

Curriculum Newsletter

YEAR 3 | Spring Term 1



Salaams Families of Hujjat Primary School,

Welcome back! We hope you had a lovely Winter break and are looking forward to the term ahead. There is lots of exciting and challenging learning to come, as we enter the Spring term. We also have some exciting enrichment opportunities lined up to support children's learning experiences.

Value: Service

This half term we will be focusing on the value of service. Children will reflect and discuss how we can show service to Allah, our families, our friends, our teachers, people in our community, people around the world and the environment, through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 5:2, 16:90, 63:10 and 28:77.



Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

In Literacy, the children will focus on writing exciting character descriptions. In addition to this, children will learn how to write interesting free verse poetry and diary entries by analysing different examples and using checklists and writing frames to support them. Teachers will continue to help children showcase new words and related meaning in their Big Write tasks. Children will also further develop their understanding of the different 'parts of speech' with a focus on using directed speech and fronted adverbials effectively in their sentence structures.

Key Text

Charlotte's Web by E.B White

Parents may wish to purchase a personal copy of this book as well as use an online pdf version.

Mathematics

In Mathematics, the children will continue to use and apply their knowledge of place value learning when understanding units of measurements such as length and perimeter. Children will also learn how to:

- ✓ Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- ✓ Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- ✓ Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and

	<p>correspondence problems in which n objects are connected to m objects</p> <ul style="list-style-type: none"> ✓ measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) ✓ Solve problems related to perimeter
<p><u>Science</u></p> <p>The children will be identifying and classifying different types of rocks such as: igneous, sedimentary and metamorphic and analyse their uses and advantages.</p> <p>Children will continue to develop their scientific enquiry skills.</p>	<p><u>Humanities</u></p> <p>In History the children will learn and understand about 'Invaders and Settlers', and the impact of the Roman armies around the world. In Geography children will look at the geographical areas occupied by the Roman armies and how this affected land distribution.</p>
<p><u>Art and Design & Design Tech.</u></p> <p>The children will work with ceramics and create their versions of Roman Mosaic. They will also research, learn about and replicate the work of Antoni Gaudi: a pioneering figure of Art Nouveau and architect known for designing intricate structures.</p>	<p><u>Physical Education and Sports</u></p> <p>P.E. lessons will be on Tuesdays and Fridays. The children will focus on different strategies and skills to improve their fitness. In addition to this they will also participate in a variety of adventure activities.</p>
<p><u>Computing</u></p> <p>The children will learn about computing systems and understand we communicate with technology using emails.</p> <p><u>Please monitor your child's use of home learning via Google Classroom</u></p>	<p><u>Religious Education</u></p> <p>The big question will be: <i>What can we learn from Prophet Mohammed (s) about happiness?</i></p> <p>We will be looking at different stories from the life of our beloved Prophet (s) and how happiness was a salient feature in His.</p>
<p><u>Music</u></p> <p>The children will develop their listening and reflecting, composition and performance skills and learn about pitch, through the nasheed 'Salawat Badriyya', with opportunities to listen to professional reciters of the Holy Quran and their use of pitch to create different effects and moods. Reflecting on the lyrics of the nasheed, children will make links with the school values.</p>	<p><u>Arabic</u></p> <p>This half term, children will continue to develop their reading, writing, listening and speaking skills around the topic, 'Where I live' They will learn vocabulary and sentences around countries, describing where they live, their home, the kitchen, the living room and the bedroom. Through various activities, children will also have the opportunity to develop their grammar skills, applying their vocabulary to build sentences within these topic areas.</p>
<p><u>PSHE</u></p> <p>The children will engage with the topic 'Be Yourself', discussing their achievements and feelings and how to express their feelings and opinions.</p> <p><u>Value of Spring 1: Our assemblies and PSHE lessons will focus on the value: service</u></p>	<p><u>Additional Information</u></p> <p>Spelling and arithmetic tests will take place every Friday.</p> <p>Please provide your child with a piece of fruit or vegetable for their morning snack each day.</p> <p>Homework will continue to be set every two weeks on Google Classroom. In addition to this, children will also have maths homework set on Maths.co.uk.</p>

Enrichment Opportunities

The children in **Year 3** will have the opportunity to meet **parent guest speakers**, helping to further develop their understanding of the value of **service**.

Children will also take part in an educational visit to **Headstone Manor Museum**, where they will deepen their understanding of local history through first-hand experiences.

They will have the opportunity to attend a **Forest School club**.

