

Hujjat Primary School
Year 3 Curriculum Map



	Autumn Term		Spring Term		Summer Term	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Topic/Theme	Stone Age, Bronze Age and Iron Age	Stone Age, Bronze Age and Iron Age Textiles	Rocks Settlers and Invaders	Environment The Romans	Light Pneumatic Toys	Italy Plants
Books/stories	Stone Age Boy by Satoshi Kitamura Malala's Magic Pencil by Malala Yousafzai	Stig of the Dump by Clive King	Charlotte's Web by E.B White	The Tin Forest by Helen Ward and Wayne Anderson	Hundred Mile an Hour Dog by Jeremy Strong	Ottoline and the Yellow Cat by Chris Riddell
English	Free Verse Poetry Character descriptions Setting descriptions	Diary entries Instructional Writing Non-chronological report	Narrative writing using DASH Explanation texts	Setting descriptions Haiku Poetry	Newspaper reports Persuasive writing – Letters Narrative Recounts	Adventure stories Performance poetry (rhyming and non-rhyming)
Mathematics	Place Value Addition Subtraction	Addition Subtraction Multiplication Division	Multiplication Division Length and Perimeter	Fractions Mass	Fractions Capacity Time	Shape Statistics Money
Science	Seeking patterns for materials based on their magnetic properties and applying this knowledge to everyday materials	Identifying the muscular and skeletal systems for living things. Researching on animals which do not have skeletal systems	Classifying and describing different types of rocks	Exploring light sources and how light moves	Exploring how shadows are formed testing which materials reflect light	Describing the function of different plants and understanding factors which determine healthy growth. Researching and understanding how plants make their own food
	Developing scientific enquiry skills: exploring, making observations, identifying and classifying, pattern seeking, researching, testing					

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Geography		Settlement and Land Use – Stone Age, Bronze Age to Iron Age.		Location Knowledge – Europe		Climate and Climate Zones
History	Exploring life during the Stone, Bronze and Iron Ages.		Invaders and Settlers: The Roman invasion of Britain.		Invaders and Settlers: Understanding the lasting impact of the Roman Empire on Britain.	
Computing	Computing systems and networks 1: networks and the internet	Programming: using Scratch	Computing systems and networks 2: emailing	Computing systems and networks 3: journey inside a computer	Creating media: video trailers *Digital Literacy	Data Handling: comparing data bases
	Learning about being safe online					
P.E.	Football	Gymnastics	Basketball	Tennis	Athletics	Cricket
PSHE	Relationships Team	Living in the Wider World Diverse Britain	Relationships Be Yourself	Health and Wellbeing It's my body	Living in the Wider World Money Matters	Living in the Wider World Aiming High
R.E	Should holy books be treated differently to other books? (Islam and Judaism)	What makes some place sacred? (Islam and Christianity)	What can we learn from Prophet Muhammed (s) about happiness? (Islam and Buddhism)	What is the importance of prayer? (Islam and Hinduism)	What are some religious rites of passage? (Islam and Judaism)	How can we emulate the Asma ul Husna? (Islam)

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Art and Design	Drawing: Developing drawing skills		Craft and design: Ancient Egyptian scrolls			Sculpture & 3D: Abstract shape
Design and Technology	Cooking and nutrition: Eating seasonally	Textiles: Cushions	Structures: Constructing a castle		Mechanical systems: Pneumatic toys	Digital world: Wearable technology
Music	Pulse, Tempo & Metre Vocal chants Nasheed: Ta'lal Badru Alayna (traditional)	Rhythmic Notation Nasheed: Thank you Allah (Raihaan)	Singing African Songs Nasheed: Sing Children of the World (Dawud Wharnsby)	Drumming: <i>West African Tradition</i> Nasheed: All is for you (Noor)	Musical Elements Nasheed: Beloved (Aashiq al Rusul)	The Rite of Spring Nasheed: Insha Allah Vocals Only Maher Zain
Modern Foreign Language - Arabic	About Me - Talking about me - Greetings - Numbers 1-10 - Age - Family members - Languages Sentence building	Hobbies and Pets - Useful conversation phrases - Numbers 11-20 - What i like to play - What i do in the playground - Hobbies - Pets Sentence building	Where I Live - Countries - Describing where i live - My house - In the kitchen - In the living room - In my bedroom Sentence building	How I Look - Body parts - My face - Describing myself - Describing other people - More body parts - Days of the week Sentence building	Animals, Colours and Sizes - Pets - Farm animals - Zoo animals - Wildlife - Colours - Sizes Sentence building	Food and Drink - Food and drink - Meals - Giving opinions on food and drink - Vegetables - Fruits - Buying groceries Sentence building