project

### Interpretation of the Scale

A grade of **C- or higher**, together with the required attendance, indicates satisfactory achievement of the learning outcomes for the level and qualifies the student for progression to the next level, where applicable.

A grade below **70%**, or failure to meet attendance requirements, may result in academic warning, probation, repetition of the level, or other academic action under institutional policy.

### Communication to Students

Students receive their final grade and progression decision at the end of each session through the report card process.

## **Interpretation of the Achievement Scale by Instructional Level**

### **Level 1 — Beginner**

**Reading / Writing** : Students have basic-to-little ability to comprehend reading passages and basic-to-little ability to write simple sentences.

**Speaking / Listening** : Students have basic-to-little ability to understand and respond to simple statements and questions.

### **Level 2 — High Beginner**

**Reading / Writing** : Students have basic vocabulary, can read simple texts, and can write simple sentences.

**Speaking / Listening** : Students can understand and communicate some everyday language on common topics and questions.

### **Level 3 — Intermediate**

**Reading / Writing** : Students can read middle-school-level paragraphs, essays, articles, and books with teacher support and can use simple academic structures in writing.

**Speaking / Listening** : Students can understand classroom instructions and discussions on introduced topics and can speak about those topics, their experiences, and their opinions with greater clarity.

### **Level 4 — High Intermediate**

**Reading / Writing** : Students can read lower-level high school essays and articles somewhat independently and use more complex academic structures in writing.

**Speaking / Listening** : Students can understand classroom instructions and higher-level introduced topics with clarification when needed and can speak about them with minimal-to-moderate need for clarification.

### **Level 5 — Advanced**

**Reading / Writing** : Students can read high-school-level essays, NPR-level articles, and young-adult-level books more independently and can write complex academic sentences with higher-level vocabulary.

**Speaking / Listening** : Students can understand classroom instructions and discussions with minimal need for clarification and can speak fluently about classroom topics with minimal-to-no need for clarification.