

# Curriculum Newsletter

## YEAR 4 | Summer Term 1



### Salaams Families of Hujjat Primary School,

We hope you had a wonderful spring break. Please see our exciting learning outline below, as well as engaging enrichment opportunities. We are looking forward to another half-term of fun-filled lessons!

#### Value: Integrity

This half term we will be focusing on the value of integrity. Children will reflect and discuss why and how we can show integrity in every aspect of our lives through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 3:134, 9:119, 33:70, 61:3 and many other verses related to making good moral choices.



### Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

#### English

The Year 4 children will be learning writing skills which will explore plot, character, setting and the author's style.

Children will also learn how to continue a story using timelines and chapters to introduce new themes.

In addition to this, children will understand and learn how to write fantasy stories (and focus on including adventure to the themes on their stories)

**Key Text:** How to Train your Dragon by Cressida Cowell

#### Mathematics

This term we will be learning more about decimal numbers, money and time.

Pupils will be taught to:

- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- Round decimals with 1 decimal place to the nearest whole number
- Compare numbers with the same number of decimal places up to 2 decimal places
- Solve simple measure and money problems involving fractions and decimals to 2 decimal places
- Estimate, compare and calculate different measures, including money in pounds and pence
- Read, write and convert time between analogue and digital 12- and 24-hour clocks
- Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days

<p style="text-align: center;"><b><u>Science</u></b></p> <p>We will be learning about sound and children will be taught to:</p> <ul style="list-style-type: none"> <li>• Identify how sounds are made, associating some of them with something vibrating</li> <li>• Recognise that vibrations from sounds travel through a medium to the ear</li> <li>• Find patterns between the pitch of a sound and features of the object that produced it</li> </ul>	<p style="text-align: center;"><b><u>Humanities</u></b></p> <p>In humanities, children will learn about the topic: Invaders and Settlers out a locational study on the Anglo Saxons and Vikings. Children will also learn about why the Vikings invaded Britain Anglo Saxons in 865AD</p>
<p style="text-align: center;"><b><u>Art and Design &amp; Design Tech.</u></b></p> <p>We will be printing making and investigating patterns created by Gustav Klimt. Children will have the opportunity to practise and develop their sketching, painting and craft skills using symbolic imagery in their own work.</p>	<p style="text-align: center;"><b><u>Physical Education and Sports</u></b></p> <p>During PE and Sports sessions, children will work on their athletics and gymnastic skills. In addition to this children will also continue with swimming lesson to develop proficiency of swimming 25 meters.</p>
<p style="text-align: center;"><b><u>Computing</u></b></p> <p>During this half-term, the children will learn more about programming and 'computational thinking'. Children will be taught to:</p> <ul style="list-style-type: none"> <li>• Understand what the different code blocks do and create a simple game.</li> <li>• Understand the terms <b>pattern recognition</b> and <b>abstraction</b> and how they help to solve a problem.</li> <li>• Create a Scratch programme which draws a square and at least one other shape.</li> <li>• Understand how computational thinking can help to solve problems and apply computational thinking to problems they face.</li> </ul>	<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p>This term's big question is: What role do places of worship have in communities? We will be revising our knowledge of the places of worship in Islam and Hinduism and looking at how these places of worship bring communities together and give people a sense of belonging. We will also be reflecting on how places of worship are similar/different to other places such as schools and speaking about large gatherings of worship in both religions.</p>
<p style="text-align: center;"><b><u>Music</u></b></p> <p>This half term, the children will learn the nasheed, 'InshaAllah' by Maher Zain, through which they will develop their listening and reflecting, composition and performance skills. The children will learn about timbre and texture in music and use this to take part in performance, listening and composition activities, thinking carefully about how to create layers of sound and which sounds go well together. Reflecting on the lyrics of the nasheed, children will draw links with our school values, and verse 18:23-24 of the Holy Quran.</p>	<p style="text-align: center;"><b><u>Arabic</u></b></p> <p>The children will develop their reading, writing, speaking and listening skills in Arabic with a focus on the topic of 'Clothes and Shopping'. They will learn how to name items of clothing and describe clothes as well as learn words and phrases used when shopping for clothes. Opportunities to develop and apply grammar knowledge will enable them to use their new vocabulary to read, understand, speak and write sentences in these topic areas.</p>
<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>We will have opportunities to discuss the theme: Health and Wellbeing - It's my body.</p> <p>Please see our PSHE overview for more information.</p> <p><b>Value of the term: Integrity</b> Our assemblies and PSHE lessons will focus on the value: Integrity.</p>	<p style="text-align: center;"><b><u>Additional Information</u></b></p> <p>Spelling and Arithmetic tests will be every Friday. Library days will be every Monday.</p> <p>Please continue to read with your child for 20 minutes each day.</p>

### Enrichment Opportunities

To help consolidate learning in humanities about the Anglo Saxons and Vikings, the children will visit Fulham Palace on Friday 23<sup>rd</sup> May. More information to follow.

**Please consent via Arbor.**