



## National Curriculum Aims

The 2014 National Curriculum for Modern Foreign Languages aims to ensure that all pupils:

- A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world.
- The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.

### Intent

At HPS, we believe the skills, knowledge and understanding gained through learning a language contribute to the development of children's oracy and literacy and to their understanding of their own culture and those of others. At Hujjat Primary School, we feel that the earlier a child is exposed to a foreign language, the faster the language in question is acquired. We believe that the early acquisition of Arabic will facilitate the learning of other foreign languages later in life. We will prepare children for the KS3 language curriculum to enable them to transfer confidently and successfully.

### Implementation

We teach Arabic across the school. The school uses individualised planning which provides a clear progression for the development of speaking and listening and vocabulary acquisition. There are resources to support the teaching and learning opportunities for pupils.

They use a variety of the following techniques to encourage children to have an active engagement in Arabic

- Role-play – these should relate to the situations the children may find themselves in the future.
- Nasheeds – to develop phonetic skills, memory skills and to further vocabulary.
- Reading and writing quality materials.

We build children's confidence through praise for any contribution they make in the foreign language, however tentative.

### Impact

Through the high quality first teaching of Arabic taking place, we will see the impact of the subject in the following ways:

- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of the culture.
- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills

## Knowledge and Skills

### Early Year Foundation Stage (EYFS) and Key Stage 1 (KS1)

It is not statutory to teach a modern foreign language in EYFS and in Years 1 and 2 (KS1), however at Hujjat Primary School we aim to:

- Encourage children to listen and respond to games, songs, rhymes and familiar stories in Arabic
- Encourage children to create artwork, developing a simple understanding of Arabic letters
- Help pupils use gesture and visual prompts to begin understanding a different language, as these approaches encourage active learning and building confidence.
- Support pupils towards understanding different cultures and make simple comparisons to their own.

### In Key Stage 2 (KS2)

At Hujjat Primary School, we formally teach Arabic in Years 3, 4, 5 and 6. We have specialist teachers in languages who deliver lessons to all our pupils on a weekly basis. We aim to:

- Ensure every child has the opportunity throughout Key Stage 2 to study Arabic and develop their interest in different cultures
- Ensure pupils' learning is enriched by a broad and ambitious curriculum to which languages such as Arabic contribute
- Promote: listening, speaking, reading, writing and cultural understanding.
- Help teachers to develop their confidence and competence to join in lessons (for enjoyment and enrichment!)

### Creativity

At HPS, the curriculum for Arabic, is taking into consideration letter formation and understanding in EYFS and Key Stage 1, through creative art-based activities, leading to more formalised learning in Key Stage 2. Children also carry out Quranic recitations and Nasheeds as part of their Arabic learning provision, which has positive links with Religious Education and the provision of vocal music.

### Assessment

At HPS, verbal feedback is given during lessons to support learning. Children are questioned carefully to enable them to evaluate their learning and make informed choices. In Key Stage 2, at the end of each unit, key knowledge, understanding and skills are assessed by the specialist teachers with a focus on speaking and listening. The teacher will assess the pupil as either working towards, working at or working above expectations twice a year.