

# Curriculum Newsletter

YEAR 4 | Summer Term 1



HUJJAT PRIMARY SCHOOL

## Salaams Families of Hujjat Primary School,

We hope you had a wonderful spring break. Please see our exciting learning outline below, as well as engaging enrichment opportunities. We are looking forward to another half-term of fun-filled lessons!

### Value: Integrity

This half term we will be focusing on the value of integrity. Children will reflect and discuss why and how we can show integrity in every aspect of our lives through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 3:134, 9:119, 33:70, 61:3 and many other verses related to making good moral choices.



## Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

### English

The Year 4 children will be learning writing skills which will explore plot, character, setting and the author's style.

Children will also learn how to continue a story using timelines and chapters to introduce new themes.

In addition to this, children will understand and learn how to write fantasy stories (and focus on including adventure to the themes on their stories)

**Key Text: How to Train your Dragon by Cressida Cowell**

### Mathematics

This term we will be learning more about decimal numbers, money and time.

Pupils will be taught to:

- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- Round decimals with 1 decimal place to the nearest whole number
- Compare numbers with the same number of decimal places up to 2 decimal places
- Solve simple measure and money problems involving fractions and decimals to 2 decimal places
- Estimate, compare and calculate different measures, including money in pounds and pence
- Read, write and convert time between analogue and digital 12- and 24-hour clocks
- Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days

### Science

We will be learning about sound and children will be taught to:

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it

### Humanities

In humanities, children will learn about the topic: Invaders and Settlers out a locational study on the Anglo Saxons and Vikings. Children will also learn about why the Vikings invaded Britain Anglo Saxons in 865AD

### Art and Design & Design Tech.

We will be printing making and investigating patterns created by Gustav Klimt. Children will have the opportunity to practise and develop their sketching, painting and craft skills using symbolic imagery in their own work.

### Physical Education and Sports

During PE and Sports sessions, children will work on their athletics and gymnastic skills. In addition to this children will also continue with swimming lesson to develop proficiency of swimming 25 meters.

### Computing

During this half-term, the children will learn more about programming and 'computational thinking'. Children will be taught to:

- Understand what the different code blocks do and create a simple game.
- Understand the terms **pattern recognition** and **abstraction** and how they help to solve a problem.
- Create a Scratch programme which draws a square and at least one other shape.
- Understand how computational thinking can help to solve problems and apply computational thinking to problems they face.

### Religious Education

This term's big question is: What role do places of worship have in communities?  
We will be revising our knowledge of the places of worship in Islam and Hinduism and looking at how these places of worship bring communities together and give people a sense of belonging. We will also be reflecting on how places of worship are similar/different to other places such as schools and speaking about large gatherings of worship in both religions.

### Music

The children will be working on developing their posture, diction, vocal tone and breathing techniques to improve their singing, through engaging with a variety of vocal rhymes/chants, commonly referred to as folk songs. They will develop skills in conveying mood and character and performing an ensemble, reading staff notation. These improved singing skills will help them practice and perform the nasheed, 'InshaAllah' by Maher Zain. Reflecting on the lyrics of the nasheed, children will draw links with our school values, and verse 18:23-24 of the Holy Quran.

### Arabic

The children will develop their reading, writing, speaking and listening skills in Arabic with a focus on the topic of 'Clothes and Shopping'. They will learn how to name items of clothing and describe clothes as well as learn words and phrases used when shopping for clothes. Opportunities to develop and apply grammar knowledge will enable them to use their new vocabulary to read, understand, speak and write sentences in these topic areas.

### PSHE

We will have opportunities to discuss the theme: Health and Wellbeing - It's my body. As part of this topic, we will be talking about changes to our bodies, healthy sleeping habits and other healthy choices.

Please see our PSHE overview for more information.

### Additional Information

Spelling and Arithmetic tests will be every Friday. Library days will be every Monday.

Please continue to read with your child for 20 minutes each day.

Practise the 2-12 timestables weekly using the app: Timestables Rock Stars (TTRS)

**Value of the term: Integrity**

Our assemblies and PSHE lessons will focus on the value: Integrity.

**Enrichment Opportunities**

This half term children will enjoy visiting the British Museum and attending Islamic Art Workshops. They will consolidate their learning about sculpture and 3D materials  
More information will be shared by the School Office Team.

**Please complete payment and consents via Arbor**

