

# Curriculum Newsletter

**YEAR 4** | Summer Term 2



## Salaams Families of Hujjat Primary School,

We hope you had a lovely half term break. Please see our exciting learning outline below, as we progress into the final term of this academic year!

### Value:

This half term we will be focusing on the value of excellence. Children will reflect and discuss how and why we should strive for excellence in everything we do through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 2:286, 3:139 and 53:39.



## Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

### English

The Year 4 children will be looking at myths and legends of the sea (inspired by their learning in humanities).

Children will also be studying and completing a fun filled unit on poetry: Kenning poetry and Norse Viking poetry.

**Key Texts: Athur and the Golden Rope by Joe Todd Stanton**

**Oliver and the Seawigs by Philip Reeve**

### Mathematics

This term we will be learning about Geometry – Angles and Shapes & Position and Direction, and Statistics.

Pupils will be taught to:

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identify acute and obtuse angles and compare and order angles up to 2 right angles by size
- Identify lines of symmetry in 2-D shapes presented in different orientations
- Complete a simple symmetric figure with respect to a specific line of symmetry
- Describe positions on a 2-D grid as coordinates in the first quadrant
- Describe movements between positions as translations of a given unit to the left/right and up/down
- Plot specified points and draw sides to complete a given polygon
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

**In addition to this children will sit for their Multiplication Timestables Check (MTC) on Tuesday 3<sup>rd</sup> June 2025.**

### Science

We will be learning about sound and children will be taught to:

- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases

In addition to this children will explore and identify the way sound is made through vibration; and find out how the pitch and volume of sounds can be changed in a variety of ways.

### Humanities

In humanities, children will learn about the topic: Invaders and Settlers, and carry out a comparative study on the Anglo Saxons and Vikings. Pupils will focus on their origins, beliefs, and interactions in Britain, including how they influenced each other both culturally and linguistically

<p><b><u>Art and Design &amp; Design Tech.</u></b></p> <p>We will continue to look at the work of Gustav Klimt in print making. In addition to this children will look at building structures, and learning about earthquake proof buildings.</p>	<p><b><u>Physical Education and Sports</u></b></p> <p>During PE and Sports sessions, children learn more about the rules of playing rounders and dodgeball. They will be supported with team building and collaborative play skills. In addition to this children will also continue with swimming lesson to develop proficiency of swimming 25 meters.</p>
<p><b><u>Computing</u></b></p> <p>During this half-term, the children will learn more about data handling through completing a project based on investigating the weather. The outcomes for the unit will be:</p> <ul style="list-style-type: none"><li>• Searching the web efficiently to find temperatures of different cities and record this accurately.</li><li>• Designing a weather station that gathers and records sensor data, explaining how it works and the units of measurement it would use.</li><li>• Searching for and record weather forecast information in a spreadsheet and explain how this data is collected.</li><li>• Creating a video which includes weather forecast information.</li></ul>	<p><b><u>Religious Education</u></b></p> <p>This term’s big question is: ‘How does belief in Allah and the Holy Prophet (SAW) help strengthen our moral conduct?’</p> <p>Within this topic we will be learning about Islam and Humanism, their sources of knowledge and key beliefs and how this impacts their moral conduct.</p>
<p><b><u>Music</u></b></p> <p>This half term, children will engage with the traditional version of the nasheed, ‘Ya Rabbi Bil Mustafa’ by Labayk. Various activities will enable them to develop their listening, reflecting, composition and performance skills and learn about the musical concepts of duration and notation. Opportunities to reflect on the lyrics of the nasheed will facilitate children in drawing links with the school values and reflecting on the excellent example of the Prophet Muhammad (SAW) as mentioned in the Quranic verse 33:21.</p>	<p><b><u>Arabic</u></b></p> <p>The children will be focusing on the topic of ‘Weather’ in their Arabic lessons this half term. They will develop their vocabulary to talk about types of weather, numbers up to 40, temperature, dressing for the weather, weather reports and extreme weather. A variety of activities will provide an opportunity for them to apply this knowledge and develop their speaking, listening, reading and writing as well as their grammar skills in building a sentence.</p>
<p><b><u>PSHE</u></b></p> <p>The topic for PSHE is Living in the wider world, in which children will be exploring the topic ‘One World’ looking at how we are all connected, the similarities and differences in lives of people around the world and dilemmas in other areas of the world and how organisations can help with these challenging situations.</p> <p>Value of this half-term: Excellence</p> <p>Our assemblies and PSHE lessons will focus on the value: <b>Excellence</b></p>	<p><b><u>Additional Information</u></b></p> <p>Spelling and Arithmetic tests will be every Friday. Library days will be every Monday.</p> <p>Swimming sessions for the girls will continue during the half term at Hatchend Pool.</p> <p><b>The Year 4 Multiplications Timestables Check (MTC) will be on Tuesday 3<sup>rd</sup> June</b></p>

### **Enrichment Opportunities**

The children will be taking part in a Mini Hajj experience at school to learn all about the rituals and stories and reflections involved in Hajj. They will then use their knowledge and understanding to welcome and teach children from other faiths, visiting us from a local school, by taking them on the Mini Hajj experience on Monday 9<sup>th</sup> June. We encourage you to send in a white cloth for your child to use as an ihram and a item of food to donate to the food drive as detailed on the letter circulated via email.

To help consolidate learning in humanities about Anglo Saxons and Vikings we will be visiting Fulham Palace.

**Please make contributions (and provide consents) for trips and visits via Arbor.**