Hujjat Primary School
Year 3 Curriculum Map

	Autumn Term		Spring Term		Summer Term	
	Term 1	**Term 2**	**Term 1**	**Term 2**	**Term 1**	**Term 2**
Topic/Theme	**Stone Age, Bronze Age and Iron Age**	**Stone Age, Bronze Age and Iron Age** **Textiles**	**Rocks** **Settlers and Invaders**	**Environment** **The Romans**	**Light** **Pneumatic Toys**	**Italy** **Plants**
Books/ stories	Stone Age Boy by Satoshi Kitamura Malala's Magic Pencil by Malala Yousafzai	Stig of the Dump by Clive King Nadiya's Bake Me a Story by Nadiya Hussain	Charlotte's Web by E.B White	The Tin Forest by Helen Ward and Wayne Anderson	Hundred Mile an Hour Dog by Jeremy Strong	Ottoline and the Yellow Cat by Chris Riddell
English	Free Verse Poetry Character descriptions Setting descriptions	Diary entries Instructional Writing Non-chronological report	Narrative writing using DASH Explanation texts	Setting descriptions Haiku Poetry	Newspaper reports Persuasive writing – Letters Narrative Recounts	Adventure stories Performance poetry (rhyming and non-rhyming)
Mathematics	Place Value Addition Subtraction	Addition Subtraction Multiplication Division	Multiplication Division Length and Perimeter	Fractions Mass	Fractions Capacity Time	Shape Statistics Money
Science	Seeking patterns for materials based on their magnetic properties and applying this knowledge to everyday materials	Identifying the muscular and skeletal systems for living things. Researching on animals which do not have skeletal systems	Classifying and describing different types of rocks	Exploring light sources and how light moves	Exploring how shadows are formed testing which materials reflect light	Describing the function of different plants and understanding factors which determine healthy growth. Researching and understanding how plants make their own food

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	Developing scientific enquiry skills: exploring, making observations, identifying and classifying, pattern seeking, researching, testing					
Geography		Settlement and Land Use – Stone Age, Bronze Age to Iron Age.		Location Knowledge – Europe		Climate and Climate Zones
History	Exploring life during the Stone, Bronze and Iron Ages.		Invaders and Settlers: The Roman invasion of Britain.		Invaders and Settlers: Understanding the lasting impact of the Roman Empire on Britain.	
Computing	Computing systems and networks 1: networks and the internet	Programming: using Scratch	Computing systems and networks 2: emailing	Computing systems and networks 3: journey inside a computer	Creating media: video trailers *Digital Literacy	Data Handling: comparing data bases
	Learning about being safe online					
P.E.	Football	Gymnastics	Basketball	Tennis	Athletics	Cricket
PSHE	Relationships Team	Living in the Wider World Diverse Britian	Relationships Be Yourself	Health and Wellbeing It's my body	Living in the Wider World Money Matters	Living in the Wider World Aiming High
R.E	**Should holy books be treated differently to other books?**	**What makes some place sacred?** (Islam and Christianity)	**What can we learn from Prophet Muhammed (s) about happiness?**	**What is the importance of prayer?** (Islam and Hinduism)	**What are some religious rites of passage?** (Islam and Judaism)	**How can we emulate the Asma ul Husna?** (Islam)

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	(Islam and Judaism)		(Islam and Buddhism)			
Art and Design	Drawing: Developing drawing skills		Craft and design: Ancient Egyptian scrolls			Sculpture & 3D: Abstract shape
Design and Technology		Textiles: Cushions Cooking and nutrition: Eating seasonally	Structures: Constructing a castle		Mechanical systems: Pneumatic toys	Digital world: Wearable technology
Music	Pulse, Tempo & Metre Vocal chants Nasheed: Ta'lal Badru Alayna (traditional)	Rhythmic Notation Nasheed: Thank you Allah (Raihaan)	Singing African Songs Nasheed: Sing Children of the World (Dawud Wharnsby)	Drumming: *West African Tradition* Nasheed: All is for you (Noor)	Musical Elements Nasheed: Beloved (Aashiq al Rusul)	The Rite of Spring Nasheed: Insha Allah Vocals Only Maher Zain
Modern Foreign Language - Arabic	**About Me** • Talking about me • Greetings • Numbers 1-10 • Age • Family members • Languages Sentence building	**Hobbies and Pets** • Useful conversation phrases • Numbers 11-20 • What i like to play • What i do in the playground • Hobbies • Pets	**Where I Live** • Countries • Describing where i live • My house • In the kitchen • In the living room • In my bedroom Sentence building	**How I Look** • Body parts • My face • Describing myself • Describing other people • More body parts • Days of the week Sentence building	**Animals, Colours and Sizes** • Pets • Farm animals • Zoo animals • Wildlife • Colours • Sizes Sentence building	**Food and Drink** • Food and drink • Meals • Giving opinions on food and drink • Vegetables • Fruits • Buying groceries Sentence building

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		Sentence building				