

# Curriculum Newsletter

## YEAR 2 | Summer Term I



### Salaams Families of Hujjat Primary School,

We hope you had a great Spring break. Please see our exciting learning outline below, as well as engaging enrichment opportunities. We are looking forward to another half-term of fun-filled lessons!

### Value: Integrity

This half term we will be focusing on the value of integrity. Children will reflect and discuss why and how we can show integrity in every aspect of our lives through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 3:134, 9:119, 33:70, 61:3 and many other verses related to making good moral choices.



### Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

#### English

This half term the children will be looking at instructional writing, character descriptions and stories with different themes and plots.

We will focus on enriching our vocabulary and developing our inference and deduction skills by building our stamina to read longer texts. We will also focus on key grammatical and punctuation rules for writing with purpose and clarity.

Key texts:  
Paddington Bear by Michael Bond  
Mulan Michaela by Morgan

#### Mathematics

The children will be learning about fractions exploring halves and quarters and thirds. Children in Year 2 are expected to know unit fractions, non-unit fractions, finding fractions of amounts, equivalent fractions and counting in tenths.

The next topic is time. During this topic the children will learn how to read and write analogue and digital clocks. They will learn about the following times: o'clock, half past, quarter past, quarter to.

We will continue to apply and knowledge and understanding of place value and the four operations when problem-solving.

The children will be learning through a combination of:

- Concrete: using objects such as cubes
- Pictorial: drawings to show amounts
- Abstract: number sentences + - =

<p style="text-align: center;"><b><u>Science</u></b></p> <p>We will developing our scientific enquiry skills and learn about everyday materials and how these are useful for different purposes. We will learn and remember new, key scientific vocabulary during this unit.</p>	<p style="text-align: center;"><b><u>Humanities</u></b></p> <p>In Geography, we will focus on our map skills; locate and learn about world oceans, seas and the continents they are in.</p> <p>In History we will learn about famous journeys and explorers such as: Christopher Columbus and Anousheh Ansari, Ibn Battuta and Zheng He.</p>
<p style="text-align: center;"><b><u>Art and Design &amp; Design Tech.</u></b></p> <p>Inspired by our learning in geography, we will look at different seascapes and recreate these using mixed media.</p>	<p style="text-align: center;"><b><u>Physical Education and Sports</u></b></p> <p>During PE and Sports sessions children will develop the skills: running, jumping and throwing during athletics lessons. In addition to this, we will develop their core strength in gymnastics.</p>
<p style="text-align: center;"><b><u>Computing</u></b></p> <p>By the end of this unit, children will be able to design and create stop motion videos.</p>	<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p>This term's big question is: how are we the same and different from other people and why? We will study Beliefs and practices that are exclusively Muslim and those that are universal to many/all/ others.</p>
<p style="text-align: center;"><b><u>Music</u></b></p> <p>The children will develop their listening and reflecting, composition and performance skills through learning the nasheed 'Colours of Islam' by Dawud Wharnsby. The children will learn about timbre and texture in music and use this to take part in performance, listening and composition activities. Reflecting on the lyrics of the nasheed, children will draw links with our school values and the verse 49:13 from the Holy Quran.</p>	<p style="text-align: center;"><b><u>Arabic</u></b></p> <p>Through various activities children will develop their reading, writing, listening and speaking skills in Arabic, with a focus on the letters, م ن ه , and words containing these letters. In addition, they will revise and build on their vocabulary of colours and numbers, beginning to describe objects in simple sentences.</p>
<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>We will have opportunities to discuss the theme: Health and Wellbeing – Think Positive. All content will be taught with sensitivity.</p> <p>Please see our PSHE overview for more information.</p> <p><b>Value of the term: Integrity</b></p> <p>Our assemblies and PSHE lessons will focus on the value: Integrity</p>	<p style="text-align: center;"><b><u>Additional Information</u></b></p> <p>Library days remain on Wednesdays. Please ensure your child brings their library book on this day.</p> <p>Spelling and arithmetic tests are on Fridays.</p> <p>PE days will remain on Tuesdays and Fridays.</p>
<p style="text-align: center;"><b><u>Enrichment Opportunities</u></b></p> <p>This half term, we will be making Marmalade sandwiches, inspired by the key text: Paddington Bear.</p>	