



Curriculum Guide

Music



National Curriculum Aims

The 2014 National Curriculum for Music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians of nasheeds and classical music
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Intent	Implementation	Impact
Practical skills sit at the heart of our music curriculum, where core component knowledge skills and strands such as understanding pitch, developing a sense of rhythm, composition and appraising are sequentially built upon through the year groups through singing of nasheeds.	At school, children are taught a variety of nasheeds across the year, making references to our school values each term. Children hear and reflect on nasheeds during assemblies, as well as in class. A nasheed group is carried out in each Year Group, making children reflective listeners and active learners. Quran recitations, Arabic lessons, in Upper Key Stage 2, demonstrate a deeper understanding of musical vocabulary, rhythm, composition, intonation and pitch. These nasheeds are then performed for school events.	Children at Hujjat Primary are reflective and active participants of music through the delivery of nasheeds in assemblies, singing groups and recitations, allowing teachers and children to understand the various components of the vocal acquisition of tone, pitch, rhythm, intonation, volume and vocabulary. Performances are critically and positively appraised and enjoyed by the school community.

Knowledge and Skills

Early Year Foundation Stage (EYFS)

The music curriculum follows the expressive art and design pathway, meeting the requirements of the statutory framework for the Early Years. This culminates in our children learning and performing a range of songs, learning to listen to music and developing themselves through experimenting with sounds to use their bodies, and focus on their fine and gross motor skills.

In Key Stage 1 and 2 (KS1-KS2)

At Hujjat Primary School, the music curriculum enables younger pupils in KS1 to develop their listening skills as well as an understanding of nasheeds and classical music by learning about composition, rhythm, tone and pitch. These skills are enhanced in KS2 where children gain experience at Quranic recitations and applying musical skills. Performances are critiqued and shared with children to develop their knowledge and skills in music.

Creativity	Assessment
At Hujjat Primary School, the curriculum for Music is bespoke yet creative, and children appraise their musical skills, knowledge and vocabulary through a variety of musical performances such as: nasheeds group, class assemblies and school community events.	Verbal feedback is given during lessons to support learning. Children are questioned carefully to enable them to evaluate their learning and make informed choices. Formative assessments for music are carried out during nasheed performances as well as MfL (Arabic) lessons.