

Curriculum Newsletter

YEAR 2 | Summer Term 2



HUJJAT PRIMARY SCHOOL

Salaams Families of Hujjat Primary School,

We hope you had a great Spring break. Please see our exciting learning outline below, as well as engaging enrichment opportunities. We are looking forward to another half-term of fun-filled lessons!

Value:

This half term we will be focusing on the value of excellence. Children will reflect and discuss how and why we should strive for excellence in everything we do through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 2:286, 3:139 and 53:39.



Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

This half term, the children will learn about story writing. The emphasis will be on plot and alternative endings to stories.

The children will continue to learn more about

Mathematics

The children will continue to consolidate their learning of time and money. We will also revisit our learning of fractions and apply this knowledge and understanding to real life problems.

<p>setting and character descriptions, as well as understanding the grammatical features for writing and skills needed to proof-read and edit pieces of texts.</p> <p>For poetry this term, the children will write, perform and recite poems by heart.</p> <p><u>Key texts:</u> The Enormous Crocodile Charlie and the Chocolate Factory</p>	<p>The children will continue to practice our arithmetic skills using the four operations, especially when problem-solving.</p> <p>When problem solving, the children will be learning through a combination of: Concrete: using objects such as cubes Pictorial: drawings to show amounts Abstract: number sentences + - =</p>
<p style="text-align: center;"><u>Science</u></p> <p>This half term the children will continue to learn about materials and explore them further using their working scientifically skills. The children will plan and write up their own experiment to test the properties of different materials.</p>	<p style="text-align: center;"><u>Humanities</u></p> <p>In Geography, the children will be learning about directions and how to use a compass. The children will explore different directions using treasure maps!</p> <p>In History, the children will continue to learn about famous explorers and how their journeys changed the world.</p>
<p style="text-align: center;"><u>Art and Design & Design Tech.</u></p> <p>In Design Tech, the children will be focusing on textiles by looking at materials and simple sewing techniques.</p>	<p style="text-align: center;"><u>Physical Education and Sports</u></p> <p>During PE and Sports sessions, children will develop striking and fielding skills when playing games, team building, collaborative work and showcasing our school values through sportsmanship.</p>
<p style="text-align: center;"><u>Computing</u></p> <p>In computing, the children will be exploring data handling and will create an algorithm in their space station project. The children will also read data to identify whether a planet might be habitable.</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>This term's big question is: What does faith say about change? We will be focusing on the religions of Islam and Buddhism and reflecting on how faith can help people change to become better.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Children will engage in call and response activities, developing careful listening and accurate rhythmic copying. They will explore improvisation by creating and performing their own rhythmic ideas as well as learning to incorporate these into polyrhythms. Applying their learning, they will work on an ensemble performance with rhythmic accompaniments of 'The blue sky is blue like blue bubble gum' by Dawud Wharansby. Opportunities to reflect on the lyrics of the nasheed will allow them to draw links with the school values and the Quranic verse 24:41.</p>	<p style="text-align: center;"><u>Arabic</u></p> <p>The children will develop their writing, reading, speaking and listening skills in Arabic, with a focus on the letters و ي and words containing these letters. They will also be developing their vocabulary to express their opinions in Arabic. Through various activities, children will consolidate their knowledge of the full Arabic alphabet and Arabic vocabulary and begin to apply their learning to read, write, understand and say short sentences.</p>
<p style="text-align: center;"><u>PSHE</u></p> <p>The children will have opportunities to discuss the theme of Health and Wellbeing in the topic of</p>	<p style="text-align: center;"><u>Additional Information</u></p> <p>Library days remain on Wednesdays. Please ensure</p>

'Growing Up'. Please see the letter circulated via email for more information and resources to support your child with this learning at home.
Value of the term: Excellence
Our assemblies and PSHE lessons will focus on the value: **Excellence**.

your child brings their library book on this day.

Please continue to read with your child for 20 minutes daily.

Spelling and arithmetic tests are on Fridays.

PE days will remain on Tuesdays and Fridays.

The Year 2 Phonics Screening Check (PSC) Retake will begin from WB 1st June

Enrichment Opportunities

This half term, the children will be participating in a chocolate making workshop and dressing up in theme from their key text: Charlie and the Chocolate Factory

Please make contributions (and provide consent) for trips and visits via Arbor.