



Phonological Awareness Literacy Screening

Wyl4R #

Rpak1ynhyflu

Nyhk1z#BÑ:

Sort by Sound

Sg{lyhjç#z rps#s1 {ly#zv | ukz



Materials

1. Bags of small objects (toothbrush, marble, mirror, dime)
2. Plastic letters or letter cards (three per student pair)



Virginia SOLs

K.4, K.7, 1.6

Procedure

1. Distribute letters and objects to partners. Have them group objects by initial sounds, placing them under the corresponding letters. Have children place the objects that do not match the letters back in the bag.
2. Ask children to sort the objects again by middle or ending sounds, using the same letters. Have children share results with classmates.
3. Invite children to exchange letters or bags of objects and repeat the activity.

