

Curriculum Newsletter

YEAR 5 | Spring Term 2



HUJJAT PRIMARY SCHOOL

Salaams Families of Hujjat Primary School

We hope you had a lovely half term break - we are looking forward to all the fantastic learning during the rest of this term, as well as more exciting enrichment opportunities!

Value: Gratitude

This half term we will be focusing on the value of gratitude. Children will reflect and discuss who we should show gratitude to and how, through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 3:145, 14:7, 16:53, 27:19, 31:12, 39:7 and 54:35.



Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

In English, children will study **The Arrival** to develop their **narrative writing** and **persuasive speaking** skills.

Using this powerful, wordless text, pupils will explore themes of migration, change, and belonging through discussion and close study of the illustrations. They will:

- Write **narrative pieces** inspired by the images, focusing on setting, atmosphere, and emotion.
- Use **DASH** (Description, Action, Speech, Thoughts) to create engaging and detailed storytelling.
- Write from a **character's perspective**, showing feelings, thoughts, and experiences.
- Plan and deliver a **persuasive speech**, using emotive language and clear arguments to express viewpoints linked to the text.

Alongside this unit, children will continue to develop their grammar and language skills, including:

- Using a wider range of conjunctions to link ideas
- Developing control of tense and verb forms
- Choosing ambitious vocabulary for impact
- Using accurate punctuation, including speech punctuation

Through these activities, pupils will build confidence in

Mathematics

In Mathematics, children will focus on Fractions, Measurement and Statistics. This term, pupils will develop their mathematical understanding through practical activities, problem-solving, and real-life applications. Key areas of learning will be:

- Developing confidence in working with fractions, including comparing, ordering, and using fractions in calculations.
- Applying fraction knowledge to real-life contexts and problem-solving tasks.
- Learning to measure length, mass, capacity, and time using standard units.
- Converting between different units of measurement where appropriate.
- Collecting, representing, and interpreting data using tables, charts, and graphs.
- Using statistics to answer questions, spot patterns, and draw conclusions.

Through this unit, children will strengthen their reasoning skills, improve accuracy, and apply mathematical knowledge to practical and meaningful situations.

<p>writing and speaking for different audiences and purposes, combining creativity with clear, effective language.</p> <p>Key text: The Arrivals by Shaun Tan</p>	
<p style="text-align: center;"><u>Science</u></p> <p>In Science, children will focus on Life Cycles: Plant and Human Reproduction. This unit helps pupils understand how living things grow, develop, and reproduce. Key areas of learning will be:</p> <ul style="list-style-type: none"> • Learning about the life cycle of flowering plants, including pollination, fertilisation, seed formation, and germination. • Understanding the human life cycle and the stages of growth and development. • Exploring the basic process of human reproduction in an age-appropriate and sensitive way. • Comparing similarities and differences between plant and human life cycles. • Using scientific vocabulary accurately to describe life cycles and reproduction. • Developing enquiry skills through observation, discussion, and explanation. <p>Through this unit, children will deepen their understanding of how life continues and changes over time, while building respectful, scientific knowledge about reproduction and growth.</p>	<p style="text-align: center;"><u>Humanities</u></p> <p>In Geography, children will study Asia: Mountains, Volcanoes, and Earthquakes. This unit helps pupils understand physical geography and how the Earth's surface is formed and changed. They will:</p> <ul style="list-style-type: none"> • Locate Asia on a world map and identify key mountain ranges, volcanoes, and earthquake zones. • Learn how mountains, volcanoes, and earthquakes are formed through tectonic movement. • Explore the impact of these natural features and events on people, settlements, and the environment. • Use maps, atlases, and diagrams to develop geographical skills. • Compare different regions of Asia and consider how physical geography affects daily life. <p>Through this unit, children will deepen their understanding of the natural world, develop map skills, and learn how powerful Earth processes shape the landscapes we live in.</p>
<p style="text-align: center;"><u>Art and Design & Design Tech</u></p> <p>In Art, children will explore Pop Art and Comic Strips to showcase storytelling, inspired by Roy Lichtenstein. Pupils will:</p> <ul style="list-style-type: none"> • Learn about the key features of Pop Art, including bold colours, strong outlines, and comic-style imagery. • Explore how stories and emotions can be shown through images, text, and layout. • Create their own comic strips, using visual sequencing to tell a clear story. • Experiment with speech bubbles, captions, and expressive characters. • Develop drawing, colouring, and design skills while working in a recognisable Pop Art style. <p>Through this unit, children will combine creativity with storytelling, learning how artists use visual techniques to communicate ideas and narratives effectively.</p>	<p style="text-align: center;"><u>Physical Education and Sports</u></p> <p>In PE, children will take part in Tag Rugby. This unit focuses on developing teamwork, fitness, and game skills. Pupils will:</p> <ul style="list-style-type: none"> • Learn the basic rules and skills of tag rugby, including passing, evasion, and tagging. • Develop coordination, agility, and speed through drills and small-sided games. • Work collaboratively, showing teamwork, communication, and fair play. • Apply tactics and decision-making in game situations. <p>Through this unit, children will build confidence, improve physical fitness, and enjoy participating in a team sport in a safe and inclusive way.</p>
<p style="text-align: center;"><u>Computing</u></p> <p>In Computing, children will focus on Programming 2: Micro:bit. This unit builds on pupils' prior programming knowledge and introduces them to physical computing using Micro:bit devices. Key areas of learning will be:</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>This term we will be focusing and reflecting on the think question: Is anything ever eternal?</p> <p>Together we will discuss the themes:</p>

- Understanding how programs can control physical devices using inputs and outputs.
- Learning to write, test, and debug programs using sequences, repetition, and selection.
- Using buttons, LEDs, and sensors to create interactive programs.
- Developing logical thinking and problem-solving skills through practical coding challenges.
- Exploring how Micro:bits are used in real-life situations, linking learning to technology and engineering.
- Building resilience and confidence by refining programs and fixing errors.

Through this unit, children will apply their programming skills in a hands-on way, gaining a deeper understanding of how code can control real-world devices and how technology is used beyond the screen.

- Discuss the concept of eternity
- Are Muslims' and Christians' belief of eternal the same
- What happens to us when we die (our souls), and how is this different from other religions' beliefs.
- 99 names of Allah (swt): their meaning and power
- What does last forever?

We will also make links with Islam, Judaism and Christianity.

Music

This half term, the children will be developing their listening and reflecting, composition and performance skills, through learning the nasheed 'Subhanak Rabbi Subhanak' by Maher Zain. Through this nasheed they will learn about the musical concept of dynamics, building an understanding of the varying effects that can be created by altering the dynamics of a piece of music. Reflecting on the nasheed children will make links to school values and the Quranic verse 17:44.

Arabic

This half term, children will be focussing on Arabic Grammar. This will include learning about singular, dual and plural nouns, adjectives, adverbs, connective words, adverbs, possessive adjectives, demonstrative pronouns, questions and the imperative tense. Through a range of activities, they will develop their vocabulary, pronunciation, reading, writing, speaking and listening skills as well as their ability to apply grammar knowledge to build sentences in the Arabic language.

PSHE

We will be engaging with the topic, 'Think Positive'. This will include learning about the cognitive triangle, the difference between thoughts and facts, how to identify and face our feelings, choices and consequences and how to be present and think positively when faced with an opportunity.

Value of this half-term: Gratitude

Our assemblies and PSHE lessons will focus on the value: Gratitude

Additional Information

- **Spelling and arithmetic tests** will take place **every Friday**.
- **Library day** will be **every Friday** - please ensure books are brought to school.
- **Year 5 PE lessons** will be held on **Thursdays and Fridays**.

Please provide your child daily with **fruit or a healthy snack** for their morning break.

We are also now using **Maths.co.uk**, which will be used as part of **homework** to support children's learning and practise key mathematical skills.

Enrichment Opportunities

English:

Pupils will take part in visual storytelling, creative writing, and persuasive speaking activities inspired by *The Arrival*.

Ramadan & Eid:

Pupils will take part in reflection activities, kindness challenges, creative crafts, and cooking a meal together to celebrate Eid.