



## *Relational Awareness ~ Leaders' Instructions*

### **Participants**

The number of class participants is not limited.

- Study groups of 12 or more should be divided into smaller groups after the first two questions have been discussed in the large group.
- This study works best when divided into gender-specific groups of about 6.

### **Length of Study**

The recommended length of study is 8 weeks – 2 hours per lesson. You may adjust your time schedule as needed. There is also a 6-week version of the study.

### **Homework**

Because there is a lot of material to cover, class participants should complete the lesson each week before meeting with the study group. This is a request, not a requirement.

### **Videos**

- Each lesson begins with a PowerPoint video introduction to the lesson. Participants may follow along on their PowerPoint Notes page.
- The second video is a 10-minute portion of a testimony series. Participants may wish to take notes.

### **Leader's Guide**

- It is sometimes difficult to finish all the questions in the study. Therefore, please answer the first two priority questions (circled in red) in the large group first. Allow 5 minutes to discuss each question.
- Instructions for leaders are shown in red on the Leader's Guide copy of the lesson.
- Read all parts of the lesson (in black print) aloud during the study.
- Don't read answers in red unless there are no other appropriate answers given by group members.
- Elicit as much discussion as possible, depending on your time restrictions.

### **Discussion Group Facilitators**

- Start with the question numbers circled in red that were not discussed in the large group. Then go back to the beginning of the questions that were not discussed.
- Make sure everyone has a chance to talk, but allow less-verbal participants to remain silent if they wish.
- Keep small group discussions on track. Watch the clock.
- When one person wants to spend a lot of time talking about a personal struggle, ask if you can talk to them after the class time and refer them to someone more experienced if you feel unqualified to help them.
- When someone speaks vulnerably about themselves, thank them for sharing and follow up later with them or pray for them right then.
- If someone misses a session, follow up before the next meeting by asking if they have a prayer request. Then pray for them.