

Margarita Calderón & Associates

ExC-ELLerating Language & Literacy for All Learners

Here is one example that we worked on with a high school with block scheduling. Your schedule and needs will of course be different. Modify as needed. Again, remember this is just one example.

Feel free to email us if you have questions or to share how your schedule works for your school or district.

Margarita & the ExC-ELL team.

90 Minutes Schedule with ExC-ELL

Four days are suggested for each week. Days 2 and 3 are extensions of Day 1, and Day 4 is the consolidation of content, vocabulary, reading and writing skills.

Day 1 (90 min)

[30 – 40 min] ***First Section of the Mentor Text*****

3 min: Learning goal, essential question or objectives

10 min: 7-Steps Vocab Preteaching - 3 to 5 words

3 min: Teacher Think-Aloud

10 min: Partner Reading & Summarizing

3-5 min: Debriefing with whole class

5-10 min: Formulating Questions (5 min per question will be sufficient)

[30-40 min] ***Second Section of Mentor Text***

10 min: 7-Steps Vocab Preteaching - 3 to 5 words

3 min: Teacher Think-Aloud (different highlighted grammar or structural item)

10 min: Partner Reading & Summarizing

3-5 min: Debriefing

5-10 min: Formulating Questions (5 min per question will be sufficient)

[15-30 min] ***Putting It Together***

10-15 min Numbered Heads Together

10-15 min Pre-writing: Vocab Roundtable

Day 2 (90 min)

[30 – 40 min] ***New Section of Mentor Text***

3 min: Do now (or just start with the 7-Steps)

10 min: 7-Steps Vocab Preteaching - 3 to 5 words

3 min: Teacher Think-Aloud (different grammar or comprehension strategy)

10 min: Partner Reading & Summarizing

3-5 min: Debriefing

5-10 min: Formulating Questions (5 min per question will be sufficient)

[30-40 min] ***New Section of Mentor Text***

10 min (max): 7-Steps Vocab Preteaching - 3 to 5 words (6 min if 3 words)

3 min: Teacher Think-Aloud (different highlighted grammar or structural item)

10 min: Partner Reading & Summarizing

3-5 min: Debriefing

5-10 min: Formulating Questions (5 min per question will be sufficient)

[30 min] ***Putting It Together***

New information, or experiment, or online activity, or Drafting, Ratiocination, Cut-n-Grow

Day 3 (90 min)

[30 – 40 min] ***New Section of Mentor Text***

3 min: Do now (or just start with the 7-Steps)

10 min: 7-Steps Vocab Preteaching - 3 to 5 words

3 min: Teacher Think-Aloud (different grammar or comprehension strategy)

10 min: Partner Reading & Summarizing

3-5 min: Debriefing
5-10 min: Formulating Questions (5 min per question will be sufficient)
[30-40 min] ***New Section of Mentor Text***
10 min (max): 7-Steps Vocab Preteaching - 3 to 5 words (6 min if 3 words
3 min: Teacher Think-Aloud (different highlighted grammar or structural item)
10 min: Partner Reading & Summarizing
3-5 min: Debriefing
5-10 min: Formulating Questions (5 min per question will be sufficient)
[30 min] ***Putting It Together***
New information, or experiment, or online activity, or Drafting, Ratiocination, Cut-n-Grow

Day 4 (90 min)

[Consolidating text read so far] ***
5-6 min (max): 7-Steps Vocab Preteaching – 3 words (transition, sequence, organization or text structure words you want to see in future writing.)
10 min: Partner Reading & Summarizing of mentor text featuring target vocabulary.
3-5 min: Debriefing
15-20 min: Finish Numbered Heads Together Questions
30-45 min: Finish editing, proofing, adding conclusion and title.