



Ph: 403-478-3123; E: tan.yaso@hotmail.com. www.kidzclubchildren.com

KIDZCLUB NEWSLETTER SEPTEMBER 2025

Dear Families of Sacred Heart School and Kidzclub,

Welcome to a new year of Out of School Care at KIDZCLUB Sacred Heart!

Thank you for trusting us to provide care for your children.

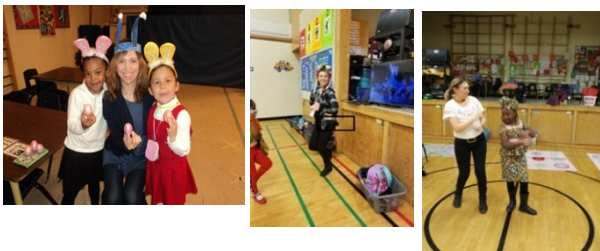
We look forward to meeting you and your children and have an exciting and full of fun activities year together.

Please read this newsletter for some important information

MEET THE PEOPLE WHO ARE GOING TO CARE FOR YOUR CHILDREN.

Please visit our website to read our staff's biographies.

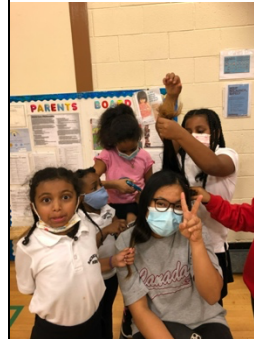
Ms Tanya - Program Director



Ms Nora - Program Supervisor



Ms Jen - Head of "Love you children" and "Let's have fun" club



fPROGRAM LOCATION

Please be advised that Kidzclub primary location is the Gym and Kindergarten room

- from 7:00 till 8:05 - we are in the Gym. Please drop off your children at the gym (playground gym door) during this time. Call Kidzclub staff at 403-437-3634 for entry.
- From 8:05 till 2:35 - we are in the kindergarten room (located upstairs). If you picking up/dropping off your children during this time, please call Kidzclub staff at 403-437-3634 for entry.
- From 2:35 till 6 - we are in the Gym. Please call Kidzclub staff at 403-437-3634 for entry. In case we are relocated from the primary locations, there will be a sign at the door indicating Program's location. Call Kidzclub staff for entry at 403-437-3634

DROP OFF/PICK UP and ENTERING THE PROGRAM

For the safety of our children, all parents asked to respect the following procedures:

- If you need drop off/pick up children or need to see program staff, please do not call school or ring the school buzzer at the front door, please contact the program directly.

Phone number for Kidzclub entry: 403-437-3634

- Parents are not permitted to enter school or be on school premises without supervision.
- Before School Program: In the morning (7:00-7:55) parents have to sign-in children into the Program in person. After school (2:35-6:00) all parents have to sign-out children from the Program in person.

- Only parents/guardians and person indicated as an emergency contacts can pick up children. If you wish other people to pick up your children, please fill in a "non-guardian pick up" form at the Program
- If your children are not attending the program and/or picked up directly from the school, please notify our staff.
- Bus:

If you are signed in for drop off/pick up your children with the school bus, please let the Program know. We will not release children from the program to the bus until the consent form is signed.

Note: Kindergarten children will be dropped off in school/picked up from school and signed in and out by program staff between 8:00am-2:35 pm. All school age children have to go to classes from the Program and come to the Program after school by themselves. Staff will sign in children who come to the Program after school.

Please note: teachers will be notified which children in their class are attending the Program

ORIENTATION

All new families have to complete on-site (or virtual) orientation/interview and will be asked to sign all necessary forms before or during September.

All new families have to read Parents Handbook to be familiar with our policies and regulations. The Parent's handbook can be found at www.kidzclubchildren.com under "Registration" tab or you can ask our staff for a hard copy. If you have not done orientation with stuff in person, please print out, sign, and bring to the Program "Parents Orientation and Acknowledgment" form on your first day as well as a Family interview questionnaire form (found at www.kidzclubchildren.com under registration tab). Also, you can find this forms attached to this e-mail.

HOW TO FIND INFORMATION

We will be happy to answer all your questions about the Program and your children, to listen to your ideas about Program improvement and assist you at any time. If we are busy with other children during the program time, we will be happy to book an individual meeting at a convenient time for you.

We will update you with all Program news and monthly calendar in our monthly newsletters, which will be sent to you via e-mail.

Also, you can find important information, such as: program yearly calendar, program curriculum, latest newsletters, Parent's Handbook, pictures of children involved in different activities, staff's biography, community information and much more if you visit our website: www.kidzclubchildren.com

RESTING TIME

Dear parents, our little ones who are at kindergarten room have a resting time (optional). Please provide your child with a blanket to make their nap time comfortable.



CHILDREN'S BELONGINGS

Please write your child's name on all his/her belongings.

SHOES

Please provide your children (grd.1-6) with extra pair of inside shoes for the Program. (will be kept at children's baskets at the Program)

FEE PAYMENT and LATE PICK UP

Child care payments are due on 1st to the 5th day of each month. All children have to be picked up no later than 6:00 pm. Late payments and late pick up will incur an extra charge.

RECEIPTS FOR TAX PURPOSES

Please keep your copy of receipts and use them when filing your income tax. At the end of a tax year, you can also request the tax form.

SEPTEMBER CALENDAR (with staggered entries)



During September, we are planning to cover topics: "Back to school" and "All about me".

September 2-3 Staggered entry for Grade 1-6.

- Kidzclub will only take the children during the staggered entry who are scheduled to attend the school this day
Please check with school what day your children are scheduled to attend.

September 4 - first day of regular entry for Grade 1-6

September 2-4 - Kindergarten Parents/Teachers interviews

September 5 and September 8 - Staggered entry for Kindergarten in school

- Kidzclub will be taken all kindergarten children in September 5 and 8. We will not be taken kindergarten children on September 2-4

September 9 - First day of regular entry for KG children

September 19, Fri - Parent/Teacher Conferences. School is closed. Program is Open. Special activities

September 30, Tue - National Day for Truth and Reconciliation. School and Program closed

PARENTS SURVEY 2024-25 school year RESULTS

Survey Question	Strongly Agree	Agree	Disagree	Strongly Disagree
Care Satisfaction	100%	0%	0%	0%
Staff Recognizes Needs	100%	0%	0%	0%
Child Enjoys Program	89%	11%	0%	0%
Curriculum & Activities	78%	22%	0%	0%
Safety & Supervision	100%	0%	0%	0%
Feel Welcomed	100%	0%	0%	0%
Staff Communication	100%	0%	0%	0%
PD Days / Field Trips	100%	0%	0%	0%

END OF THE SCHOOL YEAR (June 2025) PARTY



COMMUNITY INFO

Some activities ideas for children

Activities at home: <https://kidsupfront.com/kidsathome/#featured-resources>

Looking for more ideas?

Visit: <https://www.familyfuncanada.com/calgary/spring-break-events/>

<https://www.calgary.ca/csps/parks/locations/se-parks/inglewood-bird-sanctuary.html>

Build a positive relationship with your children, read the information below:

How to Use Positive Language to Improve Your Child's Behavior

Brooke Brogle, Alyson Jiron & Jill Giacomini; adapted by The GRIT Program

"Stop it." "No." "Don't do that!" As a parent, you might find yourself using these phrases when your child begins to make his own choices. What if, rather than tell your child what he can't do, you chose words to tell him what he *can* do? This shift in language might seem small, but it can powerfully change the tone of the conversation. When you use positive language with your child, you will likely find that he communicates with challenging behaviors less often.

Unlike adults, young children aren't yet able to make the connection that when they're told not to do something, what they should is the opposite. "Don't climb on the counter" can be vague to a child. However, "Please keep your feet on the floor" tells the child exactly what the expectation is and how he can change what he is doing. Using positive language also empowers a child to make an appropriate choice on his own, which can boost his self-esteem. When your directions specifically state exactly what to do and when, it is easier for your child to comply, and he's more likely to cooperate with the request.



Suggestions for Families

Replace "don't" with "do". If you see your child cutting the leaves of a plant, rather than saying "Don't cut that!" you could say, "Scissors are for cutting paper or play dough. Which one do you want to cut?" It is more likely that your child will make an appropriate choice when you help her to understand exactly what options are available. As well, when you provide your child with a choice of things that he can do, he is more likely to select one because it makes him feel like he is in control. This strategy also works for you as a parent because you approve of either choice.

Tell your child "when." When your child asks for something, instead of saying no, acknowledge her wish and tell her when she can do it. This answer feels more like a "yes" to a child. For example, if your child asks to go to the park and you are working on the computer, you could say, "The park is a great idea! I need to finish this letter for work right now; we can go after lunch." Another way to positively tell a child when he can do something is with a "first-then" statement. For example, if he wants to watch TV but you need him to pick up his toys, you could say, "First, pick up your toys, then you may watch a TV show."

Give your child time to think. You may feel frustrated when your child does not respond quickly to requests and feel tempted to use demands or raise your voice. Remember that your child is still learning language and how to use it. She needs time to think about what you said and how to respond. It can take several seconds, or even minutes, longer than you to process the information. When you stay calm and patiently repeat the statement again, you will see less challenging behavior and enjoy more quality time with your child.

Sometimes your child may need you to help him remember what you asked him to do in order to do it. "I remember" statements can be useful in these situations. For example, imagine you have asked your child to put on his shoes so to go outside, and he comes to you without his shoes on, trying to go out. You can say, "I remember you need to put your shoes on before you can go outside." Stating the information as a simple fact, rather than a command, gives him the information he needs to make the right choice on his own without blaming him or making him feel like he has failed.

Suggestions for Educators

Educators use positive language at school to help children gain confidence and independence. When educators tell children what they can do, they begin to manage themselves, routines, and interactions with peers independently. For example, a child throwing sand on the playground can be shown that, instead, she can use a shovel to put the sand in a bucket. The educator might say, "If you want to play with the sand, you can fill this bucket. Would you like the blue bucket or the red one?" In this way, the educator honors the child's interest, but directs it to a more appropriate play choice.

The Bottom Line

Positive relationships with parents, educators and other caregivers provide the foundation for a successful and happy child, are the building blocks for your child's self-esteem and ability to empathize and predict future positive behavior choices. The manner in which you talk to your child has a significant impact on his behavior. Making positive changes to your communication style can be hard work, but with a little practice, you will see a big difference in your relationship with your child. Your child will feel more encouraged, positive and independent and, as a result, you will enjoy better overall cooperation.



More resources can be found at:
www.challengingbehavior.org
www.casfsl.vanderbilt.edu



Kind Regards,
Yours truly,
Kidzclub

