

Curriculum Newsletter

YEAR 3 | Autumn Term 2



Salaams Parents/ Carers

We have another enjoyable and engaging half-term. Our teachers in Year 3 are Mrs Sookun and Mrs Somji, supported by Mrs Hafe and Mrs Saleh.

Our team will continue to endeavour all learning needs and levels are catered for, and everyone has a wonderful Autumn term!

Value: Respect

This half term we will be focusing on the value of respect. Children will reflect and discuss how we show respect to Allah, ourselves, our parents, our teachers, our siblings, our friends, others, our environment, etc., through stories of the Prophet Muhammad (saw), teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 8:11; 17:23; 17:26; 17:53; 29:8.



Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

In Literacy, the children will learn how to write a diary entry, non-chronological report and instructional writing for recipes.

Children will also learn new genre specific vocabulary and key text related vocabulary. Teachers will support children to showcase new words in their Big Write tasks. In addition, children will develop their understanding of the different grammar features such as time conjunctions, fronted adverbials and subordinating conjunctions in order to use them effectively in their writing tasks.

Key Text

Stig of the Dump by Clive King

Nadiya's Bake me a Story by Nadiya Hussain

Parents may wish to purchase a personal copy of this book as well as use an online pdf version on Google Classroom.

Mathematics

In Maths, pupils will continue to consolidate their knowledge of place value, with a focus on addition and subtraction for the first part of the term.

Later on in the term, pupils will learn to multiply a two-digit number by a one-digit number, such as 45×3 , using a range of mental and informal methods. These may include using objects, drawings, or diagrams (such as the area/grid and arrays).

Learning will continue to be carried out through a combination of concrete, pictorial and abstract strategies.

We will also be focusing the 3,4 and 8 times tables: parents are requested to reinforce this learning at home.

Science

In Science, the children will identify that animals, including humans, need the right types and amount of nutrition, and understand that they cannot make their own food. Children will identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Art and Design & Design Tech.

The children will use a range of sewing techniques to make cushions.
In addition, children will learn how to follow a recipe by following instructions. Children will also use and apply the principles of a varied diet and the importance of affordable budgets.

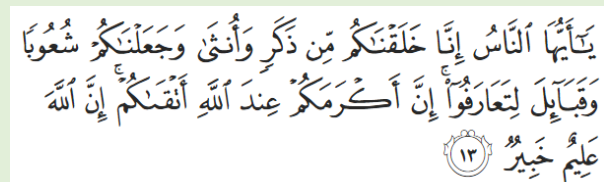
Computing

The children will learn about programming skills using Scratch. They will explore how to use loops to program an animation, a story and a game in Scratch. Online Safety lesson will include learning to speak to a responsible adult before sharing personal information online.

Please monitor your child's use of home learning via Google Classroom.

Music

Children will be learning about the structure of music and developing skills of listening, reflecting, composition and performance through the nasheed 'Sing Children of the World' by Dawud Wharansby. Thinking about the lyrics of the nasheed, children will make links with the value of respect and recite and reflect on 39:13 of the Quran which states:



"Oh Mankind! Indeed we created you from a male and a female, and made you into nations and tribes, so that you may get to know one another. Surely the most noble of you in the sight of Allah is the most righteous among you. Allah is truly All-Knowing, All-aware."

PSHE

The children will learn about living in the world exploring living in Britain, Democracy and British Values.

Our assemblies and PSHE lessons will focus on the value: Respect

Humanities

In History, the children will continue to learn and research about the Bronze Age and Iron Age. In Geography, children will explore how the Celtic people spread out across Europe and learn about the Celtic way of life and how this influenced modern day Britain.

Physical Education and Sports

P.E. days will be Tuesdays and Fridays. The children will focus on improving hand and foot skills to play netball. Children will also develop their movement and balance skills in gymnastics.

Religious Education

We will be exploring the big question:
What makes some places sacred?

We will be looking at different sacred places such as: churches and mosques. Children will discuss what makes a mosque special, for example: Friday congregational prayers, marriage ceremonies and community events.

Arabic

Children will continue to develop their reading, writing, listening and speaking skills around the topic of 'Hobbies and Pets'. They will learn some common conversation phrases, numbers 11-20 and how to talk about what they like to play at home and on the playground, hobbies and pets. In addition, they will continue to develop their grammar skills, learning how to build their own sentences using the vocabulary they have learnt.

Additional Information

Spelling and Arithmetic tests will be every Friday
Library days will be every Wednesday.

Please provide your child with a piece of fruit or vegetable for their morning snack

Enrichment Opportunities

Children will have the opportunity to visit the church so consolidate their learning from the RE topic: 'what makes places sacred'.

All contributions/ payments and consents to be completed using Arbor

In Arabic, children will be taking part in a global competition using the online learning platform, Languagenut.