

Curriculum Newsletter

YEAR 4 | Spring Term 2



Salaams Families of Hujjat Primary School

We hope you had a lovely half term break – we are looking forward to all the fantastic learning during the rest of this term, as well as more exciting enrichment opportunities!

Value: Gratitude

This half term we will be focusing on the value of gratitude. Children will reflect and discuss who we should show gratitude to and how, through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 3:145, 14:7, 16:53, 27:19, 31:12, 39:7 and 54:35.



Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

Year 4 will be writing adventure stories focusing on: description, action, character feelings and rhetorical questions.

The children will also be studying and learning how to write theme poems with a focus on nature.

We will continue to focus on our comprehension skills: exploring, analysing, deduction and inference and will develop these further during guided reading lessons and class reading of our core text.

Key Text

Rumaysa: A Fairy Tale by Radiya Hafiza

Mathematics

This term we will be learning more about fractions and decimal numbers

Pupils will be taught to:

- Recognise and show, using diagrams, families of common equivalent fractions
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- Add and subtract fractions with the same denominator
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number

	<ul style="list-style-type: none"> • compare numbers with the same number of decimal places up to two decimal places • solve simple measure and money problems involving fractions and decimals to two decimal places.
<p style="text-align: center;"><u>Science</u></p> <p>We will learning a new topic, Electricity, exploring electrical components and creating simple circuits, using key scientific enquiry skills during our science lessons.</p>	<p style="text-align: center;"><u>Humanities</u></p> <p>In humanities we will continue with our theme: Earth Matters: Mountains and Earthquakes. Children will look at and study about earthquakes around the world and research on different mountain ranges.</p>
<p style="text-align: center;"><u>Art and Design & Design Tech.</u></p> <p>The Year 4 children will be devising and creating simple electrical circuits during their Art and DT lessons making links to their learning in science this half term.</p>	<p style="text-align: center;"><u>Physical Education and Sports</u></p> <p>During PE and Sports sessions, children will use the skills and techniques used in tennis games. In addition, we will build on our movement and balance coordination skills.</p>
<p style="text-align: center;"><u>Computing</u></p> <p>During this half-term, the children will be looking at features of a webpage, and will be taught how to:</p> <ul style="list-style-type: none"> • Recognise the role of HTML in a web page. • Add text between the heading and paragraph tags. • Explore a web page using the inspect tool. • Explain how they altered the HTML to create their posters. • Alter the basic elements within a web page using the inspect tool. • Replace the text and images in a webpage. 	<p style="text-align: center;"><u>Religious Education</u></p> <p>This term's big question is: How can the teachings of Prophet Muhammed (SAW) make the world a better place?</p> <p>We will learn about the Prophet Muhammad and his teachings as a role model to Muslims and others. We will also learn about the role of Gautama Buddha in Buddhism.</p>
<p style="text-align: center;"><u>Music</u></p> <p>This half term, the children will be developing their listening and reflecting, composition and performance skills, through learning the nasheed 'Shukran Ya Rab'. We will be focusing on the musical concept of dynamics building an understanding of how altering the dynamics of a musical phrase or motif can change the texture of the piece. The nasheed is in Arabic and will therefore hopefully build their confidence and vocabulary in Arabic. Reflecting on the lyrics of the nasheed children will make links to our school values and the Quranic verse 31:12 and apply their learning to their lives.</p>	<p style="text-align: center;"><u>Arabic</u></p> <p>This half term, children will be learning Arabic around the topic 'Healthy Lifestyle'. This will include building vocabulary and phrases to read, write, speak and understand phrases and sentences about sports, enjoying the outdoors, healthy eating and keeping fit. Through a range of activities, they will develop their vocabulary, pronunciation, reading, writing, speaking and listening skills as well as their ability to apply grammar knowledge to build sentences and use comparatives and superlatives in the Arabic language.</p>

PSHE

We will have opportunities to discuss the theme:
Digital Wellbeing.

This will include learning about the digital world,
how and why to keep information private online
and how to use the internet safely.

Value of this half-term: Gratitude

Our assemblies and PSHE lessons will focus on the
value: Gratitude

Additional Information

Spelling and Arithmetic tests will be every Friday.
Library days will be every Monday.

Please continue to read with your child for 20
minutes each day, and practise the 1 - 12 times tables
weekly.

Enrichment Opportunities

To help develop children scientific enquiry skills, the Year 4 children have visited the Science Museum using Transport for London services on Tuesday 25th February. Thank you for consenting and making contributions towards this trip via Arbor.