

REVISED BLOOM'S TAXONOMY

REMEMBER

VERBS TO USE

MODEL QUESTIONS, PROMPTS OR STARTERS

arrange	memorize	Who ...?
choose	name	Where ...?
describe	order	Which one ...?
define	outline	What ...?
duplicate	recite	How ...?
identify	recognize	What is the best ...?
label	relate	Why ...?
list	reproduce	How much ...?
locate	select	When ...?
match	state	What does it mean?

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UNDERSTAND

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ask	Indicate	State in your own words ...	State in one word...
calculate	interrelate	Which are facts ...?	Explain what is happening ...
convert	interpret	What does this mean ...?	What part doesn't fit ...?
discuss	infer	Is this the same as...?	Explain what is meant ...
report	judge	Give an example ...	What expectations are there ...?
classify	match	Select the best definition ...	Read the graph (table) ...
defend	paraphrase	Condense this paragraph ...	What are they saying ...?
demonstrate	represent	What would happen if...?	
distinguish	restate		
explain	rewrite		
express	select		
extend	show		
give	summarize		
example	tell		
illustrate	translate		

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APPLY

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<p>apply choose dramatize explain generalize judge organize paint</p>	<p>prepare produce select show sketch solve use</p>	<p>Predict what would happen if ... The best statements that apply ... Judge the effects ... What would result ... Tell what would happen ... Tell how ..., when ..., where ..., why Tell how much change there would be ... Identify the results of ...</p>
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ANALYZE

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<p>analyze categorize change choose classify compare compute contrast demonstrate differentiate discover distinguish dramatize employ identify illustrate infer interpret investigate</p>	<p>manipulate modify operate point out practice predict prepare produce relate schedule select separate show sketch solve subdivide survey write</p>	<p>What is the function of...? What's fact ...? What's opinion ...? What assumptions...? What statement is relevant ...? What motive is there ...? What is related to ..., extraneous to ..., not applicable to ...? What conclusions ...? What does the author believe ...? assume...? Make a distinction between ... What persuasive technique ...? What literary form is used ...?</p>	<p>What is the premise ...? State the point of view of ... What ideas apply ...? What ideas justify the conclusion ...? What's the relationship between ...? The least essential statements are... What's the main idea ...? theme ...? What inconsistencies ..., fallacies ...? Implicit in the statement is ... State the point of view of ...</p>
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EVALUATE

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MODEL QUESTIONS, PROMPTS OR STARTERS

<p>appraise assess compare criticize decide deduct defend determine</p>	<p>estimate interpret judge justify measure prioritize rate value</p>	<p>What fallacies ..., consistencies ..., inconsistencies appear ...? Which is more important ..., moral/fair ..., better ..., logical ..., valid ..., appropriate ...? Find the errors ... How effective ...? What are the alternatives ...? consequences ...? Pros and cons ...?</p>
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CREATE

VERBS TO USE

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<p>choose combine compose construct create design develop formulate hypothesize</p>	<p>invent make make up originate organize plan produce role play tell</p>	<p>How would you test...? Propose an alternative ... Solve the following ... How else would you...? State a rule ... How many ways can you ...? How would you deal with ...? If you were to design ...?</p>
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