

Curriculum Newsletter

Reception Autumn Term 1



Salaams Parents/ Carers

Welcome to the Early Years Team! We have a fun and exciting half-term ahead as we start our learning journey. Teaching in Early Years this year are: Mrs Aksouh, Mrs Al Sader, Mrs Navazi, and Mrs Gulamali Our wonderful team will ensure all children have a happy and successful transition into their classes: Al Haqq and An Noor.

Value: Compassion



This half term we will be focusing on the value of compassion. Children will reflect and discuss how we show compassion to ourselves, our families, our friends, others around the world and the environment, through stories of the Prophet Muhammad (saw), teachings from the Holy Quran and opportunities to put their learning into practice.

Some verses of the Holy Quran that we may be discussing include: 2:263, 4:36, 9:14, 9:128, 13:28, 16:90, 17:23-24, 25:63.

Here is a breakdown the Early Learning Goals and Phonics which will be covered this half-term:

Phonics/ Early Reading

The children will be learning the sound and action for the Phase 2 graphemes (**s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l**).

They will also practise writing these graphemes. Furthermore, they will identify the first sound in a word and learn the following high-frequency words by heart:

is, I, the

Children will receive a phonics reading book every Monday which will be collected the following Monday and changed on Tuesday. Please ensure the book is in their bag every day to be read at school. Children are encouraged to read at home every day to build their decoding skills.

Literacy

The children will be joining in on story time where they will learn how to sit and focus on a story and to participate in class discussions.

In addition to this, children will start recognising their name and familiar words and to practise mark making and explaining their work.

We will be exploring a range of texts including:

- Titch (animation)
- The Colour Monster Goes to School by Anna Llenas
- Goldilocks and the Three Bears (story telling)
- Little Red Hen (story telling)

Communication & Language

As the children adapt to their new environment, we will be working on their listening and speaking skills, developing increased concentration throughout the process. They will begin to learn how to listen attentively in class through one-to-one, small groups and whole class discussions. The children will practise how to take turns in speaking and listening, how to offer their own ideas, how to face their partner during one-to-one discussions and how to raise their hands when answering and asking questions.

Understanding of the World

In order to develop the children's understanding of the world around them, they will be learning all about Seasonal Changes (Autumn).

We will delve into the theme of 'Me and My World' where the children will be talking about their likes and dislikes and general things about themselves, including their family and loved ones.

The children will also explore their classroom environment and the school environment as well as understanding the concept of a local area.

As part of their learning journey, the children will also learn all about the class and school rules. Part of developing good communication and listening skills is being aware of boundaries and behavior expectations in the school setting.	Throughout their learning, the children will begin to understand what computing looks like in school, how to use the iPads and how to use devices safely and respectfully.
<u>Personal Social and Emotional Development</u> In Autumn 1 our core value is Compassion. The children will learn to understand their own feelings and understand how others feel. The children will also be learning how to be gentle and kind, as well as knowing their own rights and responsibilities of being in a classroom.	<u>Mathematics</u> The children will be developing a range of mathematical skills in the Autumn term. The children will begin their mathematical journey by learning key times of the day, class routines, and understanding where things belong. We will explore positional language by looking at the placement of objects. The children will learn how to match and sort objects which will involve identifying a range of shapes, colors, sizes and quantities. We will also be developing the children's ability to begin comparing amounts and identify and explore numerical patterns.
<u>Physical Development</u> The children will be developing their fine motor skills through threading, cutting, drawing, painting and building. As they work their hand and finger muscles, they will begin to develop the correct pencil grip which will aid them in forming their numbers and letters correctly. To develop the children's gross motor skills, they will have opportunities to play with large outdoor equipment such as bicycles, scooters, large building blocks/plants, climbing and playing ball games. ● P.E. days will be every Thursday.	<u>Expressive Arts and Design</u> As part of their creative learning, children will develop the skills to draw and paint with more accuracy; exploring lines, shapes and colours, looking at how to mix colours to make new ones. They will have the opportunity to construct buildings with different objects and materials, discussing and explaining their thought process throughout.

Please come to school dressed in your P.E. kit.	
<u>Religious Education</u> This half term, we will be focusing on the big question: <i>What kind of person was Prophet Muhammad?</i> We will explore the values of the Prophet Muhammad (saw) through stories about him and use this to reflect on what makes a good friend so we can apply what we learn to our own lives.	<u>Music</u> The children will be developing skills in listening, reflecting and performance as well as learning about the musical concept of tempo, through the nasheed, 'Bismillah, in the name of Allah'. Through learning and reflecting on the lyrics, we will learn what 'Bismillahir Rahmanir Rahim' means and when Muslims use this phrase.
<u>Arabic</u> The children will learn how to recognize, read, write and pronounce the first 5 letters of the Arabic Alphabet (ا ب ت ث ج), as well as a variety of vocabulary that incorporates these letters. They will also develop their vocabulary of greetings in Arabic through a range of speaking and listening activities.	<u>Use of Tapestry</u> In order to build your child's learning journal, we will be weaving together the learning that happens at home and in the setting over time. Observations of the children's learning throughout the day will be uploaded on Tapestry in the form of photos and/or videos, alongside a description of the learning taking place. Flags outlining the specific area of learning will also be attached to the observation. This includes individual and group activities and, in some cases, whole class learning. Families are encouraged to upload observations of what their child does over the weekend or holidays. Homework will be uploaded on a half termly basis, and phonics on a weekly basis. If there are any additional updates, they will also be uploaded on Tapestry.
<u>Enrichment Opportunities</u> This half term, children will have the opportunity to make soup and bread as part of their Literacy and Expressive Art and Design learning.	