

Curriculum Newsletter

YEAR 3 | Spring Term 2



HUJJAT PRIMARY SCHOOL

Salaams Families of Hujjat Primary School,

We hope you had a lovely half term break - we are looking forward to all the fantastic learning during the rest of this term, as well as more exciting enrichment opportunities!

Value: Gratitude

This half term we will be focusing on the value of gratitude. Children will reflect and discuss who we should show gratitude to and how, through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 3:145, 14:7, 16:53, 27:19, 31:12, 39:7 and 54:35.



Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

Key Text

Tin Forest by Helen Ward

Year 3 will further explore setting description using figurative language and extend our skills on instructional writing to write reports based on the importance on recycling.

Pupils will also learn how to write free verse poems.

Writing this term will include grammatical features such as using present perfect form of verbs and preposition to express time and cause.

Mathematics

This term we will be learning about Lengths and Perimeters and Fractions.

We will learn to recognise and use fractions as numbers.

This unit will also include:

- To recognise that tenths come from dividing an object into 10 equal parts as well as dividing one-digit numbers or quantities by 10.
- To count up and down in tenths.
- To find and write fractions of a discrete set of objects and write them as numbers. This includes unit fractions and non-unit fractions with small denominators.
- To recognise equivalent fractions with small denominators and show them using diagrams.

We will also be learning about Mass and Capacity and investigating how to add and subtract different units of measurements.

Learning will be explored through a combination of

	<p>methods including:</p> <p>Concrete method: using cubes and other resources displaying the metric system.</p> <p>Pictorial: drawings to demonstrate different quantities.</p> <p>Abstract: number sentences including the 4 operations and worded problems related to everyday life.</p>
<p style="text-align: center;"><u>Science</u></p> <p>We will continue to develop our understanding of rocks, whilst exploring the importance of fossils and soils. To consolidate our learning, we will be researching the works of Mary Anning.</p>	<p style="text-align: center;"><u>Humanities</u></p> <p>In Geography, children will be developing their location knowledge of Europe. Through our enquiry question, "<i>Which countries are in Europe and what are they like?</i>", pupils will learn to identify European countries on a map, name key capital cities, and explore what different countries are like. They will compare physical and human features, learn about cultures and landmarks, and begin to understand similarities and differences between countries across Europe. This unit helps children build strong map skills and a wider understanding of the world around them.</p>
<p style="text-align: center;"><u>Art and Design & Design Tech.</u></p> <p>This term, children will develop their design and making skills through a range of DT projects. In DT, they will construct a Roman fort, choosing materials based on their functional properties, and design, build, and evaluate a castle using 3D shapes and simple construction techniques.</p>	<p style="text-align: center;"><u>Physical Education and Sports</u></p> <p>During PE and Sports sessions, children will use the skills and techniques used in tennis games. In addition, we will build on our movement and balance coordination skills.</p>
<p style="text-align: center;"><u>Computing</u></p> <p>During this half-term, the children will understand more about the journey inside a computer. They will explore the different components of a computer and how they work together.</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>This term's big question is: What is the purpose of prayer?</p> <p>We will learn about people praying at home and in different places. We will also make comparisons with other religions such as Hinduism.</p>
<p style="text-align: center;"><u>Music</u></p> <p>This half term, the children will be developing their listening and reflecting, composition and performance skills, through learning the nasheed 'Thank you Allah' by Raihaan. We will be focusing on the musical concept of dynamics and learning how to create a crescendo with our voices. Reflecting on the lyrics of the nasheed, children will make links to our school values and the verse 27:19 from the Holy Quran.</p>	<p style="text-align: center;"><u>Arabic</u></p> <p>This half term, children will be learning Arabic around the topic 'How I Look', including vocabulary around body parts and describing themselves and others. Through a range of activities, they will develop their vocabulary, pronunciation, reading, writing, speaking and listening skills as well as their ability to apply grammar knowledge to build sentences.</p>

PSHE

We will have opportunities to discuss the theme: Health and Wellbeing - It's my body. They will cover topics about how to stay fit, sleeping habits and hygiene when feeling unwell. All content will be taught with sensitivity.

Please see our PSHE overview for more information.

Value of this half-term: Gratitude

Our assemblies and PSHE lessons will focus on the value: Gratitude

Additional Information

Spelling and Arithmetic tests will be every Friday.
Library days will be every Wednesday.
P.E days are every Tuesday and Friday.

Please continue to read with your child for 20 minutes each day.

Enrichment Opportunities

We have an exciting trip planned to visit Headstone Manor Museum. During this trip, the children will attend a guided workshop on the Roman Empire at the museum. Our trip will be on Tuesday 24th March 2026. Information will be sent out closer to the date.