



## National Curriculum Aims

**The 2014 National Curriculum for Modern Foreign Languages aims to ensure that all pupils:**

- A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world.
- The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.
- The learning should provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language.

Intent	Implementation	Impact
<p>At Hujjat Primary School, we believe the skills, knowledge and understanding gained through learning a language contribute to the development of children's oracy and literacy and to their understanding of their own culture and those of others. We believe that the earlier a child is exposed to a foreign language, the faster the language acquisition.</p> <p>With this in mind, we are dedicated to providing children with opportunities to learn the foundations of Arabic to benefit them both academically and spiritually as well as preparing children for the KS3 language curriculum to enable them to transfer confidently and successfully.</p> <p>We hope that learning the foundations of the Arabic language will equip them with a language understood across many countries, widen their access to a wealth of resources, literature and opportunities, equip them with the skills to facilitate the learning of other foreign languages later in life and strengthening their relationship with the Quran by enabling them to begin to develop a greater understanding of the Arabic language.</p>	<p>At Hujjat Primary school, Arabic is taught by specialist, Arabic speaking, teachers across the school, with additional Arabic vocabulary weaved into our learning throughout the day. The school uses bespoke planning which provides a clear progression for the development of speaking and listening, reading, writing and vocabulary acquisition.</p> <p>Throughout all stages, our curriculum is rooted in Fus'ha (classical) Arabic, the language of the Quran. A variety of techniques are used spark curiosity and encourage children to have an active engagement in Arabic</p> <ul style="list-style-type: none"><li>• Role-play – these should relate to the situations the children may find themselves in the future.</li><li>• Reading and writing quality materials.</li><li>• Games</li><li>• Online platforms which assess and correct their reading, writing, speaking and listening skills as well as building their grammar skills and vocabulary.</li><li>• Nasheeds – to develop phonetic skills, memory skills and to further vocabulary.</li><li>• Spotting vocabulary in extracts of the Quran.</li></ul> <p>We build children's confidence through praise for any contribution they make in the foreign language, however tentative.</p>	<p>Through the high quality first teaching of Arabic taking place, we will see the impact of the subject in the following ways:</p> <ul style="list-style-type: none"><li>• Children will become aware that a language has a structure, and that the structure differs from one language to another.</li><li>• Children will acquire skills for learning a language, to facilitate the learning of other foreign languages later in life.</li><li>• Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.</li><li>• Children will enrich their language learning by developing an understanding of the culture.</li><li>• Children will be able to communicate for practical purposes and access literature and other resources in the original language.</li><li>• Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills</li><li>• Children will strengthen their relationship with the Quran, through an improved understanding of the Arabic language.</li></ul>

## Knowledge and Skills

### Early Year Foundation Stage (EYFS) and Key Stage 1 (KS1)

It is not statutory to teach a modern foreign language in EYFS and in Years 1 and 2 (KS1), however at Hujjat Primary School we aim to:

- Encourage children to listen and respond to games, songs, rhymes and familiar stories in Arabic
- Encourage children to recognise, read and write Arabic letters and numbers
- Help pupils use gesture and visual prompts to begin understanding a different language, as these approaches encourage active learning and building confidence.
- Support pupils towards understanding different cultures and make simple comparisons to their own.
- Support pupils to develop basic vocabulary and phrases in Arabic as a foundation to build on in KS2.

### In Key Stage 2 (KS2)

At Hujjat Primary School, we formally teach Arabic in Years 3, 4, 5 and 6. We have specialist teachers in languages who deliver lessons to all our pupils on a weekly basis. We aim to:

- Ensure every child has the opportunity throughout Key Stage 2 to study Arabic and develop their interest in different cultures
- Ensure pupils' learning is enriched by a broad and ambitious curriculum to which languages such as Arabic contribute
- Develop listening, speaking, reading and writing, including elements of grammar.
- Build a familiarity with the language and expose children to a variety of literature and resources in Arabic.
- Develop confidence and competence to engage with lessons and various resources in Arabic.

## Creativity

At Hujjat Primary School, the curriculum for Arabic<sub>2</sub> is taking into consideration letter formation and understanding as well as a familiarity with the sounds of letters and some basic vocabulary in EYFS and Key Stage 1, leading to formalised learning in Key Stage 2. Children are also exposed to various Arabic vocabulary throughout their school day through Quranic recitations and Nasheeds, which has positive links with Religious Education and the provision of vocal music. Various enrichment opportunities through the year and role models looked at (e.g. Authors, artists, scientists) provide children with opportunities to develop their interest in the Arabic language and culture.

## Assessment

At Hujjat Primary School, verbal feedback is given during lessons to support learning. Children are questioned carefully to enable them to evaluate their learning and make informed choices. In Key Stage 2, our specialist teacher input combined with our online platform allows for our children to improve their pronunciation, reading, listening and speaking skills as well as see their areas of improvement to help them become more reflective learners. At the end of each unit, key knowledge, understanding and skills are assessed by the specialist teachers with a focus on speaking, listening, reading and writing. The specialist teacher will assess the pupil as either working towards, working at or working above expectations three times a year.

**Our Curriculum follows our school values: service, gratitude, excellence, compassion, integrity, respect**