

										LEARNER;				
RUBRIC 2025														
	GRADE	A	A-	B+	B	B-	C+	C						
RIGHT RELATIONS (25%)									RIGHT RELATIONS REQUIREMENTS					
PARTICIPATION		consistently (>95%) fully participates in learning session			usually fully participates (>85%) in learning session			seldom actively participates (<75%) in learning session	PARTICIPATION	actively engage in learning sessions; participate in learning activity				
HOMEWORK		completed with engagement in meaningful way			handed in with some engagement			did not complete/hand in	HOMEWORK	submit Right Relations homework with demonstration of active engagement and thoughtfulness;				
LIVING IN COMMUNITY (25%)	GRADE	A	A-	B+	B	B-	C+	C						
LIVING IN COMMUNITY		appropriate wijkadida living in community. No concerns noted			episode of not living well in community; self corrects with feedback	does not correct behavior after receiving feedback		bias reports submitted about behavior impact on community	LIVING IN COMMUNITY REQUIREMENTS	demonstrates respect and treats all with integrity; collaborate, help each other, help clean up				
ATTENDANCE CLASS SESSIONS		Present and on time all classes			late 2-3 times over 5 minutes			late >3 times >5 minutes; absent with no communication						
		late (up to 5 minutes)/absent 1x AND notified Nanawaldagik			Notify Nanawaldagik if late/absent			DO NOT notify Nanawaldagik will be late/absent	ATTENDANCE required sessions	10-11:30 JESSE TA JACOB	2:30-4:30 NANAWALDAGIK	5-6 GUEST PRESENTERS	7:30-8:30 PAPI (optional)	
LEARNING TOGETHER CLASSES (2:30-4:30) (25%)	GRADE	A	A-	B+	B	B-	C+	C						
PARTICIPATION		consistently (>95%) fully participates in learning session			usually fully participates (>85%) in learning session			seldom actively participates (<75%) in learning session	PARTICIPATION IN CLASSES;	actively engage in learning sessions; participate in learning activity				
EFFORT AND COOPERATION		consistently (>95%) demonstrates full effort and cooperation session			usually demonstrates full effort and Cooperation (>85%) in learning session			seldom demonstrates full effort and cooperation (<75%) in learning session	EFFORT AND COOPERATION	Willingness to try, work with others, and support co-learners.				
USE OF RESOURCES		consistently initiates seeking and using (>95%) all available resources to support learning			consistently initiates seeking and using (>85%) all available resources to support learning			seldom (<75%) initiates use of available resources to support learning	USE OF RESOURCES	Using Abenaki Online, games, videos, and other tools to support learning.				
SPEAKING GROWTH (OPI)		demonstrates steady growth speaking in language;willingness to make mistakes& significant improvement from start of program			demonstrates moderate growth speaking in language & willingness to make mistakes; some improvement from start of program			demonstrates little to no growth speaking in language or in willingness to make mistakes; little if any improvement from start of program	SPEAKING GROWTH Improvement in using Abenaki comfortably, regardless of mistakes	COMPREHENSION does learner understand Nanawaldagik (NOTE; Nanawaldagik responsible to talk at learner's level and build on from there		VOICE USAGE does learner use strong voice/confidence level when speaking		
	(Overall growth for how much learner demonstrates growth in all areas and demonstrates progress with OPI)								COPING STRATEGIES how well learner uses coping strategies	PRONUNCIATION can Nanawaldagik understand learner's pronunciation		STAMINA how well learner remains in language		

PRESENTATIONS (25%)	GRADE	A	A-	B+	B	B-	C+	C	PRESENTATION REQUIREMENTS	
COOPERATION COLLABORATION		consistently (>95%) demonstrates collaboration throughout with all group members			usually (>85%) demonstrates collaboration throughout with all group members			seldom (>75%) demonstrates collaboration throughout with all group members	COOPERATION COLLABORATION	demonstrate collaboration with group learning colleagues throughout the two weeks for creation and performance of project. Ensure each member speaks 1-2 minutes
CONTENT		> 95% of content remains engaging, Abenaki spoken is "correct" and provides meaningful information			> 85% of content remains engaging, Abenaki spoken is "correct" and provides meaningful information			<75% of content remains engaging, Abenaki spoken is "correct" and provides meaningful information	CONTENT	Content is engaging and provides meaningful information for learning community using "Proper Abenaki".
SPEAKING & COMPREHENSIBILITY		when speaking >95% is clear and audience can understand; no English			when speaking >85% is clear and audience can understand; no English			when speaking <75% is clear and audience can understand; no English	SPEAKING & COMPREHENSIBILITY	Speak clearly in Abenaki so others can understand while honoring the Language Pledge using no English
Q&A RESPONSE		>95% of answer is thoughtful, spoken clearly and audience can fully comprehend			>85% of answer is thoughtful, spoken clearly and audience can fully comprehend			<75% of answer is thoughtful, spoken clearly and audience can fully comprehend	Q&A RESPONSE	provide thoughtful response to ? in language that audience can comprehend