

# Margarita Calderón & Associates

*ExC-ELLerating Language & Literacy for All Learners*

## Gradual ExC-ELL Implementation: Timeline Suggestions

CALENDAR MILESTONES	COMPONENT	STRATEGIES
September	Vocabulary	Parse mentor text, select Tiers, select 5 or 6 words to teach, select frame for step 6, preteach 7 steps (twice a week); use September transition words (First, Next, ...) monitor use of new words.
	Reading	Partner Reading alternating sentences, Summarization after each paragraph (twice a week)
	Writing	Exit Ticket; Write Around and Ratiocination (once every two weeks); criteria -- a few sentences length.
	Classroom structures	Introduction to and student practice on working in pairs and teams of four; social skills; collaboration skills.
October	Vocabulary	Parse mentor text, select Tiers, select 5 or 6 words, select frame for step 6, preteach 7 steps (three times a week); Step 6 is working better; use October transition words (Initially, Following that, ...); record use of new words.
	Reading	Partner Reading alternating sentences, Summarization after each paragraph (three times a week).
	Writing	Exit Ticket; Write Around, Ratiocination and Cut & Grow (once a week), criteria – half a page.
	Classroom structures	Cooperative Learning skills; class building skills (Shoe Buddies; Corners).
November	Vocabulary	Parse mentor text, select Tiers, select 5 or 6 words, select frame for step 6, preteach 7 steps (three times a week); Step 6 works every time; use November transition words (Subsequently, Furthermore, ...); record use of new words.
	Reading	Partner Reading + Summarization refined; Student Question Formulation; document reading skills (daily).
	Writing	Write Around, Ratiocination, Cut & Grow, effective Conclusion & Title; RAFT (twice a week).
	Classroom structures	Cooperative Learning skills; class building skills (Shoe Buddies; Corners; Concentric Circles).
December	Vocabulary	Parse mentor text, select Tiers, select 5 or 6 words, select frame for step 6, preteach 7 steps (daily); Step 6 works every time; use November transition words (Notwithstanding, Moreover, ...); record use of new words.
	Reading	Partner Reading + Summarization refined; Student Question Formulation; Numbered Heads Together; different text structures; record reading comprehension skills used (daily).
	Writing	More complex writing (argumentative, narrative features) with Write Around, Ratiocination, Cut & Grow, effective Conclusion & Title; RAFT (daily selections or sections).
	Classroom structures	Cooperative Learning skills; student self-assessments; class building skills (Shoe Buddies; Corners; Conga Line, others).
January	YOU HAVE ARRIVED! *	

\*Some teachers will start implementing V, R, & W components almost immediately and become masters quite rapidly.

\*\*For some teachers, it may take 2 months to achieve each milestone and have everything in place by the end of the school year in May. Others might need a second year.